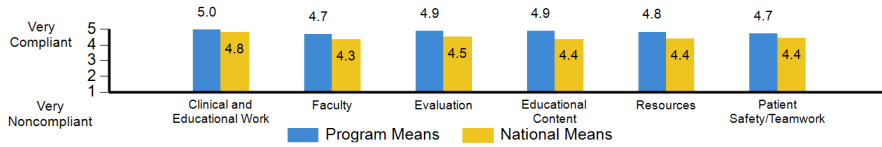
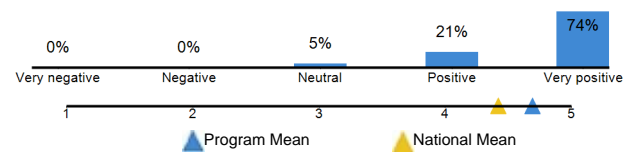


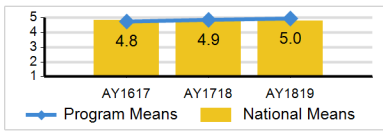
Program Means at-a-glance



Residents' overall evaluation of the program



Clinical and Educational Work



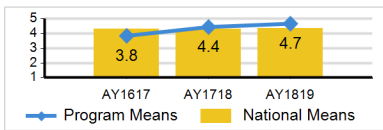
- 80 hours
- 1 day free in 7
- In-house call every 3rd night
- 14 hours free after 24 hours of in-house call
- 8 hours between clinical exp and ed work hours
- Continuous hours scheduled

	% Program Compliant	Program Mean	% National Compliant	National Mean
80 hours	100%	4.9	94%	4.7
1 day free in 7	100%	5.0	97%	4.8
In-house call every 3rd night	100%	5.0	99%	5.0
14 hours free after 24 hours of in-house call	100%	5.0	99%	4.9
8 hours between clinical exp and ed work hours	100%	5.0	98%	4.7
Continuous hours scheduled	100%	4.9	96%	4.8

Reasons for exceeding clinical experience and education rules:

Patient needs	0%	Cover someone else's work	0%
Paperwork	0%	Night float	0%
Additional ed experience	0%	Schedule conflict	0%
		Other	0%

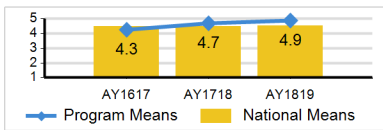
Faculty



- Sufficient supervision
- Appropriate level of supervision
- Sufficient instruction
- Faculty and staff interested in residency education
- Faculty and staff create environment of inquiry

	% Program Compliant	Program Mean	% National Compliant	National Mean
Sufficient supervision	100%	4.6	92%	4.4
Appropriate level of supervision	100%	4.9	96%	4.6
Sufficient instruction	100%	4.7	86%	4.2
Faculty and staff interested in residency education	97%	4.5	86%	4.3
Faculty and staff create environment of inquiry	100%	4.5	80%	4.2

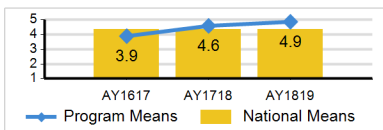
Evaluation



- Able to access evaluations
- Opportunity to evaluate faculty members
- Satisfied that evaluations of faculty are confidential
- Opportunity to evaluate program
- Satisfied that evaluations of program are confidential
- Satisfied that program uses evaluations to improve
- Satisfied with feedback after assignments

	% Program Compliant	Program Mean	% National Compliant	National Mean
Able to access evaluations	100%	5.0	99%	5.0
Opportunity to evaluate faculty members	100%	5.0	99%	5.0
Satisfied that evaluations of faculty are confidential	100%	4.8	86%	4.3
Opportunity to evaluate program	100%	5.0	98%	4.9
Satisfied that evaluations of program are confidential	100%	4.8	88%	4.4
Satisfied that program uses evaluations to improve	100%	4.8	76%	4.1
Satisfied with feedback after assignments	100%	4.7	73%	4.0

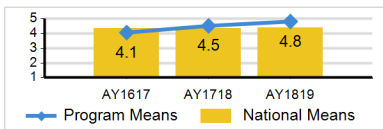
Educational Content



- Provided goals and objectives for assignments
- Instructed how to manage fatigue
- Satisfied with opportunities for scholarly activities
- Appropriate balance between ed and other clinical demands
- Education (not) compromised by excessive reliance on non-physician obligations
- Supervisors delegate appropriately
- Provided data about practice habits
- See patients across variety of settings

	% Program Compliant	Program Mean	% National Compliant	National Mean
Provided goals and objectives for assignments	100%	5.0	94%	4.8
Instructed how to manage fatigue	100%	5.0	91%	4.6
Satisfied with opportunities for scholarly activities	100%	4.7	77%	4.1
Appropriate balance between ed and other clinical demands	97%	4.8	81%	4.2
Education (not) compromised by excessive reliance on non-physician obligations	100%	4.9	76%	4.0
Supervisors delegate appropriately	100%	4.9	99%	4.6
Provided data about practice habits	95%	4.8	71%	3.9
See patients across variety of settings	100%	5.0	96%	4.9

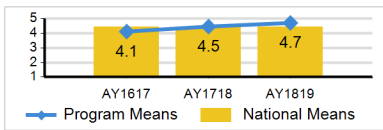
Resources



- Access to reference materials
- Use electronic medical records in hospital*
- Use electronic medical records in ambulatory setting*
- Electronic medical records integrated across settings*
- Electronic medical records effective
- Provided a way to transition care when fatigued
- Satisfied with process to deal with problems and concerns
- Education (not) compromised by other trainees
- Residents can raise concerns without fear

	% Program Compliant / % Yes*	Program Mean	% National Compliant / % Yes*	National Mean
Access to reference materials	100%	5.0	99%	5.0
Use electronic medical records in hospital*	100%	5.0	100%	5.0
Use electronic medical records in ambulatory setting*	100%	5.0	99%	5.0
Electronic medical records integrated across settings*	100%	5.0	87%	4.5
Electronic medical records effective	100%	4.7	95%	4.2
Provided a way to transition care when fatigued	97%	4.9	82%	4.3
Satisfied with process to deal with problems and concerns	97%	4.7	81%	4.2
Education (not) compromised by other trainees	97%	4.7	90%	4.5
Residents can raise concerns without fear	100%	4.8	82%	4.3

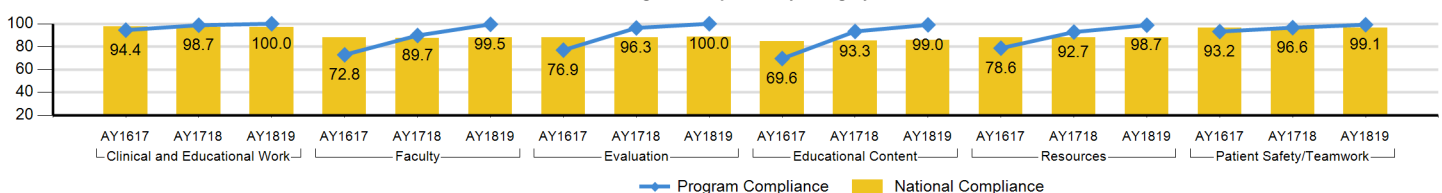
Patient Safety/Teamwork



- Tell patients of respective roles of faculty and residents
- Culture reinforces patient safety responsibility
- Participated in quality improvement
- Information (not) lost during shift changes or patient transfers
- Work in interprofessional teams
- Effectively work in interprofessional teams

	% Program Compliant	Program Mean	% National Compliant	National Mean
Tell patients of respective roles of faculty and residents	100%	4.7	99%	4.6
Culture reinforces patient safety responsibility	100%	4.9	99%	4.5
Participated in quality improvement	95%	4.8	87%	4.5
Information (not) lost during shift changes or patient transfers	100%	4.4	97%	4.0
Work in interprofessional teams	100%	4.8	99%	4.7
Effectively work in interprofessional teams	100%	4.7	99%	4.4

Total Percentage of Compliance by Category



Respond to the following questions of the survey using the following scale:	Never	Rarely	Sometimes	Often	Almost all the time	Don't Know / NA
When you are on PACU, is an anesthesiologist readily and consistently available to you for questions and guidance?	0.0%	0.0%	0.0%	2.6%	79.5%	17.9%
When you are on OB, is there an attending anesthesiologist immediately available (within 5 minutes) for stat procedures (e.g., stat c-sections)?	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%
When you are on OB, is there an attending anesthesiologist immediately available (within 20 minutes) for non-emergent procedures?	0.0%	0.0%	0.0%	5.1%	61.5%	33.3%
How often do you teach medical students and / or junior residents?	0.0%	0.0%	7.7%	64.1%	20.5%	7.7%
How often do you share learning experiences with non-physician learners such as SRNAs?	64.1%	12.8%	2.6%	2.6%	0.0%	17.9%
Over the course of your residency, how often have you had senior residents and fellows as instructors?	7.7%	10.3%	30.8%	20.5%	17.9%	12.8%
Over the course of your residency, how often has instruction from senior residents and fellows limited the teaching you received from faculty?	69.2%	17.9%	0.0%	0.0%	0.0%	12.8%
When you are working in the pain clinics, are you an active participant in patient care?	0.0%	0.0%	0.0%	23.1%	35.9%	41.0%
Do you feel that you are an integral member of the critical care team?	0.0%	0.0%	0.0%	28.2%	53.8%	17.9%
How often have you been allowed to be excused from operating room assignments (during elective operating schedule time) to attend conferences?	0.0%	2.6%	0.0%	10.3%	66.7%	20.5%
Do you have adequate operating room support services from anesthesia technicians, anesthesia assistants, nursing staff or otherwise?	0.0%	0.0%	5.1%	20.5%	56.4%	17.9%
Do you regularly evaluate patients after discharge from the PACU and discuss post-operative status with faculty?	0.0%	0.0%	0.0%	15.4%	61.5%	23.1%

Respond to the following questions of the survey using the following scale:	Yes	No	Don't Know / NA
Has your program director reviewed your clinical experience logs at least quarterly (every three months)?	87.2%	0.0%	12.8%
Are you satisfied with your on-call (sleeping room) facilities in terms of ALL the following: privacy, convenient location, safety, security, cleanliness, quiet, appropriate facilities for men and women, availability of a shower/bath? (NOTE: If you are unsatisfied with ANY aspect of your on-call facilities, please mark No for this question.)	97.4%	0.0%	2.6%
Is the space provided for you to attend resident conferences and to study adequate both for amount of space (i.e. not too cramped) and environmental conditions (e.g. quiet, clean)?	92.3%	0.0%	7.7%