MIRIAM AND DAVID DONOHO

The Donoho Academy of Clinical and Educational Scholars (ACES)

Annual Report 2025

Office of Faculty Affairs

ACES Vision, Mission and Goals

ACES Vision

Creation of a community of dedicated and scholarly educators whose creativity and innovation will address important issues in medical and clinical education for the physicians of tomorrow and the community around us.

ACES Mission

The mission of ACES is to develop and promote expertise in medical and clinical teaching, encourage curricular design innovation and educational scholarship, mentor and inspire future education leaders, and support leadership among the RSOM faculty.

Specific Goals:

1. Enhance the visibility and value of the educational mission within and outside the institution
2. Promote innovative curricular design and outcomes evaluation
3. Develop an infrastructure to promote and sustain educational innovation and research.
4. Create /sponsor institutional programs to enhance faculty development and mentoring for educators
5. Advance, augment and celebrate a cadre of skilled teaching faculty
6. Support professional development and career advancement of all faculty whose academic focus is medical education.
7. Serve as an institutional think tank to set strategic directions for our educational missio

Membership

Membership in the Academy of Clinical & Educational Scholars (ACES) signifies outstanding commitment and contributions to the educational and clinical mission of the Renaissance School of Medicine (RSOM). ACES Fellows seek to engage in academic and clinical scholarship challenges facing our medical or neighboring community and produce novel educational tools to address them. Fellows serve as thought leaders participating in all facets of medical education scholarship.

ACES Fellows are selected through a competitive application process based on their accomplishments in one or more aspects of medical education. Every year, a call for applications will be sent out to all faculty in the RSOM School of Medicine. Those selected as ACES Fellows will receive one-on-one mentorship from ACES Mentors to carry out a medical education scholarly project. All ACES Fellows are expected to be active participants in medical education, as well as faculty development sessions, workshops and our Annual Retreat in the Spring. ACES Fellows are expected to complete their project within two years.

There are two categories of Fellows within ACES: Fellows and Senior Fellows. All Fellows are expected to carry out at least one scholarly project throughout their tenure in the program. Fellows apply and are selected for ACES with a tenure of two years. Senior Fellows have extended their ACES projects beyond the two years and remain engaged with the Academy, participating in the monthly meetings.

The call for applications is sent out in the Fall. Interested Faculty (at the Assistant Professor level) submit applications, which include their educational proposal, and identify a Faculty Mentor as well as a mentee (e.g., residents, fellows or medical students). The Faculty Mentors are expected to advise and guide a fellow, providing guidance and support for their research project.

The Admissions Committee, led by **Dr. Ana Costa**, an ACES alumna, selects at least two projects/year. Evaluation of proposals is done by a review committee of ACES faculty mentors.

The selection is based on the following criteria: clear objectives and outcomes; significance and innovation of the proposal; feasibility and practicality of the proposal; consideration of mentee's involvement and mentoring plan; and use of service learning to solve a problem in the community. Awardees receive a $5,000 research grant to complete the project. Awardees serve a two-year term beginning the following Spring.

New cohort ACES Fellows

Renaissance School of Medicine Faculty from the departments of Medicine, Urology and Anesthesiology have been selected as Fellows in the **Miriam and David Donoho Academy of Clinical & Educational Scholars (ACES)**. Established in 2014, ACES supports the school's educational mission through a community of outstanding educators committed to innovation and excellence in medical teaching, clinical scholarship and leadership.

From the Department of Medicine, **Dr. Imran Chaudhri,** Assistant Professor of Medicine in the Division of Nephrology and Hypertension, and **Dr. Julia Powelson**, Assistant Professor of Medicine and Associate Program Director of the Critical Care Fellowship in the Division of Pulmonary, Critical Care and Sleep Medicine, were selected as Fellows. They are mentored by **Dr. Sandeep Mallipattu** and **Dr. Sahar Ahmad** (an ACES alumna), respectively. From the Department of Urology, **Dr. Michael Ernst,** Assistant Professor, was also selected as a Fellow and is mentored by **Dr. Andrew Feit**.



ACES Fellows and their Projects' Update



Graduating ACES Fellow: Dr. Kathleen Scarbrough
ACES Mentor: Dr. Barbara Nemesure

Project Title:
An Educational Initiative to Address Racial Disparities in Prostate Cancer Screening on Long Island, NY

Accomplishments Summary:

We are pleased to announce that the project was completed last Spring, and we were able to exceed our initial goals. Not only did we look at disparities related to prostate cancer and screening, but we do a similar analysis of colorectal cancer and screening. We presented our findings in several peer-reviewed journals and at national conferences. The results of our project have led to the establishment of a Community Action Panel that helps advice the SB Cancer Center and in turn Stony Brook Medicine on the needs of the African American and Latino communities within our catchment area. Dr. Scarbrough was also able to apply what she learned through the original ACES project to her HPV vaccine research with college students.

Accomplishment Details:

Prostate Cancer – we analyzed data from the SBCC registry for prostate cancer to see if living in a prosperous community

Goals for 2026:

This project is completed but the mentoring relationship between Dr. Nemesure and Dr. Scarbrough will continue. Dr. Scarbrough will continue to participate in monthly ACES meetings and present the above summary as requested. She will also apply what she has learned (and continues to learn) to future projects.

List of Presentations / Publications:

Manuscripts with ACES acknowledgement:

1. Payne JB, Martillotti R, Mock KO, Francois J, Moyer A, Bily L, Caravella G, Grimaldi J, Jadotte YT, Phillips JP, **Scarbrough KH**, Mermelstein L, Nemesure B. Black men's prostate cancer knowledge, attitudes, beliefs, and access to health information. Am J Mens Health. 2025; In press.
2. Malik S, Mock KO, Martillotti R, Caravella G, Zhou X, Mbamelu M, **Scarbrough KH**. HPV vaccines among university students: understanding barriers and facilitators of vaccine uptake. Vaccines. 2024;12(5):601.
3. Caravella G, Grimaldi J, Bily L, Dineen P, Martillotti R, Mock KO, Moyer A, Mermelstein L, Payne JB, **Scarbrough KH**, Nemesure B. Establishing focus groups in underserved communities: It's all about trust. J Mens Soc Community Health. 2024;1(1):16–22.
4. Nemesure B, Mermelstein LK, **Scarbrough KH**. Does community affluence improve survival of colorectal cancer? AJPM Focus. 2023;2(2):100089.
5. Nemesure B, **Scarbrough KH**, Mermelstein L. Racial disparities in prostate cancer stage at diagnosis persist despite community affluence. Res Rep Urol. 2022;14:305–312.

Abstracts with ACES acknowledgement:

1. Martillotti R, Mock O, Patel D, Moyer A, Mermelstein L, **Scarbrough KH**, Caravella G, Bily L, Grimaldi J, Dineen P, Phillips J, Houghton K, Nemesure B. Shattering barriers to colorectal health disparities in Black communities through transformative power of knowledge, community events, and online resources. Poster presented at: Society of Behavioral Medicine; March 13–16, 2024; Philadelphia, PA.
2. Malik S, Zhou X, Caravella G, Caxaj L, Martillotti R, Mbamelu M, Mock O, **Scarbrough KH**. HPV vaccines among students at Stony Brook University: Understanding barriers and facilitators of vaccine uptake to increase health equity. Oral presentation at: American Public Health Association Annual Meeting & Expo; November 12–15, 2023; Atlanta, GA.
3. Payne J, Martillotti R, Mock O, Francois J, Moyer A, Bily L, Caravella G, Grimaldi J, Jadotte Y, Mermelstein L, Phillips J, **Scarbrough KH,** Nemesure B. A qualitative study of Black men's prostate cancer attitudes, beliefs, barriers to care, and access to health information. Poster presented at: Society of Behavioral Medicine; April 26–29, 2023; Phoenix, AZ.
4. Craigg D, **Scarbrough KH**, Malik S. Vaccination: A snapshot of rates, perceptions, and health literacy on a public Northeastern university campus. Oral presentation at: Preventive Medicine 2023; March 22, 2023; New Orleans, LA.
5. Yeh C, **Scarbrough KH**, Malik S, Hou W. Factors associated with HPV vaccine uptake among students at a large Northeast public university. Poster presented at: Preventive Medicine 2023; March 22, 2023; New Orleans, LA. (Awarded 3rd place.)
6. Marzolini L, **Scarbrough KH**, Nemesure B. Factors associated with stage at diagnosis of colorectal cancer patients at Stony Brook University Hospital. Poster presented at: 17th Women in Medical Research Day; March 6, 2023; Stony Brook, NY.

As described by Mentor Dr. Nemesure: ***The generous support from the Donoho Award that originally afforded me the opportunity to develop a mentor–mentee driven educational research project has had a truly lasting impact, leading to multiple peer-reviewed publications and the continued growth of new scholarly work. Their generosity is creating a meaningful legacy, for which I am deeply grateful.***



Graduating ACES Fellow: Dr. Sobia Khan
ACES Mentor: Dr. Sandeep K. Mallipattu

Project Title:
Develop a novel curriculum to address the psychosocial needs of ESKD (End-stage kidney disease) patients and assist in the transition toward kidney transplantation

Accomplishments Summary:

-Abstract submitted and accepted for poster presentation at the American Society of Nephrology (ASN) meeting.
-Successfully engaged Nephrology fellows in project development and implementation.
-Initiated recruitment efforts for the incoming 2025-2026 Nephrology fellowship class.

Accomplishment Details:

-My abstract was accepted at the ASN (American Society of Nephrology), providing an opportunity for national visibility and scholarly dissemination.
-Actively mentoring and supporting current nephrology fellows (class 2024-2025) in completing their projects with the aim of ensuring academic productivity, in the process to recruit 2025-2026 Nephrology fellowship cohort.

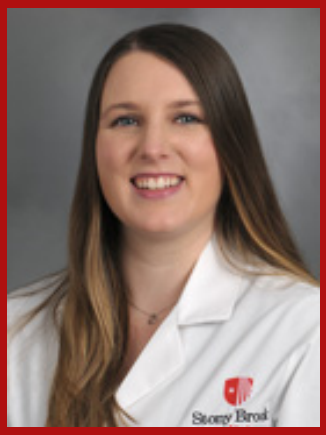
Recognitions / Awards / Grants: accepted for ASN:-Abstract accepted for presentation at the American Society of Nephrology

Goals for 2026:

-Successfully recruit the incoming class of 2025-2026 Nephrology fellows
-Publish findings from the ESD curriculum project in a peer-reviewed journal
-Expand curriculum implementation beyond the fellowship to broaden Nephrology training and potentially multidisciplinary care teams.

List of presentations / publications:

Sobia Khan. "Increasing Transplant awareness & addressing barriers to transplantation among dialysis patients." American Society of Nephrology Kidney Week 2024.



ACES Fellow: Dr. Karissa Weidman
ACES Mentor: Dr. Sahar Ahmad

Project Title:
Founding a Stony Brook Post-ICU Clinic: Improving Functional Outcomes in ICU Survivors

Accomplishments summary:

Patients are being systematically screened by one of the critical care PAs, who have then been able to be scheduled to be evaluated in my office and initial screening for post-ICU syndrome has taken place. Fellow education has continued to increase both in MICU and in clinic setting where a QI project focusing on early mobility has been initiated. Nurse education around early mobility has also been addressed through SCCM ICU Liberation curriculum.

Accomplishment details:

Patients have been evaluated for post-ICU syndrome and surveys have been implemented, including HADS, PCL-5, EQ-5D-5L, iADLs, ADLs and MOCA as able. Approximate rate of PICS in this cohort is 57.8%. Rate of physical impairment is 57.8% (all those that had PICS had physical impairment), rate of cognitive impairment is 26.3%, rate of anxiety/depression is 31.6% and rate of PTSD is 5.3%.

In addition to screening patients in the ICU, fellows have been involved in learning about post-ICU syndrome through didactics, rotating through clinic to evaluate these patients, implementing the above surveys during the clinic visit and referring patients to the appropriate providers as indicated.

Fellows have also had multiple didactics regarding early mobilization as we have focused on a new MICU QI project to address this given my early preliminary data shows 57.8% of patients have physical impairments upon follow up in my clinic. Nurses have also been included in didactics regarding early mobilization to help improve the rate of physical impairment in my post-ICU patients.

Recognitions / Awards / Grants:

Re-submitted in 10/2025 as co-investigator on NIH R01 Funded grant with Dr. Farrukh Koraishy in the nephrology department who is the PI. This is an inter-institutional working with Indiana University with a proposed randomized clinical trial, we plan to implement an innovative interdisciplinary post-discharge recovery program for ICU survivors of AKI. We hypothesize that a comprehensive intervention addressing multiple risk factors during the post-discharge phase can enhance cognitive function, slow eGFR decline, and improve quality of life in AKI survivors compared to standard routine care.

Goals for 2026:

1. Analyze data on physical impairment following the initiation of early mobility QI in MICU and hopefully publish abstract with results
   a. I will continue to utilize the same critical care PAs and Dr. Qadeer, the head of MICU QI as additional resources. Continue to engage with physical therapy regarding staffing and MICU nursing to improve early mobility.
2. We have been using the SCCM ICU liberation for fellow and nurse education, this has enhanced fellows' knowledge regarding post-ICU. Will focus on a dedicated post-ICU curriculum now so that the fellows have a stronger knowledge in long-term outcomes.

List of presentations / publications:

ACES Retreat in 3/2025

Pan D, Diaz JL, **Weidman K**, Graham J, Goyal P, Rajan M, Lau J, Pinheiro L, Rachid L, Simmons W, Schenck EJ, Safford MM, Lief L. Social Networks as a Key Health Determinant in Acute Illness Recovery: A Lesson from the COVID-19 Pandemic. Am J Med. 2025 Mar;138(3):541-549.e5. doi: 10.1016/j.amjmed.2024.04.024. PMID: 38677397; PMCID: PMC11502506.



ACES Fellow: Dr. Lauren Maloney
ACES Mentor: Dr. Stephen Post

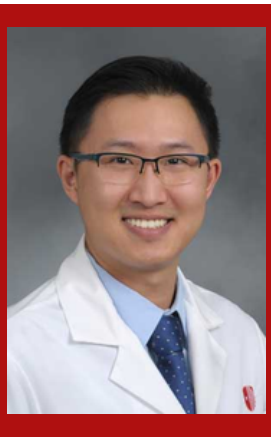
Project Title:
Impact of Emergency Department Art Therapy on Patients' Self-Reported Pain and Anxiety

Accomplishments Summary:

Achieved 80% patient enrollment

Goals for 2026:

- Complete enrollment
- Analyze Data
- Submit for conference presentation at Society for Academic Emergency Medicine Annual Conference
- Submit paper for publication



ACES Fellow : Dr. Jin Zhaosheng
ACES Mentor: Dr. Ana Costa

Project Title:
The development of an integrated program for academic mentorship and education

Accomplishments Summary:

Ongoing academic mentorship program operations:

- 34 projects submitted or published in academic year 2023-2024
- To date, the project supported 84 student co-author positions and 128 resident co-author positions

ASA annual meeting network luncheon:

- Attended by 10 students, 1 resident and ACES scholar

Medical student conference workshop:

- Virtual program, attended by 33 students

ASA presentations:

- 2 poster presentations

Publication:

- 1 published
- 1 in progress

Accomplishment Details:

To date, the academic mentorship program has supported 74 published papers, 34 in the academic year 2024-2025. The program has generated 84 positions for medical student coauthors. In accordance with our goal from last year, we were able to support publications in general and obstetric anesthesiology divisions. Inter-departmental collaborative effort over the last academic year included urology, colorectal surgery, pediatric surgery, general surgery, palliative care, critical care and chronic pain. The program was expanded to include a dedicated visuals advisory team, and an additional student mentor. The program achievements were presented at the American Society of Anesthesiologists (ASA) annual meeting (photo 1).

The ACES scholar and Mentor organized a virtual conference workshop for students, which discussed topics such as conference selection, abstract submission, presentations and professional exposure opportunities. This was attended by 33 students. Feedback from the session was analyzed and presented at the ASA annual meeting (photo 2).

The scholar also organized a network luncheon for students at ASA annual meeting. This was attended by a senior resident and 10 students (photos 3 and 4).

The former medical student lead graduated in June 2025 and is now a resident physician in anesthesiology at Yale. The former resident lead (research chief resident) graduated in June 2025 and is now pursuing regional anesthesia fellowship at Johns Hopkins. One of the current resident mentors was elected as ASA Resident Component Governing Council Member ASA Monitor Residents' Review Co-Editor.

Goals for 2026:

- Continued Academic Mentorship Program maintenance
- Completion of the Academic Mentorship Program manuscript
- Further conference workshop sessions for medical students
- Additional workshop on illustration and reference management

List of Presentations / Publications:

Published:

- **Jin Z**, Abola R, Bargnes V, Tsivitis A, Rahman S, Schwartz J, Bergese S, Schabel J. The utility of generative artificial intelligence Chatbot (ChatGPT) in generating teaching and learning material for anesthesiology residents. Front. Artif. Intell. 2025 May 21:8:1582096. PMID: 40469072

Presented:

- Tsivitis A, Rakhamimova E, Razak A, Schabel J, Costa A, Bergese SD, **Jin Z**, Efficacy of a Formalized Academic Mentorship Program. ASA 2025, San Antonio
- Rakhamimova E, Razak A, Tsivitis A, Shteynman L, Murphy J, Costa A, Schabel J, **Jin Z**, Developing an Introductory Workshop to Engage Medical Student Participation in Academic Conferences. ASA 2025, San Antonio

In progress:

Academic mentorship development manuscript- planned submission to Anesthesia & Analgesia



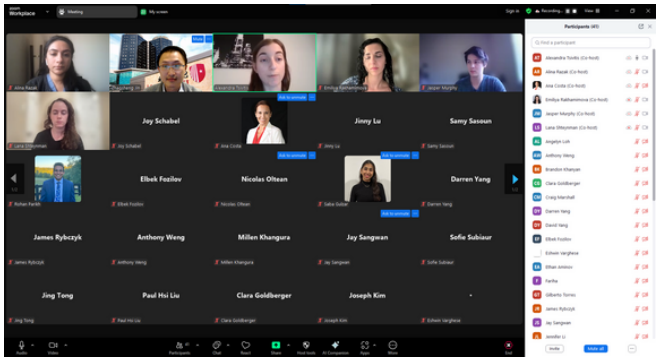
American Society of Anesthesiologists (ASA) annual meeting (photo 4)



American Society of Anesthesiologists (ASA) annual meeting (photo 1)



American Society of Anesthesiologists (ASA) annual meeting (photo 3)



ASA annual meeting (photo 2)



ACES Fellow: Dr. Samita Heslin
ACES Mentor: Dr. Steve Vitkun

Project Title:
Digital Horizons in Emergency Care: Developing & Implementing a Hands-On Digital Health Curriculum for Emergency Medicine Residents

Accomplishments Summary:

I am developing a Digital Health, AI, and Informatics Curriculum designed to introduce these topics to clinical providers and students. The curriculum spans 12 modules and will cover core areas such as digital health tools, data analytics, artificial intelligence, ambient technologies, telemedicine, mobile health, wearables, clinical decision support, and ethics. Each module incorporates real-world examples and hands-on activities to ensure learners can apply concepts directly to patient care, education, research, and quality improvement.

Accomplishment Details:

1. Building a Multidisciplinary Team

- Assembled a team of experts across Clinical Medicine, Clinical Informatics, Biomedical Informatics, and Artificial Intelligence.
- Ensured a balance of clinical, educational, and technical expertise to maximize both academic rigor and clinical relevance.

2. Curriculum Leadership and Design

- Spearheaded development of the 12-module curriculum, covering:
  - Welcome & Orientation
  - What Is Digital Health?
  - Data Analytics in Healthcare
  - Artificial Intelligence in Healthcare
  - Ambient Artificial Intelligence
  - Mobile Health (mHealth) Applications
  - Telemedicine & Virtual Care
  - Wearables & Remote Patient Monitoring
  - Clinical Decision Support Systems (CDSS)
  - Ethics, Equity, and Security in Digital Health
  - Informatics in Quality Improvement & Research
  - Wrap-Up & Next Steps

Each module integrates lectures, case studies, and interactive hands-on exercises to support applied learning.

3. Innovative Delivery Platform
   - Identified and secured an interactive e-learning platform for course delivery.
   - Platform supports multimedia content, learner engagement, and discussion boards.
   - Will allow for scalable national distribution with plans to offer CME credit.
4. Institutional Engagement
   - Began partnerships with the Stony Brook Renaissance School of Medicine and residency programs.
   - Generated strong early interest from medical students, residents, and faculty.
   - Positioned the curriculum to serve as a national model for Digital Health and AI education
5. Timeline for Completion
   - Curriculum is scheduled for completion by January 2026.
   - Plans for pilot delivery, CME accreditation, and expansion to broader audiences are underway.

Goals for the Upcoming Year:

- Complete development of all 12 curriculum modules.
- Launch the course with CME credit at Stony Brook Medicine.
- Expand availability of the course nationally, positioning it as a leading resource in Digital Health, AI, and Informatics education.

List of Presentations:

Presented at the ACES Annual Retreat, 2025



ACES Fellow: Dr. Michael Ernst
ACES Mentor: Dr. Andrew Feit

Project Title:

Project Title: Proposal for the Development of a Novel Simulation Training for Converting from Robotic to Open Surgery and In-Service Training

Accomplishments Summary:

Partnered with a collaborator at UC-Davis. Working to develop the simulation model that will be used for uncontrolled hemorrhage necessitating conversion to open procedure. Developing pre/post surveys to be completed by participants.

Accomplishment Details:

- Partnered with Yvonne Chen to develop a simulation model that will allow robotic exploration and then controlled hemorrhage
- Connected with sim lab at stony brook where initial simulation event will occur
- Thorough literature review to develop pre/post knowledge, comfort assessment. Will also utilize a technical assessment and task stress assessment (SURG TLX)

Goals for 2026:

- Complete development of simulation model
- IRB approval for initial study
- Reach out to Davinci robotic rep about knowledge assessment elements and steps to conversion training resources.



ACES Fellow: Dr. Imran Chaudhri
ACES Mentor: Dr. Sandeep Mallipattu

Project Title:
Developing a Genetic Kidney Disease Curriculum for Nephrology Fellows

Accomplishments Summary:
-Finalized a draft of Needs Assessment survey for nephrology programs
-Applied for ASN FIND program to establish contacts across the country
-Genetics clinic being established at SBUH
-Working on establishing PKD Center of Excellence to fulfill unmet need in the community

Accomplishment Details:

- I have been working on the Needs Assessment for my curriculum, which assesses renal fellows' perception of their own genetic kidney disease knowledge and education on these topics. Currently the draft is complete and it is undergoing verification and editing by other medical educators.
- Part of my curriculum project is also enhancing our own fellows' knowledge on genetic kidney disease at the bedside. We are establishing a genetics kidney disease clinic at SBUH. This clinic will be for patients who have not yet had a genetic diagnosis, but who have higher likelihood (ex. Cystic kidney disease). It will also be for patients who have previously had genetic diagnoses who are referred. This is currently in its infancy, but will be growing in coming months. Part of this initiative is to also get our Stony Brook nephrology fellows to rotate through the clinic to get hands-on experience when possible.

Lastly, an extension of this initiative is to establish a Polycystic Kidney Disease (PKD) Center of Excellence (COE) by the PKD Foundation. This will be an interdisciplinary effort to optimize and standardize the care for our PKD patients. The closest PKD COEs are in the city and none exist currently on Long Island. Establishing this clinic will fill an unmet need on Long Island for our PKD patients and allow for enhanced education of our fellows as well.

Lastly, I applied for the American Society of Nephrology (ASN) Fostering Innovative Leaders in Nephrology and Dialysis (FIND) program. This program is a longitudinal program with regular meetings. In addition to the content of the program, I hope to use the program's contacts and colleagues I meet to assist in disseminating both my Needs Assessment and my eventual curriculum.

Goals for 2026:

- Finalize and send out Needs Assessment and collect data over next few months and onward
- Between January and June 2026, will pilot Genetic Kidney Disease Curriculum for Stony Brook Nephrology fellows. Will focus for now on 4-5 topics. Prior to all sessions, a pre-test will be sent to all participants. After each session, a survey will be used to gauge interest and satisfaction in the sessions individually. At the end of the pilot curriculum, a post-test identical to the pre-test will be used to see if improvements in knowledge scores occurred.
- If selected, will use connections made through FIND program to help disseminate the needs assessment and eventual curriculum as the ultimate goal is to create a curriculum for nephrology fellows across the country.
- Establishing Genetics Clinic at Stony Brook and will be applying in the new calendar year for PKD COE (applications not open currently). If we are able to get the designation, it will bolster our clinic and enhance our fellows' experiences and learning.



ACES Fellow: Dr. Julia Powelson
ACES Mentor: Dr. Sahar Ahmad

Project Title:
Impact of In-Situ Mirror Simulation on Multi-Modal Competency Based Airway Management Training in Pulmonary Critical Care Medicine and Critical Care Medicine Fellowships

Accomplishments Summary:

We have teamed up with researchers from the University of Colorado to participate in validation of an entrustment-based evaluation tool for endotracheal intubation which will be used in the remainder of our project. We have collected baseline and 6 month data, data analysis pending.

Goals for 2026:

We are actively recruiting a research fellow to help facilitate implementation and support simulation events. Once this research fellow has been recruited (anticipated start July 2026), we expect improved data collection. We hope to have a manuscript completed by July 2027.

ACES Mentors



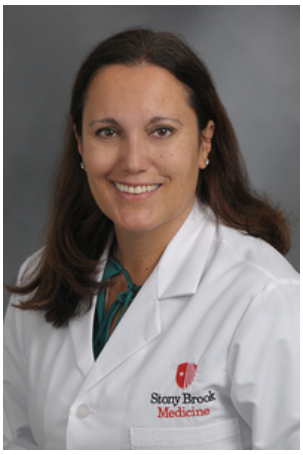
Susan Lane, M.D.

Department of Medicine



Sahar Ahmad, M.D.

Department of Medicine, Division of Pulmonary, Critical Care, and Sleep Medicine



Ana Costa, M.D.

Department of Anesthesiology



Barbara Nemesure, Ph.D.

Department of Family, Population, and Preventive Medicine



Sandeep K. Mallipattu, MD

Department of Medicine, Chief of the Division of Nephrology & Hypertension



Lisa Strano-Paul, M.D.

Department of Medicine, Geriatrics



Andrew Feit, MD

Department of Anesthesiology



Steve Vitkun, M.D., Ph.D.

Department of Anesthesiology

Professional Development Opportunities

The Academy of Clinical & Educational Scholars (ACES) Lecture

Implementation Science: Successful Strategies for Learning Health Systems



Amy M. Kilbourne, PhD, MPH

Professor, Department of Learning Health Sciences University of Michigan Medical School Deputy Chief Research and Development Officer for Investigators Scientific Review and Management (Acting) Office of Research and Development Veterans Health Administration, U.S. Dept. of Veterans Affairs

Thursday 16, 2025
12:00 PM - 1:00 PM
ZOOM

Office of Faculty Affairs
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Stony Brook University/SUNY is an equal opportunity educator and employer.

MIRIAM AND DAVID DONOHO

The Annual ACES Retreat 2025

The RSOM's Office of Faculty Affairs hosted the 2025 Academy of Clinical & Educational Scholars (ACES) Retreat on March 27 at the Stony Brook Hilton Garden Inn. The event featured keynote speaker **Dr. Anish Agarwal**, Assistant Professor and Chief Wellness Officer of Emergency Medicine at the Hospital of the University of Pennsylvania, and deputy director of the Centre for Insights to Outcomes at Penn Medicine. Dr. Agarwal, whose research explores the intersection of digital and mobile health and acute care delivery, presented his lecture **"Human-Centered Health Care: Engaging Patients and Clinicians to Improve Care in a Digital World."** Since its founding by Drs. Miriam and David Donoho in 2014, ACES has been dedicated to enhancing the educational mission of the Renaissance School of Medicine.









Shaping the Future Together

As we close the chapter on another successful year, ACES invites you to look toward the horizon. The landscape of medical education is shifting, driven by the rapid advancement of Artificial Intelligence.

Join us to explore how these technologies can:
Amplify our mission
Empower our students
Redefine clinical excellence

The next ACES Annual Retreat is scheduled for
March 26th, 2026
at the Garden Hilton Inn

Tentative Topic:

AI in Medicine
Opportunities and Challenges