

SBU Faculty Senate Guidelines for Promotion and Tenure

Title	Track	Tenure Eligible	Min. Total	Min Res/Schol
Associate Professor Ranks				
Associate Professor of X	Research Scholar	Yes	5	3
Associate Professor of X	Educator Scholar Clinical Scholar	Yes	5	2
Assoc. Prof. of Research X	Research	No	3	2
Assoc. Prof. of Clinical X	Clinical Educator	No	3	0
Assoc. Prof. of X Education	Basic Science Educator	No	3	0
Professor Ranks				
Professor of X	Research Scholar	Yes	7	3
Professor of X	Educator Scholar Clinical Scholar	Yes	7	2
Professor of Research X	Research	No	5	3
Professor of Clinical X	Clinical Educator	No	5	1
Professor of X Education	Basic Science Educator	No	5	1

Guideline Criteria for Scholarship Levels:

Research/Scholarship Levels	
Points	Criteria
1	The candidate must participate in a research program or demonstrate a pattern of scholarship leading to publications in peer reviewed journals. The publications may involve scientific, clinical, and/or educational research or other forms of recognized scholarship. The specific role in collaborative work and publications must be made clear. Case reports or course materials generally will count for little here unless appearing in critically reviewed journals with a clearly defined and significant contribution from the candidate.
2	The candidate must conduct a research program or demonstrate a pattern of scholarship with a steady or improving rate of publication in critically refereed journals. This could include significant review articles, book chapters, monographs, published curricula, computer software, and other modes of scholarship amenable to peer review. There should also be evidence of invited lectures at major symposia and professional or scientific meetings.
3	The candidate supervises an independent, productive research program or demonstrate a pattern of scholarship that addresses major and significant problems or topics. There should be a solid record of original and important publications in top peer-reviewed journals in the candidate's field, or first or senior author publications in books, or other recognized intellectual products that can be objectively evaluated on a retrospective basis. The candidate should also attract students and fellows. There must be evidence of a strong national reputation and respect among peers documented through such vehicles as letters of recommendation, invited lectures, extensive citation or use of published work, as well as serving as a Principal Investigator of a competitively reviewed grant or lead investigator in a significant study.
4	In addition to the above, the candidate should achieve a wide national and international reputation for research or other scholarly contributions and be recognized as a major influence in his/her academic discipline. Recognition can take the form of national awards and honors.

Teaching Levels	
Points	Criteria
1	The candidate must contribute to the university's teaching mission and should carry out teaching duties in a competent, effective and responsible fashion. He/she must relate well with learners and teaching colleagues. The candidate may submit comparative quantitative and qualitative evidence from student, peer and course director evaluations.
2	The candidate must present evidence that he/she is an exceptional instructor with substantial teaching responsibility. The former can be shown by receipt of university awards for teaching or through comparative quantitative and qualitative evidence from student, peer and course director evaluations; the latter, by submitting proof - syllabi, lesson plans, lecture notes, case presentations, etc. — of substantial teaching efforts. In addition the candidate should assume significant responsibility for course planning and administration.
3	In addition to the criteria in 2, the candidate should present evidence of innovative and creative teaching methods and/or curricular materials. Moreover these materials must be publicly available and critically acclaimed either in professional publications or by external evaluators, or evidenced by extensive use at other institutions.
4	In addition to 2 and 3 above, the candidate should achieve a wide national or international reputation for his/her educational contributions and be recognized as a having a major influence in the educational leadership of his or her field. Such recognition can take the form of national awards and/or honors.

Professional Service Levels	
Points	Criteria
1	The candidate must accept and perform well a reasonable share of clinical or administrative and governance duties and interact in a positive way with faculty and students.
2	The candidate should do substantial amounts of service and make an outstanding contribution to administration, governance, and/or clinical services at SUSB. He/she should also participate in significant professional service outside SUSB (i.e. membership in editorial boards of major journals, membership in standing NIH study sections, or a significant role in professional or scientific societies).
3	In addition to the criteria in 2, the candidate must show substantial evidence of leadership within SUSB and/or outside. This would include chairing important SUSB committees, serving as an officer in a national professional organization, managing a major clinical service, etc.

Educator Scholar Levels	
Points	Criteria
2	An Educator Scholar must provide an Educator Portfolio emphasizing academic innovation, program development and projects with published outcome studies and outside acceptance. Evaluation of scholarship can be supported by the intellectual products themselves, by demonstration of successful product use of publication, and by testimonials from other teachers and learners at the local and regional level (outside of one's own institution).
3	In addition to the criteria for two points, the candidate will have evidence of a national reputation in their field and may have competitive funding and/or significant and important peer-reviewed publications.

School of Medicine Faculty Appointments				
Track Name	Local Title	SUNY title	Full-time	Tenure
Research Scholar	Professor of X	Professor of X	Yes	Yes
Educator Scholar	Professor of X	Professor of X	Yes	Yes
Clinical Scholar	Professor of X	Professor of X	Yes	Yes
Clinical Educator	Professor of Clinical X	Clinical Professor of X	Yes	No
Basic Science Edu	Professor of X Education		Yes	No
Research Associate	Professor of Research X	Research Professor of X	Yes	No
Voluntary Clinical	Clinical Professor of X	Clinical Professor of X	No	No
Adjunct Research	Adjunct Professor of X	Adjunct Professor of X	No	No