LCME®

LIAISON COMMITTEE ON MEDICAL EDUCATION

Newsletter

Dear Students,

We wanted to remind you that we are planning for our school's LCME review in March of 2027. The LCME is the Liaison Committee on Medical Education, and they are our accrediting body. Accreditation is important to you as it allows you to continue your education into residency and fellowship. It is important for us as it allows us to continue to recruit outstanding students.

This newsletter is now the fourth in the series and the purpose of these newsletters is to provide you with information that will help you prepare for your role during that visit.

Soon, you will be asked to complete the ISA – Independent Student Analysis. Class of 2027, you heard about this from Becka and Josh during the last Town Hall meeting. Students from other classes, you'll hear more soon at one of your upcoming Town Hall meetings. The ISA is a student lead initiative which creates a survey for you to complete and then analyze so that the results can be provided to the LCME. The LCME will use the results to focus upon areas of your medical school where improvements are needed.

We'd like you to answer these questions accurately, and we'd like to equip you with the information to do just that.

In this fourth newsletter, we would like to focus on "**Library and Information Resources**".

The Renaissance School of Medicine is committed to providing you with access to

1) library support personnel and services
2) library resources and holdings from any location on and off the medical school campus
3) support from technology staff
4) online course and clerkship instructional materials from any location on and off the medical school campus.

We believe these services are essential for providing you with a learning environment where you can excel.

Library

The library is staffed Monday through Thursday from 8:30-10:00pm. Friday, from 8:30am-8:00pm, and on Saturdays and Sundays from 12pm-6pm. Additionally, you have 24/7 access to the library's common areas at all times of the year using your Stony Brook University ID. This includes evenings, weekends, and holidays outside of staffed hours.

The HSC Library maintains access to over 5,000 electronic journal subscriptions. Additionally, the library supports access to 183 electronic research databases, including AccessMedicine, ClinicalKey, DynaMed, MEDLINE, UpToDate, and Web of Science. Numerous sessions on improving the effectiveness of managing information resources are offered throughout the year.

The HSC Library is part of the larger Stony Brook Libraries system sharing resources across campuses and branches expanding access to interdisciplinary resources which are accessible for all Stony Brook faculty (including voluntary faculty), staff, and students. Medical students and faculty may access all of the library's electronic holdings at any location through an internet connection.

The Health Sciences Library staff are available to provide support to you remotely, through both Zoom and Microsoft Teams, and via phone. You are also welcome to schedule an appointment with a librarian to meet in-person if preferred.

Information Resources

At Stony Brook University, a robust and reliable wireless network is available throughout all educational and commonly used student spaces. This includes classrooms, lecture halls, study areas, libraries, laboratories, and other locations frequently used by students, such as cafeterias, lounges, patios, and terraces—even if not primarily designated for academic purposes.

To further support seamless connectivity, you were provided with an iPad upon matriculation. Combined with the use of personal smartphones and laptops, this infrastructure ensures continuous, reliable wireless access across the academic and clinical environments.

At clinical affiliates, the network infrastructures also offer excellent wireless and wired connectivity. These facilities are fully capable of supporting remote access to instructional content, clinical systems, and teleconferencing tools, ensuring continuity and equity in educational delivery across all training sites.

As you know, the Renaissance School of Medicine utilizes a custom-built online platform called CBASE, which serves as the central hub for accessing curriculum materials. Through CBASE, you can view course content, syllabi, learning objectives, session materials, assessments, and other educational tools essential to pre-clinical and clinical education. Additionally, lecture recordings are available through Echo360, a cloud-based platform integrated into the learning environment. Echo360 allows you to stream or download recorded lectures and instructional sessions for flexible, on-demand learning.

These systems are fully accessible off-campus and are supported by the university's robust IT infrastructure, ensuring that learners and educators can stay connected and engaged with the curriculum regardless of location.

At the Renaissance School of Medicine we understand the importance of state of the art library and information technology services to facilitate your learning.

Sincerely,
Andrew Wackett, MD
Vice Dean of UGME