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### **Goals and Expectations of the Community and Advocacy Rotation: PGY-2, 3 & 4**

- 1) To immerse yourself in the community that we serve and become more familiar with local resources available to our patients through community partnerships. These programs are designed to foster health in children and/or to serve children who may experience adverse childhood experiences.
- 2) To develop skills and knowledge that will enable you to advocate for the health of the children at an individual and broader level, including a deeper exploration into a pediatric advocacy topic of your choice.

This longitudinal rotation will take place on your “Y” rotation. You will be assigned each day to either visit a local community partner or complete a learning experience, including protected time for you to research your advocacy topic and work with organizations in that space.

Each resident will have their own folder into which they upload the assignments. We have compiled articles and logistical resources that will help you to complete these assignments in the shared “C&A” folder.

You will meet with Dr. Galotti and the rest of your “Y cohort” weekly to debrief your experiences in the community and learn about the upcoming objectives for your advocacy project. This meeting will take place every Wednesday of your “Y” from 4:30-5pm, either in HSC or virtually by TEAMS.

### **Community experiences/activities:**

The rotation is comprised of over 15 different learning venues or sites. Not every resident will experience every venue since opportunities vary month to month. Please consider how the mission of each site fits into the overall framework for fostering health equity. Please know that maintaining our collaborations with our community partners requires that all Pediatric Residents of SBC are reliable partners. Please plan to be available between 8 am and 5 PM during this rotation. The coordinator will reach out to you about one month before you start to identify any potential scheduling conflicts. Your personal calendar will be uploaded into your folder the week before you start the rotation.

### **Expectations/assignments:**

- Show up at each site ready to learn and where appropriate, to educate. You will be responsible for reaching out to the contact at each site at least a day in advance to confirm.
- For several of the sites, you will give a presentation or lead a discussion. On the first day of your rotation, please reach out to the sites at which you will do some teaching in order to confirm the topic and/or any special considerations. For example, you may want to know the native languages of the teenage mom’s that you meet at Awixa.

- After each site or experience, you will journal briefly in the “reflections” power point provided. Each resident will do their own slide deck. You will debrief some of your experience at group meetings.
- All PGY-2s will also be completing a community profile project, details of which will be shared when you are assigned to this experience.

### **Advocacy curriculum:**

*“Your lived experience treating children means community leaders, public health officials, and state and federal lawmakers want to hear from you. By raising your voice, you can make a difference in the lives of more children than you could ever treat.” --AAP*

Our curriculum will be largely based on the AAP’s Digital Advocacy Guide, which can be accessed by logging into your AAP account. This guide will enable you to find your focus (chosen advocacy topic for the year), your community partners, your messaging, and your champions in this space.

### **Experience/activities:**

- You will be responsible to create some form of community engagement for your topic of choice. This may include attending meetings of an organization, volunteering with organizations in this space, or creating your own community activity on this issue. You will have protected time embedded throughout the year to foster these relationships and research your topic extensively.
- Complete an Advocacy Action Plan
- Prepare a presentation on your topic of choice. You will formally present this to Dr. Galotti and your “Y cohort” on the final weeks of the rotation (Spring 2026). The presentation will include, but is not limited to:
  - What is the issue and why do you care?
  - Summarize the AAP position, if there is one.
  - Share the advocacy organizations or local groups working on this, and your personal engagement with these groups throughout the rotation.
  - Identify any current laws or pending legislation and summarize them.
  - Identify the position of any of our NYS politicians at the federal, state and/or local levels.
  - Identify how you can advocate for this issue on behalf of the children and families that you serve.