EDUCATOR PORTFOLIO GUIDELINES FOR SB SOM APT PURPOSES

For APT purposes, a summative Educator Portfolio is requested. Your goal in a summative EP is to provide a <u>succinct summary (5 pages or less)</u> of the scholarly nature and scholarship of your activities in any or all of the following domains.

The nationally accepted domains of education include

- Teaching
- Assessment of Learners
- Curriculum Development
- Mentoring and Advising
- Educational Leadership and Administration

Examples of scholarly activities related to education can include but are not limited to manuscripts and presentations about teaching modalities. Such activities can also include creation, development, and/or implementation of novel intellectual products (e.g., new texts, videos, software, web pages/sites, teaching aids, and educational programs), new methods of evaluating the success of educational programs or progress of trainees, scholarly reviews of existing teaching products/methods, and projects that advance the educational mission of the institution. Evidence of scholarship can be supported by the intellectual products themselves, or by demonstration of successful product use or publication. When used in support of promotion on a tenure-track, the Educator Portfolio should emphasize academic innovation, program development and projects with published outcome studies and outside institutional acceptance.

Before you prepare your Educator Portfolio, please review the following resource:

http://www.academicpeds.org/education/education faculty dev form.cfm

It lists the educational domains and provides sample entries for a more detailed developmental Educator Portfolio; however, it will still be of great value as you prepare your summative educator portfolio.

SUMMATIVE EDUCATOR PORTFOLIO TEMPLATE (5 pages or less)

	(5 pages or less)	
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Educational Philosophy

Department: Division:

A reflective description of your impression of how to best educate your learners, what you have learned so far and what you plan to do in the future. What are you doing to promote your own lifelong learning?

Honors and Awards

Specifically for educational/scholarly activities.

Regional/National Engagement with the Educator Community

Evidence of regional/national recognition of educational expertise (invited presentations/publications/teachings grants etc.)

Scholarly Activities (may include any or all of the following)

Academic Innovations and Projects

Research studies examining educational issues, review articles on education, new teaching approaches with outcomes. Include development and implementation of new intellectual products and projects.

Assessment of Learners

Creation of assessment modalities and their outcomes.

Curriculum Development

Specific curricular materials developed for any level of trainee with outcomes.

Advising/Mentoring

Outcomes of advising/mentoring activities.

• Educational Leadership and Administration

Include significant educational administrative achievements.