



Newsletter

Dear Students,

We wanted to remind you that we are planning for our school's LCME review in March of 2027. The LCME is the Liaison Committee on Medical Education, and they are our accrediting body. Accreditation is important to you as it allows you to continue your education into residency and fellowship. It is important for us as it allows us to continue to recruit outstanding students.

This newsletter is the first of many to provide you with information that will help you prepare for your role during that visit.

Soon, you will be asked to complete the ISA – Independent Student Analysis. The ISA is a student lead initiative which creates a survey for you to complete and then analyze so that the results can be provided to the LCME which directs them to focus upon areas of your medical school where improvements are needed.

We'd like you to answer these questions accurately, and we'd like to equip you with the information to do just that.

In this first newsletter, we would like to focus on "Learning Environment Concerns and Student Mistreatment".

The LCME is interested in this as medical student mistreatment is prevalent throughout US medical schools. It is no different here at the RSOM; however, we believe we have done much to reduce the incidence, and we have done this through our **policies, reporting mechanisms** and our **follow through**. Furthermore, we believe our **data** supports this claim.

Policies

Our RSOM Academic Policies and Procedures has a section which communicates the Student Mistreatment Policies. Additionally, there are subsections which include a:

- 1) Nondiscrimination Policy
- 2) Sexual Harassment Policy
- 3) Workplace Violence Policy
- 4) Disruptive Behavior Policy

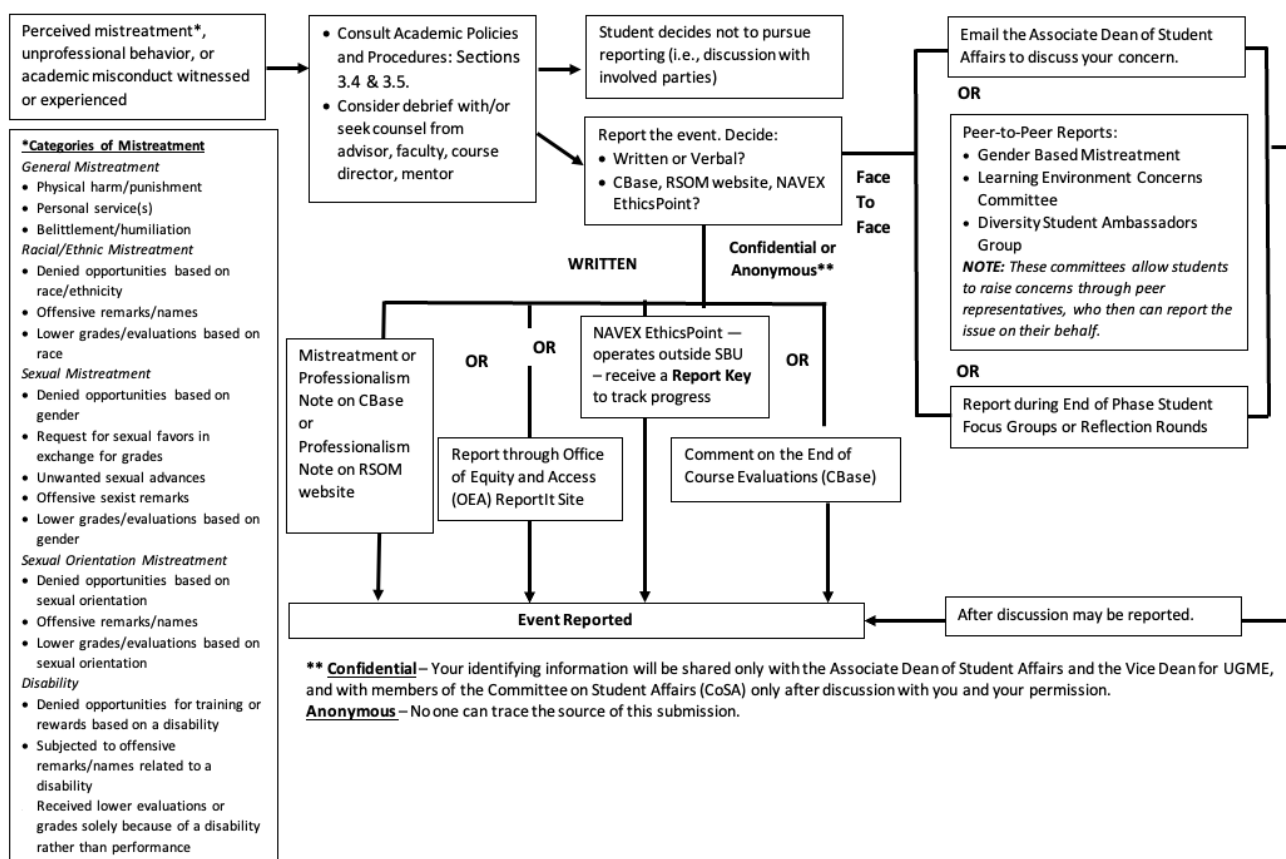
5) Gender-Based Mistreatment Policy

<https://renaissance.stonybrookmedicine.edu/system/files/rsom-academic-policies-procedures-2025-26.pdf>

Reporting Mechanisms

We also have several mechanisms for reporting Learning Environment Concerns such that every student can find a way which works best for them - face-to-face or written, confidential or anonymous.

Figure 1: Mechanisms for Reporting a Learning Environment Concern/Event



[Click here to access a PDF version of the Mechanisms for Reporting a Learning Environment Concern Event.](#)

Please note our newest reporting mechanisms, the **NAVEX EthicsPoint** system. This platform provides an anonymous reporting system that also allows you to track the status of your complaints. This is something both you and we have wanted as we can now communicate to you while you remain anonymous.

When you have a moment check out the updated RSOM Undergraduate Medical Education website:

[Click here to access the RSOM Undergraduate Medical Education website.](#)

Under **current student**, click on Learning Environment Concerns & Student Mistreatment Reporting:

[Click here to access the Learning Environment Concerns & Student Mistreatment Reporting page.](#)

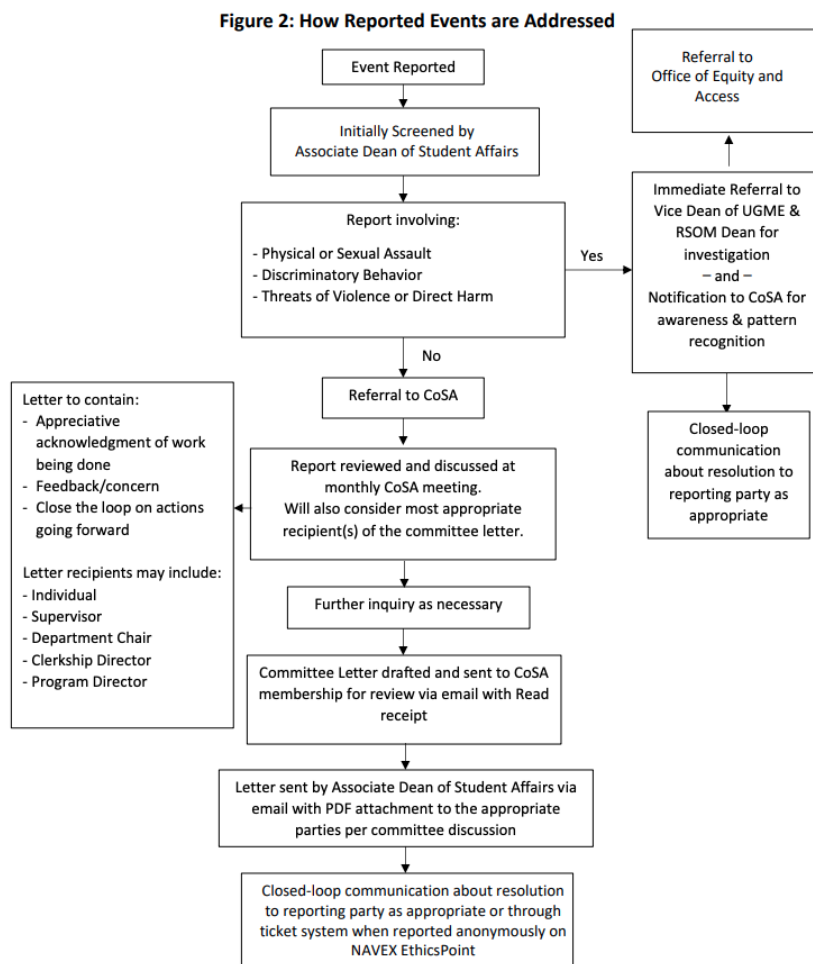
There you'll appreciate the multiple ways you can report learning environment concerns. Under "Written-Confidential" or "Written-Anonymous" you'll see a link to "File your report through NAVEX-EthicsPoint". If you click on this link, it takes you to a password protected site, "You may log on here: [Click here to access the NAVEX-EthicsPoint page.](#)"

If you use the
Username: NAVEX
Password: RSOM11794

You'll enter the NAVEX-EthicsPoint site where you can enter reports confidentially or anonymously and receive a **"Report Key"**. This key allows us to communicate to you anonymously the status of your report.

Follow Through

When we receive a complaint from any of the reporting mechanisms we take them very seriously. The following diagram illustrates what happens following the report:



[Click here to access a PDF version of the How Events are Addressed figure.](#)

Additionally, we collect data annually and share it with our Vice President of the HSC, CEO, CMO, Deans, Chairs, Faculty, and Nursing Leadership. We pay extra attention to the departments where mistreatment is most prevalent. Offenders are called out, disciplined, required to participate in remediation programs or restricted from interacting with students. We realize this is a cultural change, but we are vested in seeing progress.

Data

Our data has suggested improvement. From 2023 to present we see less mistreatment from multiple reporting mechanisms including our “end of course/clerkship reports” and the “Graduate Questionnaire (GQ) Survey”, the survey that all of our students complete anonymously near graduation.

Regardless, any mistreatment is too much, and we will continue to work towards no mistreatment and a universally positive learning environment.

Sincerely,
Andrew Wackett, MD
Vice Dean of UGME