

CURRICULUM VITAE

Name: Kenneth D. Gadow, Ph.D.

Mailing Address: Department of Psychiatry
Center for Understanding Biology using Imaging Technology (CUBIT)
Health Sciences Center T-10
Stony Brook University
Stony Brook, NY 11794-8101
Phone: 631-638-1549
Email: kenneth.gadow@stonybrook.edu

Position: Professor

Publications: Books

32. Sprafkin, J., Lavigne, J.V., Cromley, T., Mattison, R.E., & Gadow, K.D. (2010). *Manual for the Child & Adolescent Symptom Inventory Progress Monitor*. Stony Brook, NY: Checkmate Plus.
31. Gadow, K.D., & Sprafkin, J. (2008). *ADHD Symptom Checklist-4 2008 Manual*. Stony Brook, NY: Checkmate Plus.
30. Gadow, K.D., & Sprafkin, J. (2008). *Adolescent Symptom Inventory-4 screening and norms manual*. Stony Brook, NY: Checkmate Plus.
29. Gadow, K.D., & Sprafkin, J. (2004). *Adult Self-Report Inventory-4 manual*. Stony Brook, NY: Checkmate Plus.
28. Gadow, K.D., & Sprafkin, J. (2002). *Child Symptom Inventory-4 screening and norms manual*. Stony Brook, NY: Checkmate Plus.
27. Gadow, K.D., & Sprafkin, J. (2000). *Early Childhood Inventory-4 screening manual*. Stony Brook, NY: Checkmate Plus.
26. Gadow, K.D., & Sprafkin, J. (1999). *Youth's Inventory-4 manual*. Stony Brook, NY: Checkmate Plus.
25. Gadow, K.D., & Sprafkin, J. (1998). *Adolescent Symptom Inventory-4 norms manual*. Stony Brook, NY: Checkmate Plus.
24. Gadow, K.D., & Sprafkin, J. (1998). *Child Symptom Inventory-4 screening manual*. Stony Brook, NY: Checkmate Plus.
23. Gadow, K.D., & Sprafkin, J. (1997). *Adolescent Symptom Inventory-4 screening manual*. Stony Brook, NY: Checkmate Plus.
22. Gadow, K.D., & Sprafkin, J. (1997). *Early Childhood Inventory-4 norms manual*. Stony Brook, NY: Checkmate Plus.
21. Gadow, K.D., & Sprafkin, J. (1997). *Child Symptom Inventory-4 norms manual*. Stony Brook, NY: Checkmate Plus.
20. Gadow, K.D., & Sprafkin, J. (1997). *ADHD Symptom Checklist-4 manual*. Stony Brook, NY: Checkmate Plus.
19. Gadow, K.D., Sprafkin, J., & Nolan, E.E. (1996). *ADHD School Observation Code*. Stony Brook, NY: Checkmate Plus.
18. Sprafkin, J., & Gadow, K.D. (1996). *Early Childhood Symptom Inventories manual*. Stony Brook, NY: Checkmate Plus.
17. Gadow, K.D., & Sprafkin, J. (1995). *Adolescent supplement to the Child Symptom Inventories manual*. Stony Brook, NY: Checkmate Plus.
16. Gadow, K.D., & Sprafkin, J. (1994). *Child Symptom Inventories manual*. Stony Brook, NY: Checkmate Plus.
15. Sprafkin, J., Gadow, K.D., & Abelman, R. (1992). *Television and the exceptional child: A forgotten audience*. Hillsdale, NJ: Lawrence Erlbaum.
14. Poling, A., Gadow, K.D., & Cleary, J. (1991). *Drug therapy for behavior disorders*. Needham Heights, MA: Allyn & Bacon.
13. Gadow, K.D. (Ed.) (1990). *Advances in learning and behavioral disabilities* (Vol. 6). Greenwich, CT: JAI Press.
12. Gadow, K.D., & Poling, A. (1988). *Pharmacotherapy and mental retardation*. Austin, TX: PRO-ED.
11. Gadow, K.D. (1986). *Children on medication (Vol. 2): Epilepsy, emotional disturbance, and adolescent disorders*. Austin, TX: PRO-ED.
10. Gadow, K.D. (1986). *Children on medication (Vol. 1): Hyperactivity, learning disabilities, and mental retardation*. Austin, TX: PRO-ED.
9. Gadow, K.D., & Poling, A.D. (Eds.). (1986). *Methodological issues in human psychopharmacology*. Greenwich, CT: JAI Press.
8. Gadow, K.D. (Ed.). (1986). *Advances in learning and behavioral disabilities* (Vol. 5). Greenwich, CT: JAI Press.
7. Gadow, K.D. (Ed.). (1985). *Advances in learning and behavioral disabilities* (Vol. 4). Greenwich, CT: JAI Press.
6. Gadow, K.D. (Ed.). (1984). *Advances in learning and behavioral disabilities* (Vol. 3). Greenwich, CT: JAI Press.
5. Gadow, K.D., & Bialer, I. (Eds.). (1983). *Advances in learning and behavioral disabilities* (Vol. 2). Greenwich, CT: JAI Press.
4. Gadow, K.D., & Bialer, I. (Eds.). (1982). *Advances in learning and behavioral disabilities* (Vol. 1). Greenwich, CT: JAI Press.
3. Gadow, K.D., & Loney, J. (Eds.). (1981). *Psychosocial aspects of drug treatment for hyperactivity*. Boulder, CO: Westview Press.
2. Gadow, K.D. (1979). *Children on medication: A primer for school personnel*. Reston, VA: Council for Exceptional Children.

1. Gadow, K.D. (1977). *Psychotropic and antiepileptic drug treatment in early childhood special education*. Champaign, IL: Institute for Child Behavior and Development. (ERIC Document Reproduction Service No. ED 162 494)

Publications: Chapters

24. Lecavalier, L., & Gadow, K.D. (2008). Pharmacology effects and side effects. In Matson, J.L. (Ed.), *Clinical Assessment and Intervention for Autism Spectrum Disorders* (pp. 221-263). Elsevier Science.
23. Arnold, L.E., Gadow, K.D., Pearson, D.A., & Varley, C.K. (1998). Stimulants. In S. Reiss and M.G. Aman (Eds.), *Psychotropic medications and developmental disabilities: The international consensus handbook* (pp. 229-257). Columbus, OH: The OSU Nisonger Center. (Distributed by the American Association on Mental Retardation. Co-sponsored by The ARC of the United States.)
22. Gadow, K.D. (1998). Prevalence of drug therapy. In J.S. Werry and M. Aman (Eds.), *Practitioner's guide to psychoactive drugs for children and adolescents* (2nd ed., pp. 51-67). New York: Plenum.
21. Pomeroy, J.C., & Gadow, K.D. (1998). An overview of pharmacotherapy for children and adolescents. In R.J. Morris & T.R. Kratochwill (Eds.), *The practice of child therapy* (3rd ed., pp. 419-470). Needham Heights, MA: Allyn & Bacon.
20. Gadow, K.G. (1993). Stimulant medication and school behavior in children with ADHD. In E. Wender (Ed.), *School dysfunction in children and youth*. Columbus, OH: Abbott Labs.
19. Gadow, K.D. (1993). Prevalence of drug therapy. In J.S. Werry and M. Aman (Eds.), *Practitioner's guide to psychoactive drugs for children and adolescents* (pp. 57-74). New York: Plenum.
18. Gadow, K.D., & Pomeroy, J.C. (1993). Pediatric psychopharmacotherapy: A clinical perspective. In T.R. Kratochwill & R.J. Morris (Eds.), *Handbook of psychotherapy for children and adolescents* (pp. 356-402). Needham Heights, MA: Allyn & Bacon.
17. Gadow, K.D. (1993). A school-based medication evaluation program. In J.L. Matson (Ed.), *Handbook of hyperactivity in children* (pp. 186-219). Needham Heights, MA: Allyn & Bacon.
16. Gadow, K.D. (1991). Pharmacological assessment and intervention. In H.L. Swanson (Ed.), *Handbook on the assessment of learning disabilities: Theory, research and practice* (pp. 351-372). Austin, TX: PRO-ED.
15. Gadow, K.D., & Pomeroy, J.C. (1991). An overview of pharmacotherapy for children and adolescents. In T.R. Kratochwill & R.J. Morris (Eds.), *The practice of child therapy* (2nd ed., pp. 367-409). Needham Heights, MA: Allyn & Bacon.
14. Gadow, K.D. (1989). Dose-response effects of stimulant drugs: A clarification of issues. In L.M. Bloomingdale & J.M. Swanson. (Eds.), *Attention deficit disorder: Current concepts and emerging trends in attention and behavioral disorders of childhood* (Vol. 4, pp. 25-56). Oxford: Pergamon.
13. Gadow, K.D. (1988). Attention deficit disorder and hyperactivity: Pharmacotherapies. In J.L. Matson (Ed.), *Handbook of treatment approaches in childhood psychopathology* (pp. 215-247). New York: Plenum.
12. Gadow, K.D. (1988). Pharmacotherapy. In K. A. Kavale, S.R. Forness, & M. Bender (Eds.), *Handbook of learning disabilities* (Vol. 2 pp. 195-214). Austin, TX: PRO-ED.
11. Gadow, K.D., Torgesen, J.K., Greenstein, J., & Schell, R. (1986). Learning disabilities. In M. Hersen (Ed.), *Pharmacological and behavioral treatment: An integrated approach* (pp. 149-177). New York: Wiley.
10. Gadow, K.D., & Swanson, H.L. (1986). Assessing psychotropic drug effects on academic performance. In K.D. Gadow & A.D. Poling (Eds.), *Methodological issues in human psychopharmacology* (pp. 247-29). Greenwich, CT: JAI Press.
9. Gadow K.D., White, L., & Ferguson, D.G. (1986). Placebo controls and double-blind conditions: Experimenter bias, conditioned placebo response, and drug-psychotherapy comparisons. In K.D. Gadow & A.D. Poling (Eds.), *Methodological issues in human psychopharmacology* (pp. 85-114). Greenwich, CT: JAI Press.
8. Gadow, K.D., White, L., & Ferguson, D.G. (1986). Placebo controls and double-blind conditions: Placebo theory in experimental design. In K.D. Gadow & A.D. Poling (Eds.), *Methodological issues in human psychopharmacology* (pp. 41-83). Greenwich, CT: JAI Press.
7. Sprafkin, J., Gadow, K.D., & Grayson, P. (1984). Television and the emotionally disturbed, learning disabled, and mentally retarded child: A review. In K.D. Gadow (Ed.), *Advances in learning and behavioral disabilities* (Vol. 3, pp. 151-213). Greenwich, CT: JAI Press.
6. Gadow, K.D. (1983). Effects of stimulant drugs on academic performance in hyperactive and learning disabled children. In J.K. Torgesen & G.M. Senf (Eds.), *Annual review of learning disabilities* (Vol. 1, pp. 103-112). Chicago: Professional Press.
5. Gadow, K.D., Torgesen, J., & Dahlem, W.E. (1983). Learning disabilities. In M. Hersen, V.B. Van Hasselt, & J.L. Matson (Eds.), *Behavior therapy for the developmentally and physically disabled: A handbook* (pp. 307-331). Orlando, FL: Academic Press.
4. Gadow, K.D. (1982). Psychotropic and antiepileptic drug use in the public schools: Treatment evaluation practices. In S.E. Breuning & A.D. Poling (Eds.), *Drugs and mental retardation* (pp. 330-358). Springfield, IL: Charles C Thomas.
3. Gadow, K.D. (1981). Prevalence of drug treatment for hyperactivity and other childhood behavior disorders. In K.D. Gadow & J. Loney (Eds.), *Psychosocial aspects of drug treatment for hyperactivity* (pp. 13-76). Boulder, CO: Westview Press.

2. Gadow, K.D. (1981). Drug therapy for hyperactivity: Treatment procedures in natural settings. In K.D. Gadow & J. Loney (Eds.), *Psychosocial aspects of drug treatment for hyperactivity* (pp. 325-378). Boulder, CO: Westview Press.
1. Sprague, R.L., & Gadow, K.D. (1977). The role of the teacher in drug treatment. In J.J. Bosco & S.S. Robin (Eds.), *The hyperactive child and stimulant drugs: Definitions, diagnosis, and directives* (pp. 109-140). University of Chicago Press.

Publications: Articles and Other

200. Rizvi, S. H., Salcedo, S., Youngstrom, E. A., Freeman, L. K., Gadow, K. D., Fristad, M. A., Birmaher, B., Kowatch, R. A., Horwitz, S. M., Frazier, T. W., Arnold, L. E., Taylor, H. G., & Findling, R. L. (in press). Diagnostic accuracy of CASI-4R psychosis subscale in pediatric outpatient clinics. *Journal of Clinical Child and Adolescent Psychology*.
199. Netten, A.P., Rieffe, C., Ketelaar, L., Soede, W., Gadow, K.D., & Frijns, J.H.M. (in press). Terrible twos or early signs of psychopathology? Developmental patterns in early identified preschoolers with CI compared to hearing controls. *Ear and Hearing doi*
198. Mpango, R.S., Kinyanda, E., Rukundo, G.Z., Levin, J., Gadow, K.D., & Patel V. (2017). Prevalence and correlates for ADHD and relation with social and academic functioning among children and adolescents with HIV/AIDS in Uganda. *BMC Psychiatry*, 17,
197. Lerner, M.D., Mazefsky, C.A., Weber, R.J., Transue, E., Siegel, M.S., Gadow, K.D., and the Autism and Developmental Disabilities Inpatient Research Collaborative (in press). Verbal ability and psychiatric symptoms in clinically-referred inpatient and outpatient youth with ASD. *Journal of Autism & Developmental Disorders*.
196. Mpango, R.S., Kinyanda, E., Rukundo, G.Z., Gadow, K.D., & Patel, K. (in press). Cross-cultural adaptation of the Child and Adolescent Symptom Inventory-5 (CASI-5) for use in Central and South-Western Uganda: the CHAKA project. *Tropical Doctor*.
195. Daniels, B., Volpe, R. J., Briesch, A. M., & Gadow, K. D. (in press). Dependability and treatment sensitivity of multi-Item direct behavior rating scales for interpersonal peer conflict. *Assessment for Effective Intervention*.
194. Kim, H., Keifer, C., Rodriguez-Seijas, C., Eaton, N.R., Lerner, M.D., & Gadow, K.D. (in press). Structural hierarchy of autism spectrum disorder symptoms: An integrative framework. *Journal of Child Psychology and Psychiatry*.
193. Salcedo, S., Chen, Y. L., Youngstrom, E. A., Fristad, M. A., Gadow, K. D., Horwitz, S. M., Frazier, T. W., Arnold, L. E., Phillips, M. L., Birmaher, B., Kowatch, R. A., & Findling, R. L. (in press). Diagnostic efficiency of the Child and Adolescent Symptom Inventory (CASI-4R) depression subscales for identifying youth mood disorders. *Journal of Clinical Child and Adolescent Psychology*.
192. Weber, B.J., & Gadow, K.D. (2017). Relation of psychiatric symptoms with epilepsy, asthma, and allergy in youth with ASD vs. psychiatry referrals. *Journal of Abnormal Child Psychology*, 45(6), 1247-1257.
191. Lerner, M.D., De Los Reyes, A., Drabick, D.A.G., Gerber, A.H., & Gadow, K.D. (2017) Informant discrepancy defines discrete, clinically-useful autism spectrum disorder subgroups. *Journal of Child Psychology and Psychiatry*, 58(7), 829-839.
190. Spaulding, C.J., Lerner, M.D., Gadow, K.D. (2017). Trajectories and correlates of special education supports for youth with autism spectrum disorder and psychiatric comparisons. *Autism*, 21(4), 423-435.
189. Farmer, C.A., Epstein, J.N., Findling, R.L., Gadow, K.D., Arnold, L.E., Kipp, H., Kolko, D.J., Butter, E., Schneider, J., Bukstein, O.G., McNamara, N.K., Molina, B.S.G., & Aman, M.G. (2017). Risperidone added to psychostimulant in children with severe aggression and attention-deficit/hyperactivity disorder: Lack of effect on attention and short-term memory. *Journal of Child and Adolescent Psychopharmacology*, 27,117-124.
188. Gadow, K.D., Perlman, G., & Weber, R.J. (2017). Parent-reported developmental regression in autism: Epilepsy, IQ, schizophrenia symptoms, and special education. *Journal of Autism and Developmental Disabilities*, 47, 918-926.
187. Findling, R.L., Townsend, L., Brown, N.V., Arnold, L.E., Gadow, K.D., Kolko, D.J., McNamara, N.K., Gary, D.S., Kaplin, D.B., Farmer, C.A., Kipp, H., Williams, C., Butter, E.M., Bukstein, O.G., Rice, Jr, R., Buchan-Page, K., Molina, B.S.G., & Aman, M.G. (2017). The Treatment of Severe Childhood Aggression (TOSCA) study: 12 weeks of extended, blinded treatment in clinical responders. *Journal of Child and Adolescent Psychopharmacology*, 27(1), 52-65.
186. Gadow, K.G., Brown, N.V., Arnold, L.E., Buchan-Page, K.A., Bukstein, O.G., Butter, E., Farmer, C.A., Findling, R.L., Kolko, D.J., Molina, B.S.G., Rice, Jr., R.R., Schneider, J., & Aman, M.G. (2016). Severely aggressive children receiving stimulant medication versus stimulant and risperidone: 12-month follow-up of the TOSCA trial. *Journal of the American Academy of Child and Adolescent Psychiatry*, 55, 469-478.
185. Gadow K.D., Perlman, G., Ramdhany, L., & de Ruiter, J. (2016). Clinical correlates of co-occurring psychiatric and autism spectrum disorder (ASD) symptom-induced impairment in children with ASD. *Journal of Abnormal Child Psychology*, 44, 129-139.
184. Sprafkin, J., Steinberg, E.A., Gadow, K.D., & Drabick, D.A.G. (2016). Agreement among categorical, dimensional, and impairment criteria for ADHD and common comorbidities. *Journal of Attention Disorders*, 20,(8), 665-673.
183. Son, J.S., Zheng, L.J., Zhu, W., Rowehl, L.M., Tian, X.Y., Zhang, Y.H., Zhu, W., Litcher-Kelly, L., Gadow, K.D., Gathungu, G., Robertson, C.E., Diana, I., Frank, D.N., & Li, E. (2015). Comparison of fecal microbiota in children with autism spectrum disorders and neurotypical siblings in the Simons Simplex Collection. *PLOS ONE*, 10 (10), e0137725.
182. Kacanek, D., Angelidou, K., Williams, P.L., Chernoff, M., Gadow, K.D., & Nachman, S. for the International Maternal Pediatric Adolescent AIDS Clinical Trials Group (IMPAACT) P1055 Study Team. (2015). Psychiatric symptoms and antiretroviral non-adherence in US youth with perinatal HIV: A longitudinal study. *AIDS*, 29, 1227-1237.

181. Rundberg-Rivera, E.V., Townsend, L.D., Schneider, J., Farmer, C.A., Molina, B.S., Findling, R.L., Gadow, K.D., Bukstein, O.G., Arnold, L.E., Kolko, D.J., Buchan-Page, K.A., McNamara, N.K., Michel, C., Austin, A., Kipp, H., Rice, R.R., Jr., & Aman, M.G. (2015). Participant satisfaction in a study of stimulant, parent training, and risperidone in children with severe physical aggression. *Journal of Child and Adolescent Psychopharmacology*, 25, 225-233. DOI: 10.1089/CAP.2014.0097
180. Kaat, A., Farmer, C., Gadow, K., Findling, R., Bukstein, O., Arnold, L.E., Bangalore, S.S., McNamara, N., & Aman, M.G. (2015). Factor Validity of a Proactive and Reactive Aggression Rating Scale. *Journal of Child and Family Studies*, 24(9), 2734-2744.
178. Arnold, L., Gadow, K.D., Farmer, C.A., Findling, R.L., Bukstein, O., Molina, B.S.G., Brown, N.V., Li, X., Rundberg-Rivera, E.V., Bangalore, S., Buchan-Page, K.A., Hurt, E.A., Rice, R. Jr., McNamara, N.K., & Aman, M.G. (2015). Comorbid anxiety and social avoidance in TOSCA: Response to adding risperidone to stimulant & parent training; Mediation of disruptive symptom response. *Journal of Child and Adolescent Psychopharmacology*, 25,203-212. DOI: 10. 1089/cap.2014.0104
178. Farmer, C.A., Brown, N., Gadow, K.D., Arnold, L., Kolko, D.J., Findling, R., Molina, B., Buchan-Page, K., Rice, R., Bangalore, S., Bukstein, O., Rundberg-Rivera, V., McNamara, N., & Aman, M. (2015). Comorbid symptomatology moderates response to risperidone, stimulant, and parent training in children with severe aggression, disruptive behavior disorder, and ADHD. *Journal of Child and Adolescent Psychopharmacology*. *Journal of Child and Adolescent Psychopharmacology*, 25, 213-224. DOI: 10. 1089/cap.2014.0109
177. Gadow, K.D., Arnold, L.E., Molina, B.S.G., Findling R.L., Bukstein, O.G., Brown, N.V., McNamara, N.K., Rundberg-Rivera, E.V., Li, X., Kipp, H.L., Schneider, J., Farmer, C.A., Baker, J.L., Sprafkin, J., Rice, R.R., Bangalore, S.S., Butter, E.M., Buchan-Page, K.A., Hurt, E.A., Austin, A.B., Grondhuis, S.N., & Aman, M.G. (2014). Risperidone added to parent training + stimulant medication: Effects on attention-deficit/hyperactivity disorder, oppositional defiant disorder, conduct disorder, and peer aggression. *Journal of the American Academy of Child and Adolescent Psychiatry*, 53, 948-959.
176. Gadow, K.D., Pinsonneault, J.K., Perlman, G., & Sadee, W. (2014). Association of dopamine gene variants, emotion dysregulation and ADHD in autism spectrum disorder. *Research in Developmental Disabilities*, 35, 1658-1665.
175. Aman, M.G., Bukstein, O.G., Gadow, K.D., Arnold, L.E., Molina, B.S.G., McNamara, N.K., Rundberg-Rivera, E.V., Li, X., Kipp, H., Schneider, J., Butter, E.M., Baker, J., Sprafkin, J., Rice, R.R., Bangalore, S.S., Farmer, C.A., Austin, A.B., Buchan-Page, K.A., Brown, N.V., Hurt, E.A., Grondhuis, S.N., & Findling, R.L. (2014). What does risperidone add to parent training and stimulant medication for severe aggression in child attention-deficit/hyperactivity disorder? *Journal of the American Academy of Child and Adolescent Psychiatry*, 53, 47-60.
174. Gadow, K.D., Smith, R.M., & Pinsonneault, J.K. (2014). Serotonin 2A receptor gene (*HTR2A*) regulatory variants: Possible association with severity of depression symptoms in children with autism spectrum disorder. *Cognitive and Behavioral Neurology*, 27, 107-116.
173. Gadow, K.D., Kaat, A.J., & Lecavalier, L. (2013). Relation of symptom-induced impairment with other illness parameters in clinic-referred youth. *Journal of Child Psychology and Psychiatry*, 54, 1198-1207.
172. Williams, P.L., Chernoff, M., Angelidou, K., Brouwers, P., Kacanek, D., Deygoo, N.S., Nachman, N., & Gadow, K.D. (2013). Participation and retention of youth with perinatal HIV infection in mental health research studies: The IMPAACT P1055 psychiatric co-morbidity study. *Journal of Acquired Immune Deficiency Syndromes*, 63, 401-409.
171. Hallett, V., Lecavalier, L., Sukhodolsky, D.G., Cipriano, N., Aman, M.G., McCracken, J.T., McDougale, C.J., Tierney, E., King, B.H., Hollander, E., Sikich, L., Bregman, J., Anagnostou, E., Donnelly, C., Katsovich, L., Dukes, K., Vitiello, B., Gadow, K., & Scahill, L. (2013). Exploring the manifestations of anxiety in children with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 43, 2341-2352.
170. Kaat, A.J., Gadow, K.D., & Lecavalier, L. (2013). Psychiatric symptom impairment in children with autism spectrum disorders. *Journal of Abnormal Child Psychology*, 41, 959-969.
169. Gadow, K.D. (2013). Association of schizophrenia spectrum and autism spectrum disorder (ASD) symptoms in children with ASD and clinic controls. *Research in Developmental Disabilities*, 34, 1289-1299.
168. Pouw, L.B.C., Rieffe, C., Stockmann, L., & Gadow, K.D. (2013). The link between emotion regulation, social functioning, and depression in boys with ASD. *Research in Autism Spectrum Disorders*, 7, 549-556.
167. Gadow, K.D., DeVincent, C.J., Siegal, V.I., Olvet, D.M., Kibria, S., Kirsch, S.F., & Hatchwell, E. (2013). Allele-specific associations of 5-HTTLPR/rs25531 with ADHD and autism spectrum disorder. *Progress in Neuro-Psychopharmacology & Biological Psychiatry*, 40, 292-297.
166. Gadow, K.D. (2012). Schizophrenia spectrum and attention-deficit/hyperactivity disorder symptoms in autism spectrum disorder and controls. *Journal of the American Academy of Child and Adolescent Psychiatry*, 51, 1076-1084.
165. Tudor, M.E., DeVincent, C.J., & Gadow, K.D. (2012). Prenatal pregnancy complications and psychiatric symptoms: Children with ASD versus clinic controls. *Research in Autism Spectrum Disorders*, 6, 1401-1405.
164. Gadow, K.D., Angelidou, K., Chernoff, M., Williams, P.L., Heston, J., Hodge, J., & Nachman, S. (2012). Longitudinal study of emerging mental health concerns in youth perinatally-infected with HIV and peer comparisons. *Journal of Developmental and Behavioral Pediatrics*, 33, 456-468.
163. Gadow, K.D., & Drabick, D.A.G. (2012). Anger and irritability symptoms among youth with ODD: Cross-informant versus source-exclusive syndromes. *Journal of Abnormal Child Psychology*, 40, 1073-1085.
162. Gadow, K.D., & DeVincent, C.J. (2012). Comparison of children with autism spectrum disorder with and without schizophrenia

- spectrum traits: Gender, season of birth, and mental health risk factors. *Journal of Autism and Developmental Disorders*, 42, 2285-2296.
161. Drabick, D.A.G., & Gadow, K.D. (2012). Deconstructing oppositional defiant disorder: Clinic-based evidence for an anger/irritability phenotype. *Journal of the American Academy of Child and Adolescent Psychiatry*, 51, 384-393.
 160. Gadow, K.D., & Drabick, D.A.G. (2012). Symptoms of autism and schizophrenia spectrum disorder in clinically referred youth with oppositional defiant disorder. *Research in Developmental Disabilities*, 33, 1157-1168.
 159. Nachman, S., Chernoff, M., Williams, P., Hodge, J., Heston, J., & Gadow, K.D. (2012). Human immunodeficiency virus disease severity, psychiatric symptoms, and functional outcomes in perinatally infected youth. *Archives of Pediatrics & Adolescent Medicine*, 166, 528-535.
 158. Gadow, K.D. (2012). Environmental stress, evolution, and the COMT Val¹⁵⁸Met SNP. *Developmental Medicine & Child Neurology*, 54, 101.
 157. Gadow, K.D., Guttman-Steinmetz, S., Rieffe, C., & DeVincent, C.J. (2012). Depression symptoms in boys with autism spectrum disorder and comparison samples. *Journal of Autism and Developmental Disorders*, 42, 1353-1363.
 156. Farmer, C.A., Arnold, L.E., Bukstein, O.G., Findling, R.L., Gadow, K.D., Li, X., Butter, E.M., & Aman, M.G. (2011). The Treatment of Severe Child Aggression (TOSCA) study: Design challenges. *Child and Adolescent Psychiatry and Mental Health*, 5:36. doi:10.1186/1753-2000-5-36
 155. Weiss, M.D., Wasdell, M., Gadow, K.D., Greenfield, B., Hechtman, L., & Gibbins, C. (2011). Clinical correlates of oppositional defiant disorder and attention-deficit/hyperactivity disorder. *Postgraduate Medicine*, 123, 177-184.
 154. Lecavalier, L., Gadow, K.D., DeVincent, C.J., Houts, C., & Edwards, M.C. (2011). Validity of DSM-IV syndromes in preschoolers with autism spectrum disorders. *Autism*, 15, 1-17.
 153. Sprafkin, J., Mattison, R.E., Gadow, K.D., Schneider, J., & Lavigne, J.V. (2011). A brief DSM-IV-referenced teacher rating scale for monitoring behavioral improvement in ADHD and co-occurring symptoms. *Journal of Attention Disorders*, 15, 235-245.
 152. Gadow, K.D., & Nolan, E.E. (2011). Methylphenidate and co-morbid anxiety disorder in children with both chronic multiple tic disorder and ADHD. *Journal of Attention Disorders*, 15, 246-256.
 151. Chien, Y.L., Gau, S.S.F., & Gadow, K.G. (2011). Sex differences in the rates of co-occurring conditions of psychiatric symptoms in incoming college students in Taiwan. *Comprehensive Psychiatry*, 52, 195-207.
 150. Volpe, R.J., Briesch, A.M., & Gadow, K.D. (2011). The efficiency of behavior rating scales to assess inattentive and oppositional behavior: Applying generalizability theory to streamline assessment. *Journal of School Psychology*, 49, 131-155.
 149. Wood, J.J., & Gadow, K.D. (2010). Exploring the nature and function of anxiety in youth with autism spectrum disorders. *Clinical Psychology: Science and Practice*, 17, 281-292.
 148. Williams, P.L., Leister, E., Chernoff, M., Nachman, S., Morse, E., Brouwers, E.P., Di Poalo, V., & Gadow K.D. for the IMPAACT 1055 Team. (2010). Substance use and its association with psychiatric symptoms in perinatally HIV-infected and uninfected adolescents. *AIDS and Behavior*, 14, 1072-1082.
 147. Gadow, K.D., DeVincent, C.J., Pisarevskaya, V., Olvet, D.M., Xu, W., Mendell, N., Finch, S.J., & Hatchwell, E. (2010). Parent-child DRD4 genotype as a potential biomarker for oppositional, anxiety, and repetitive behaviors in children with autism spectrum disorder. *Progress in Neuro-Psychopharmacology & Biological Psychiatry*, 34, 1208-1214. doi:10.1016/j.pnpbp.2010.06.019
 146. Gadow, K.D., DeVincent, C.J., Olvet, D.M., Pisarevskaya, V., & Hatchwell, E. (2010). Association of DRD4 polymorphism with severity of oppositional defiant disorder, separation anxiety disorder, and repetitive behaviors in children with autism spectrum disorder. *European Journal of Neuroscience*, 32, 1058-1065.
 145. Volpe, R.J., & Gadow, K.D. (2010). Creating abbreviated rating scales to monitor classroom inattention-overactivity, aggression, and peer conflict: Reliability, validity, and treatment sensitivity. *School Psychology Review*, 39, 350-363.
 144. Lai, M.C., Chiu, Y.N., Gadow, K.D., Gau, S.S., & Hwu, H.G. (2010). Correlates of gender dysphoria in Taiwanese university students. *Archives of Sexual Behavior*, 39, 1415-1428.
 143. Guttman-Steinmetz, S., Gadow, K.D., DeVincent, C.J., & Crowell, J. (2010). Anxiety symptoms in boys with autism spectrum disorder, attention-deficit hyperactivity disorder, or chronic multiple tic disorder and community controls. *Journal of Autism and Developmental Disorders*, 40, 1006-1016. doi: 10.1007/s10803-010-0950-x
 142. Weisbrot, D.M., Ettinger, A.B., Gadow, K.D., Belman, A.L., MacAllister, W.S., Milazzo, M., Reed, M.L., Serrano, D., & Krupp, L.B. (2010). Psychiatric co-morbidity in pediatric patients with demyelinating disorders. *Journal of Child Neurology*, 25, 192-202.
 141. Gadow, K.D., Roohi, J., DeVincent, C.J., Kirsch, S., & Hatchwell, E. (2010). Brief Report: Glutamate transporter gene (SLC1A1) single nucleotide polymorphism (rs301430) and repetitive behaviors and anxiety in children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 40, 1139-1145. doi:10.1007/s10803-010-0961-7
 140. Gadow, K.D., Chernoff, M., Williams, P.L., Brouwers, P., Morse, E., Heston, J., Hodge, J., Di Poalo, V., Deygoo, N.S., & Nachman, S. (2010). Co-Occurring psychiatric symptoms in children perinatally infected with HIV and peer comparison sample. *Journal of Developmental and Behavioral Pediatrics*, 31, 116-128.
 139. Serchuck, L.K., Williams, P.L., Nachman, S., Gadow, K.D., Chernoff, M., & Schwartz, L. (2010). Prevalence of pain and association with psychiatric symptom severity in perinatally HIV-infected children as compared to controls living in HIV-affected households. *AIDS Care*, 22, 640-648.
 138. DeVincent, C.J., & Gadow, K.D. (2009). Relative clinical utility of three Child Symptom Inventory-4 scoring algorithms for differentiating children with autism spectrum disorder versus attention-deficit hyperactivity disorder. *Autism Research*, 2, 312-321. doi:10.1002/aur.106

137. Gadow, K.D., Roohi, J., DeVincent, C.J., & Kirsch, S., & Hatchwell, E. (2009). Association of COMT (Val158Met) and BDNF (Val66Met) gene polymorphisms with anxiety, ADHD and tics in children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 39, 1542-1551. doi:10.1007/s10803-009-0794-4
136. Schneider, J., Gadow, K.D., Crowell, J.A., & Sprafkin, J. (2009). Anxiety in boys with ADHD with and without chronic multiple tic disorder. *Journal of Child and Adolescent Psychopharmacology*, 19, 1-12. doi: 10.1089/cap.2009.0013
135. Martényi, F., Treuer, T., Gau, S. S.-F., Hong, S.D., Palaczky, M., Šuba, J., Tiberiu, M., Uhlíková, P., Xu, T., Zoroğlu, S., Gadow, K.D., Walton, R., & Harrison, G. (2009). Attention-deficit/hyperactivity disorder diagnosis, co-morbidities, treatment patterns and quality of life in a paediatric population in Central and Eastern Europe and Asia. *Journal of Child and Adolescent Psychopharmacology*, 19, 363-376. doi:10.1089/cap.2008.0148
134. Lecavalier, L., Gadow, K.D., DeVincent, C.J., Houts, C., & Edwards, M.C. (2009). Deconstructing the PDD clinical phenotype: Internal validity of the DSM-IV. *Journal of Child Psychology and Psychiatry*, 50, 1246-1254. doi:10.1111/j.1469-7610.2009.02104.x
133. Guttman-Steinmetz, S., Gadow, K.D., & DeVincent, C.J. (2009). Oppositional defiant and conduct disorder behaviors in boys with autism spectrum disorder with and without attention-deficit hyperactivity disorder versus several comparison samples. *Journal of Autism and Developmental Disorders*, 39, 976-985. doi:10.1007/s10803-009-0706-7
132. Chernoff, M., Nachman, S., Williams, P., Brouwers, P., Heston, J., Hodge, J., Di Poalo, V., Deygoo, N.S., Gadow, K.D., and the IMPAACT P1055 Study Team. (2009). Mental health treatment patterns in perinatally HIV-Infected youth and controls. *Pediatrics*, 124, 627-636. doi:10.1542/peds.2008-2441
131. Lavigne, J.V., Cromley, T., Sprafkin, J., & Gadow, K.D. (2009). The Child and Adolescent Symptom Inventory Progress-Monitor: A brief Diagnostic and Statistical Manual of Mental Disorders, 4th edition-referenced parent-report scale for children and adolescents. *Journal of Child and Adolescent Psychopharmacology*, 19, 241-252. doi: 10.1089/cap.2008.052
130. Volpe, R. J., Gadow, K.D., Blom-Hoffman, J., & Feinberg, A.B. (2009). Factor-analytic and individualized approaches to constructing brief measures of ADHD behaviors. *Journal of Emotional and Behavioral Disorders*, 17, 118-128.
129. Gadow, K.D., DeVincent, C.J., & Schneider, J. (2009). Comparative study of children with ADHD Only, autism spectrum disorder+ADHD, and chronic multiple tic disorder+ADHD. *Journal of Attention Disorders*, 12, 474-485. doi: 10.1177/1087054708320404
128. Lecavalier, L., Gadow, K.D., DeVincent, C.J., & Edwards, M.C. (2009). Validation of DSM-IV model of psychiatric syndromes in children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 39, 278-289. doi: 10.1007/s10803-008-0622-2
127. Roohi, J., DeVincent, C.J., Hatchwell, E., & Gadow, K.D. (2009). Association of a monoamine oxidase-A gene promoter polymorphism with ADHD and anxiety in boys with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 39, 67-74. doi:10.1007/s10803-008-0600-8
126. Gadow, K.D., Roohi, J., DeVincent, C.J., & Hatchwell, E. (2008). Association of ADHD, tics, and anxiety with dopamine transporter (*DAT1*) genotype in autism spectrum disorder. *Journal of Child Psychology and Psychiatry*, 49, 1331-1338.
125. Gadow, K.D., DeVincent, C., & Schneider, J. (2008). Predictors of psychiatric symptoms in children with an autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 38, 1710-1720.
124. Gadow, K.D., DeVincent, C.J., & Drabick, D.A.G. (2008). Oppositional defiant disorder as a clinical phenotype in children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 38, 1302-1310.
123. Gadow, K.D., Nolan, E.E., Sverd, J., Sprafkin, J., & Schneider, J. (2008). Methylphenidate in children with oppositional defiant disorder and both co-morbid chronic multiple tic disorder and ADHD. *Journal of Child Neurology*, 23, 981-990.
122. Drabick, D.A.G., Gadow, K.D., & Loney, J. (2008). Co-occurring ODD and GAD symptom groups: Source-specific syndromes and cross-informant comorbidity. *Journal of Clinical Child and Adolescent Psychology*, 37, 314-326.
121. Sukhodolsky, D.G., Scahill, L., Gadow, K.D., Eugene, A.L., Aman, M.G., McDougle, C.J., McCracken, J.T., Tierney, E., White, S.W., Lecavalier, L., & Vitiello, B. (2008). Parent-rated anxiety symptoms in children with pervasive developmental disorders: Frequency and association with core autism symptoms and cognitive functioning. *Journal of Abnormal Child Psychology*, 36, 117-128.
120. Gadow, K.D., Schwartz, J., DeVincent, C., Strong, G., & Cuva, S. (2008). Clinical utility of autism spectrum disorder scoring algorithms for the Child Symptom Inventory. *Journal of Autism and Developmental Disorders*, 38, 419-427.
119. DeVincent, C., Gadow, K.D., Strong, G., Schwartz, J., & Cuva, S. (2008). Screening for autism spectrum disorder with the Early Childhood Inventory-4. *Journal of Developmental and Behavioral Pediatrics*, 29, 1-10.
118. Gadow, K. D., Sverd, J., Nolan, E.E., Sprafkin, J., & Schneider, J. (2007). Immediate-release methylphenidate for ADHD in children with comorbid chronic multiple tic disorder. *Journal of the American Academy of Child and Adolescent Psychiatry*, 46, 840-848.
117. Sprafkin, J., Gadow, K.D., Weiss, M.D., Schneider, J., & Nolan, E. E. (2007). Psychiatric comorbidity in ADHD symptom subtypes in clinic and community adults. *Journal of Attention Disorders*, 11, 114-124.
116. Gadow, K.D., Sprafkin, J., Schneider, J., Nolan, E.E., Schwartz, J., & Weiss, M.D. (2007). ODD, ADHD, versus ODD+ADHD in clinic and community adults. *Journal of Attention Disorders*, 11, 374-383.
115. Drabick, D.A.G., Gadow, K.D., & Loney, J. (2007). Source-specific oppositional defiant disorder: Comorbidity and risk factors in referred elementary school boys. *Journal of the American Academy of Child and Adolescent Psychiatry*, 46, 92-101.

114. Sprafkin, J., & Gadow, K.D. (2007). Choosing an attention-deficit/hyperactivity disorder rating scale: Is item randomization necessary? *Journal of Child and Adolescent Psychopharmacology*, 17, 75-84.
113. DeVincent, C.J., Gadow, K.D., Delosh, D., & Geller, L. (2007). Sleep disturbance and its relation to DSM-IV psychiatric symptoms in preschool-aged children with pervasive developmental disorder and community controls. *Journal of Child Neurology*, 22, 161-169.
112. Drabick, D.A.G., Gadow, K.D., & Sprafkin, J. (2006). Co-occurrence of conduct disorder and depression in a clinic-based sample of boys with ADHD. *Journal of Child Psychology and Psychiatry*, 47, 766-774.
111. Drabick, D.A.G., Beauchaine, T.P., Gadow, K.D., Carlson, G.A., & Bromet, E.J. (2006). Risk factors for conduct problems and depressive symptoms in a cohort of Ukrainian children. *Journal of Clinical Child and Adolescent Psychology*, 35, 244-252.
110. Gadow, K.D., & Sverd, J. (2006). Attention deficit hyperactivity disorder, chronic tic disorder, and methylphenidate. In J.T. Walkup, J.W. Mink, & P.J. Hollenbeck (Eds.), *Advances in neurology: Tourette syndrome*. Philadelphia: Lippincott Williams & Wilkins, pp. 197-207.
109. Gadow, K.D., DeVincent, C.J., & Pomeroy, J. (2006). ADHD symptom subtypes in children with pervasive developmental disorder. *Journal of Autism and Developmental Disorders*, 36, 271-283.
108. Weiss, M.D., Gadow, K.D., & Wasdell, M.B. (2006). Effectiveness outcomes in attention-deficit/hyperactivity disorder. *Journal of Clinical Psychiatry*, 67(suppl 8), 38-45.
107. Weisbrot, D.M., Gadow, K.D., DeVincent, C.J., & Pomeroy, J. (2005). The presentation of anxiety in children with pervasive developmental disorders. *Journal of Child and Adolescent Psychopharmacology*, 15, 477-496
106. Gadow, K.D., & DeVincent, C.J. (2005). Clinical significance of tics and attention-deficit hyperactivity disorder (ADHD) in children with pervasive developmental disorder. *Journal of Child Neurology*, 20, 481-488.
105. Gadow, K.D., DeVincent, C.J., Pomeroy, J., & Azizian, A. (2005). Comparison of DSM-IV symptoms in elementary school-aged children with PDD versus clinic and community samples. *Autism*, 9, 392-415.
104. Drabick, D.A.G., Gadow, K.D., Carlson, G.A., & Bromet, E.J. (2004). ODD and ADHD symptoms in Ukrainian children: External validators and comorbidity. *Journal of the American Academy of Child and Adolescent Psychiatry*, 43, 735-743.
103. Aman, M.G., Novotny, S., Samango-Sprouse, C., Lecavalier, L., Leonard, E., Gadow, K.D., King, B.H., Pearson, D.A., Gernsbacher, M.A., & Chez, M. (2004). Outcome measures for clinical drug trials in autism. *CNS Spectrums*, 9, 36-47.
102. Gadow, K.D., DeVincent, C.J., Pomeroy, J., & Azizian, A. (2004). Psychiatric symptoms in preschool children with PDD and clinic and comparison samples. *Journal of Autism and Developmental Disorders*, 34, 379-393.
101. Gadow, K.D., Drabick, D.A.G., Loney, J., Sprafkin, J., Salisbury, H., Azizian, A., & Schwartz, J. (2004). Comparison of ADHD symptom subtypes as source-specific syndromes. *Journal of Child Psychology and Psychiatry*, 45, 1135-1149.
100. Gadow, K.D., Sprafkin, J., Salisbury, H., Schneider, J., & Loney, J. (2004). Further validity evidence for the teacher version of the Child Symptom Inventory-4. *School Psychology Quarterly*, 19, 50-71.
99. Mattison, R.E., Gadow, K.D., Sprafkin, J., Nolan, E.E., & Schneider, J. (2003). A DSM-IV-referenced teacher rating scale for use in clinical management. *Journal of the American Academy of Child and Adolescent Psychiatry*, 42, 444-449.
98. Sprafkin, J., Gadow, K.D., Salisbury, H., Schneider, J., & Loney, J. (2002). Further evidence of reliability and validity of the Child Symptom Inventory-4: Parent Checklist in clinically referred boys. *Journal of Clinical Child and Adolescent Psychology*, 31, 513-524.
97. Thuppal, M., Carlson, G.A., Sprafkin, J., Gadow, K.D. (2002). Correspondence between adolescent report, parent report and teacher report of manic symptoms. *Journal of Child and Adolescent Psychopharmacology*, 12, 27-35.
96. Sprafkin, J., Volpe, R.J., Gadow, K.D., Nolan, E.E., & Kelly, K. (2002). A DSM-IV-referenced screening instrument for preschool children: The Early Childhood Inventory-4. *Journal of the American Academy of Child and Adolescent Psychiatry*, 41, 604-612.
95. Gadow, K.D., Sprafkin, J., Carlson, G.A., Schneider, J., Nolan, E.E., Mattison, R.E., Rundberg-Rivera, V. (2002). A DSM-IV-referenced, adolescent self-report rating scale. *Journal of the American Academy of Child and Adolescent Psychiatry*, 41, 671-679.
94. Gadow, K.D., Nolan, E.E., Sverd, J., Sprafkin, J., & Schwartz, J. (2002). Anxiety and depression symptoms and response to methylphenidate in children with attention-deficit hyperactivity disorder and tic disorder. *Journal of Clinical Psychopharmacology*, 22, 267-274.
93. Mattison, R.E., Gadow, K.D., Sprafkin, J., & Nolan, E.E. (2002). Discriminant validity of a DSM-IV-based teacher checklist: Comparison of regular and special education students. *Behavioral Disorders*, 27, 304-316.
92. Gadow, K.D., & Nolan, E.E. (2002). Differences between preschool children with ODD, ADHD, and ODD+ADHD symptoms. *Journal of Child Psychology and Psychiatry*, 43, 191-201.
91. Gadow, K.D., Nolan, E.E., Sprafkin, J., & Schwartz, J. (2002). Tics and psychiatric comorbidity in children and adolescents. *Developmental Medicine & Child Neurology*, 44, 330-338.
90. Hartman, C.A., Hox, J., Mellenbergh, G.J., Boyle, M.H., Offord, D.R., Racine, Y., McNamee, J., Gadow, K.D., Sprafkin, J., Kelly,

- K.L., Nolan, E.E., Tannock, R., Schachar, R., Schut, H., Postma, I., Drost, R., & Sergeant, J.A. (2001). DSM-IV internal construct validity: When a taxonomy meets data. *Journal of Child Psychology and Psychiatry*, 42, 817-836.
89. Sprafkin, J., Gadow, K.D., & Nolan E.E. (2001). The utility of a DSM-IV-referenced screening instrument for attention-deficit/hyperactivity disorder. *Journal of Emotional and Behavioral Disorders*, 9, 182-191.
88. Gadow, K.D., & Weiss, M. (2001). ADHD in adults: Beyond controversy. *Archives of General Psychiatry*, 58, 784-785.
87. Gadow, K.D., Sprafkin, J., & Nolan, E.E. (2001). DSM-IV symptoms in community and clinic preschool children. *Journal of the American Academy of Child and Adolescent Psychiatry*, 40, 1383-1392.
86. Nolan, E.E., Gadow, K.D., & Sprafkin, J. (2001). Teacher reports of DSM-IV ADHD, ODD, and CD symptoms in schoolchildren. *Journal of the American Academy of Child and Adolescent Psychiatry*, 40, 241-249.
85. Gadow, K.D., Nolan, E.E., Litcher, L., Carlson, G.A., Panina, N., Golovakha, E., Sprafkin, J., Bromet, E.J. (2000). Comparison of attention-deficit/hyperactivity disorder symptom subtypes in Ukrainian schoolchildren. *Journal of the American Academy of Child and Adolescent Psychiatry*, 39, 1520-1527.
84. Gadow, K.D. (2000). ADHD, stimulants, and tic disorders. *Child and Adolescent Psychopharmacology News*, 5(4), 5-7,10.
83. Gadow, K.D. (2000). A checklist for DSM-IV disorders. *Child and Adolescent Psychopharmacology News*, 5(1), 10-12.
82. Pierre, C.B., Nolan, E.E., Gadow, K.D., Sverd, J., & Sprafkin, J. (1999). Comparison of internalizing and externalizing symptoms in children with attention-deficit hyperactivity disorder with and without comorbid tic disorder. *Journal of Developmental and Behavioral Pediatrics*, 20, 170-176.
81. Ettinger, A.B., Weisbrot, D.M., Nolan, E.E., Gadow, E.E., Vitale, S.A., Andriola, M.R., Novak, G.P., & Hermann, B.P. (1999). Symptoms of depression and anxiety in pediatric epilepsy patients [Letter]. *Epilepsia*,
80. Gadow, K.D., Sverd, J., Sprafkin, J., Nolan, E.E., & Grossman, S. (1999). Long-term methylphenidate therapy in children with comorbid attention-deficit hyperactivity disorder and chronic multiple tic disorder. *Archives of General Psychiatry*, 56, 330-336.
79. Nolan, E.E., Gadow, K.D., & Sprafkin, J. (1999). Stimulant medication withdrawal during long-term therapy in children with comorbid attention-deficit hyperactivity disorder and chronic multiple tic disorder. *Pediatrics*, 103, 730-737.
78. Nolan, E.E., Volpe, R.J., Gadow, K.D., & Sprafkin, J. (1999). Developmental, gender, and comorbidity differences in clinically referred children with ADHD. *Journal of Emotional and Behavioral Disorders*, 7, 11-20.
77. Ammerman, R.T., Kane, V.R., Slomka, G.T., Reigel, D.H., Franzen, M.D., & Gadow, K.D. (1998). Psychiatric symptomatology and family functioning in children and adolescents with spina bifida. *Journal of Clinical Psychology in Medical Settings*, 5, 449-465.
76. Ettinger, A.B., Weisbrot, D.M., Nolan, E.E., Gadow, K.D., Vitale, S.A., Andriola M.R., Lenn, N.J., Novak, G.P., & Hermann, B.P. (1998). Symptoms of depression and anxiety in pediatric epilepsy patients. *Epilepsia*, 39, 595-599.
75. Vitale, S.A., Weisbrot, D.M., Gadow, K.D., Nolan, E.E., Lenn, N.J., Andriola, M.R., Eng, W., Augustine, A., Hermann, B.P., & Ettinger, A.B. (1997). Parental perceptions of adolescent self-report of psychiatric disturbance in pediatric epilepsy and in attention-deficit/hyperactivity disorder [Abstract]. *Epilepsia*, 38 (Suppl. 8), 152.
74. Weisbrot, D.M., Gadow, K.D., Nolan, E.E., Lenn, N.J., Andriola, M.R., Vitale, S.A., Eng, W., Hermann, B.P., & Ettinger, A.B. (1997). Psychiatric disturbances in pediatric patients with epilepsy and patients with attention-deficit/hyperactivity disorder [Abstract]. *Epilepsia*, 38 (Suppl. 8), 155.
73. Gadow K.D. (1997). An overview of three decades of research in pediatric psychopharmacoeidemiology. *Journal of Child and Adolescent Psychopharmacology*, 7, 219-236.
72. Gadow K.D., Sverd, J., Sprafkin, J., Nolan, E.E., & Ezor, S.N. (1997). Efficacy of methylphenidate for attention-deficit hyperactivity disorder in children with tic disorder. In Hertzog, M.E., & Farber, E.A. (Eds.), *Annual Progress in Child Psychiatry and Child Development: 1996* (pp. 494-522). New York: Brunner/Mazel.
71. Nolan, E.E., & Gadow, K.D. (1997). Children with ADHD and tic disorder and their classmates: behavioral normalization with methylphenidate. *Journal of the American Academy of Child and Adolescent Psychiatry*, 36, 597-604.
70. Sprafkin, J., & Gadow, K.D. (1996). Double-blind versus open evaluations of stimulant drug response in children with attention-deficit hyperactivity disorder. *Journal of Child and Adolescent Psychopharmacology*, 6, 215-228.
69. Nolan, E.E., Sverd, J., Gadow, K.D., Sprafkin, J., & Ezor, S.N. (1996). Associated psychopathology in children with both ADHD and chronic tic disorder. *Journal of the American Academy of Child and Adolescent Psychiatry*, 35, 1622-1630.
68. Gadow, K.D., & Sprafkin, J. (1996). Assessing comorbidities in children with ADHD. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, March 15, 1996. (ERIC Document Reproduction Service No. ED 398 467)
67. Gadow, K.D., Nolan, E.E., Sprafkin, J., & Sverd, J. (1995). School observations of children with attention-deficit hyperactivity disorder and comorbid tic disorder: Effects of methylphenidate treatment. *Journal of Developmental and Behavioral Pediatrics*, 16, 167-176.
66. Gadow K.D., Sverd, J., Sprafkin, J., Nolan, E.E., & Ezor, S.N. (1995). Efficacy of methylphenidate for attention-deficit hyperactivity

- disorder in children with tic disorder. *Archives of General Psychiatry*, 52, 444-455.
65. Nolan, E.E., Gadow, K.D., & Sverd, J. (1994). Observations and ratings of tics in school settings. *Journal of Abnormal Child Psychology*, 22, 579-593.
 64. Nolan, E.E., & Gadow, K.D. (1994). Relation between ratings and observations of stimulant drug response in hyperactive children. *Journal of Clinical Child Psychology*, 23, 78-90.
 63. Sprafkin, J., & Gadow, K.D. (1993). Four purported cases of methylphenidate-induced tic exacerbation: Methodological and clinical doubts. *Journal of Child and Adolescent Psychopharmacology*, 3, 231-244.
 62. Gadow, K.D., & Nolan, E.E. (1993). Practical considerations in conducting school-based medication evaluations for children with hyperactivity. *Journal of Emotional and Behavioral Disorders*, 1, 118-126.
 61. Gadow, K.D., & Sprafkin, J. (1993). Television "violence" and children with emotional and behavioral disorders. *Journal of Emotional and Behavioral Disorders*, 1, 54-63.
 60. Gadow, K.D. (1992). Medication and school behavior. *OSERS News in Print*, 14(4), 34-40.
 59. Gadow, K.D., Pomeroy, J.C., & Nolan, E.E. (1992). A procedure for monitoring stimulant medication in hyperactive mentally retarded school children. *Journal of Child and Adolescent Psychopharmacology*, 2, 131-143.
 58. Sverd, J., Gadow, K.D., Nolan, E.E., Sprafkin, J., & Ezor, S.N. (1992). Methylphenidate in hyperactive boys with comorbid tic disorder: I. Clinic evaluations. In T.N. Chase, A.J. Friedhoff, & D.J. Cohen (Eds.), *Advances in neurology, Vol. 58: Tourette syndrome 2: A decade of progress*. New York: Raven Press.
 57. Gadow, K.D., Nolan, E.E., & Sverd, J. (1992). Methylphenidate in hyperactive boys with comorbid tic disorder: II. Behavioral effects in school settings. *Journal of the American Academy of Child and Adolescent Psychiatry*, 31, 462-471.
 56. Gadow, K.D., Paolicelli, L.M., Nolan, E.E., Schwartz, J., Sprafkin, J., & Sverd, J., (1992). Methylphenidate in aggressive hyperactive boys: II. Indirect effects of medication on peer behavior. *Journal of Child and Adolescent Psychopharmacology*, 2, 49-61.
 55. Gadow, K.D. (1992). Pediatric psychopharmacotherapy: A review of recent research. *Journal of Child Psychology and Psychiatry*, 33, 153-195.
 54. Gadow, K.D. (1991). Clinical issues in child and adolescent psychopharmacology. *Journal of Consulting and Clinical Psychology*, 59, 842-852.
 53. Gadow, K.D., Nolan, E.E., Paolicelli, L.M., & Sprafkin, J. (1991). A procedure for assessing the effects of methylphenidate on hyperactive children in public school settings. *Journal of Clinical Child Psychology*, 20, 268-276.
 52. Barkley, R.A., Barclay, A., Conners, C.K., Gadow, K., Gittelman, R., Sprague, R.L., & Swanson, J. (1990). Task force report: The appropriate role of the clinical child psychologist in the prescribing of psychoactive medication for children. *Journal of Clinical Child Psychology*, 19(Suppl.), 1-38.
 51. Gadow, K.D., & Pomeroy, J.C. (1990). A controlled case study of methylphenidate and fenfluramine in a young mentally retarded, hyperactive child. *Australian and New Zealand Journal of Developmental Disabilities*, 16, 323-334.
 50. Gadow, K.D., Sprafkin, J., & Grayson, P. (1990). The Help-Hurt game as a measure of aggression in children with learning and behavior disorders. *Learning and Individual Differences*, 2, 337-351.
 49. Sprafkin, J., Watkins, L.T., & Gadow, K.D. (1990). Efficacy of a television literacy curriculum for emotionally disturbed and learning disabled children. *Journal of Applied Developmental Psychology*, 11, 225-244.
 48. Gadow, K.D., & Sverd, J. (1990). Stimulants for ADHD in child patients with Tourette Syndrome: The issue of relative risk. *Journal of Developmental and Behavioral Pediatrics*, 11, 269-271.
 47. Gadow, K.D., Nolan, E.E., Sverd, J., Sprafkin, J., & Paolicelli, L. (1990). Methylphenidate in aggressive-hyperactive boys: I. Effects on peer aggression in public school settings. *Journal of the American Academy of Child and Adolescent Psychiatry*, 29, 710-718.
 46. Gadow, K.D., & Sprafkin, J. (1990). Television violence (Letter). *Archives of General Psychiatry*, 47, 595-596.
 45. Gadow, K.D., & Sprafkin, J. (1990). Field experiments of television violence with children: Evidence for environmental hazard? (Abstract). *Pediatrics Digest*, 1, 1-2.
 44. Sprafkin, J., Gadow, K.D., & Kant, G. (1989). Piu critici davanti alla televisione: un curricolo sulla discriminazione tra realta e fantasia nella TV. *Insegnare All' Handicappato*, 4, 5-14.
 43. Sverd, J., Gadow, K.D., & Paolicelli, L.M. (1989). Methylphenidate treatment of attention deficit disorder with hyperactivity in boys with Tourette syndrome. *Journal of the American Academy of Child and Adolescent Psychiatry*, 28, 574-579.
 42. Gadow, K.D., & Sprafkin, J. (1989). Field experiments of television violence with children: Evidence for an environmental hazard? *Pediatrics*, 83, 399-405.
 41. Grayson, P., Gadow, K.D., & Sprafkin, J. (1988, April). Evaluation of a television-based social problem solving curriculum for learning disabled children. Paper presented at the Society for Research in Child Development, Baltimore, MD. (ERIC Document Reproduction Service No. ED 304 861)
 40. Pomeroy, J.C., Sprafkin, J., & Gadow, K.D. (1988). Minor physical anomalies as a biologic marker for behavior disorders. *Journal*

- of the American Academy of Child and Adolescent Psychiatry, 27, 466-473.
39. Watkins, L.T., Sprafkin, J., Gadow, K.D., & Sadetsky, I. (1988). Effects of a critical viewing skills curriculum on elementary schoolchildren's knowledge and attitudes about television. *Journal of Educational Research*, 81, 165-170.
 38. Gadow, K.D., Sprafkin, J., Kelly, E., & Ficarrotto, T. (1988). Reality perceptions of television: A comparison of school-labeled learning disabled and nonhandicapped children. *Journal of Clinical Child Psychology*, 17, 25-33.
 37. Sprafkin, J., Gadow, K.D., & Kant, G. (1987-1988). Teaching emotionally disturbed children to discriminate reality from fantasy on television. *Journal of Special Education*, 21, 99-107.
 36. Sprafkin, J., Gadow, K.D., & Grayson, P. (1988). Effects of cartoons on emotionally disturbed children's social behavior in school settings. *Journal of Child Psychology and Psychiatry*, 29, 91-99.
 35. Sprafkin, J., & Gadow, K.D. (1988). The immediate impact of aggressive cartoons on emotionally disturbed and learning disabled children. *Journal of Genetic Psychology*, 149, 35-44.
 34. Cullinan, D., Gadow, K.D., & Epstein, M.H. (1987). Psychotropic drug treatment among learning disabled, educable mentally retarded, and seriously emotionally disturbed students. *Journal of Abnormal Child Psychology*, 15, 469-477.
 33. Ferguson, D.G., Cullari, S., & Gadow, K.D. (1987). Comment on the "Coldwater" studies (Letter). *Journal of Mental Deficiency Research*, 31, 215-225.
 32. Gadow, K.D. (1987). Comments on the community drug treatment prevalence survey by Davis et al. (1981) Letter. *Journal of Mental Deficiency Research*, 31, 215-225.
 31. Sprafkin, J., Kelly, E., & Gadow, K.D. (1987). Reality perceptions of television: A comparison of emotionally disturbed, learning disabled, and non-handicapped children. *Journal of Developmental and Behavioral Pediatrics*, 8, 149-153.
 30. Sprafkin, J., & Gadow, K.D. (1987). An observational study of emotionally disturbed and learning-disabled children in school settings. *Journal of Abnormal Child Psychology*, 15, 393-408.
 29. Gadow, K.D., & Sprafkin, J. (1987). Effects of viewing high versus low aggression cartoons on emotionally disturbed children. *Journal of Pediatric Psychology*, 12, 413-427.
 28. Gadow, K.D., Sprafkin, J., & Ficarrotto, T.J. (1987). Effects of viewing aggression-laden cartoons on preschool-aged emotionally disturbed children. *Child Psychiatry and Human Development*, 17, 257-274.
 27. Sprafkin, J., Gadow, K.D., & Grayson, P. (1987). Effects of viewing cartoons on the behavior of learning disabled children. *Journal of Child Psychology and Psychiatry*, 28, 387-398.
 26. Epstein, M.H., Cullinan, D., & Gadow, K.D. (1986). Teacher ratings of hyperactivity in learning disabled, emotionally disturbed, and mentally retarded children. *Journal of Special Education*, 20, 219-229.
 25. Sprafkin, J., Gadow, K.D., & Dussault, M. (1986). Reality perceptions of television: A preliminary comparison of emotionally disturbed and nonhandicapped children. *American Journal of Orthopsychiatry*, 56, 147-152.
 24. Sprafkin, J., & Gadow, K.D. (1986). Television viewing habits of emotionally disturbed, learning disabled, and mentally retarded children. *Journal of Applied Developmental Psychology*, 7, 45-59.
 23. Gadow, K.D., & Swanson, H.L. (1985). Assessing drug effects on academic performance. *Psychopharmacology Bulletin*, 21, 877-886.
 22. Gadow, K.D. (1985). Relative efficacy of pharmacological, behavioral, and combination treatments for enhancing academic performance. *Clinical Psychology Review*, 5, 513-533.
 21. Gadow, K.D. (1985). Prevalence and efficacy of stimulant drug use with mentally retarded children and youth. *Psychopharmacology Bulletin*, 21, 291-303.
 20. Gadow, K.D. (1983). Pharmacotherapy for learning disabilities. *Learning Disabilities*, 2, 127-140.
 19. Gadow, K.D., & Kane, K. (1983). Administration of medication by school personnel. *Journal of School Health*, 53, 178-183.
 18. Gadow, K.D. (1983). Effects of stimulant drugs on academic performance in hyperactive and learning disabled children. *Journal of Learning Disabilities*, 16, 290-299.
 17. Gadow, K.D. (1983). Pharmacotherapy for behavior disorders: Typical treatment practices (Abstract). *Psychiatry Digest*, December, pp. 8-9.
 16. Gadow, K.D. (1983). Educating teachers about pharmacotherapy. *Education and Training of the Mentally Retarded*, 18, 69-73.
 15. Gadow, K.D. (1983). Pharmacotherapy for behavior disorder: Typical treatment practices. *Clinical Pediatrics*, 22, 48-53.
 14. Loney, J., & Gadow, K.D. (1982). *Hyperactivity* a nonprofessional term? *Contemporary Psychology*, 27, 483.
 13. Gadow, K.D. (1982). School involvement in pharmacotherapy for behavior disorders. *Journal of Special Education*, 16, 385-399.
 12. Gadow, K.D. (1982). School involvement in the treatment of seizure disorders. *Epilepsia*, 23, 215-224.
 11. Gadow, K.D. (1982). Problems with students on medication. *Exceptional Children*, 49, 20-27.
 10. Gadow, K.D., & Kalachnik, J. (1981). Prevalence and pattern on drug treatment for the behavior and seizure disorders of TMR students. *American Journal of Mental Deficiency*, 6, 588-595.
 9. Gadow, K.D. (1981). Effects of stimulant drugs on attention and cognitive deficits. *Exceptional Education Quarterly*, 2, 83-93.
 8. Kupietz, S.S., Richardson, E., Gadow, K.D., & Winsberg, B.G. (1980). Effects of methylphenidate on learning a "beginning reading

- vocabulary" by normal adults. *Psychopharmacology*, 69, 69-72.
7. Gadow, K.D. (1978). Psychotropic and antiepileptic drug treatment in programs for the trainable mentally handicapped (Doctoral dissertation, University of Illinois at Urbana-Champaign, 1978). *Dissertation Abstracts International*, 39, 2866-A. (University Microfilms No. 7820938)
 6. Gadow, K.D. (1978, May). *Drug therapy with trainable mentally retarded children in public schools*. Presented at the annual meeting of the Council for Exceptional Children, Kansas City. (ERIC Document Reproduction Service No. ED 153 398)
 5. Gadow, K.D. (1977, April). *Psychotropic and anticonvulsant drug usage in early childhood special education programs III. A preliminary report: Parent interviews about drug treatment*. Paper presented at the annual meeting of the Council for Exceptional Children, Atlanta. (ERIC Document Reproduction Service No. ED 139 182)
 4. Sprague, R.L., & Gadow, K.D. (1976). The role of the teacher in drug treatment. *School Review*, 85(1), 109-120.
 3. Gadow, K.D. (1976, April). *Psychotropic and anticonvulsant drug usage in early childhood special education programs 1. Phase One: A preliminary report: Prevalence, attitude, training and problems*. Paper presented at the annual meeting of the Council for Exceptional Children, Chicago. (ERIC Document Reproduction Service No. ED 125 198)
 2. Gadow, K.D., & Sprague, R.L. (1975). *Children's Medication Chart*. Champaign, IL: Institute for Child Behavior and Development.
 1. Gadow, K.D. (1975, October). *Pills and preschool: Medication usage with young children in special education*. Presented at the meeting of the Illinois Council for Exceptional Children, Chicago.