

**Learning space:** There are many different life experiences and worldviews that shape our perspectives. Some will be shared others, not. As such we aim to learn from one another and be intentional about choosing the least harmful approach whenever possible. We will err on the sides of humility, openness, and lack of judgement. We will also honor our emotions and that of others as we express varied opinions.

**Leveled field:** We strive to have as many perspectives presented with the intention to learn and enhance the learning experience. We will pay attention and name power dynamics when possible and applicable to enhance the learning experience and create opportunities for reflection and growth. We will pay attention to how our behaviors articulate power structure, including where we sit, how we communicate (in all forms), how much we communicate, and when we share information and experiences. We also aim to be aware of implicit bias and create a culture where feedback is encouraged.

**Language that is helpful:** We encourage and empower others to share and we commit to labeling the historical context of what is shared when applicable and appropriate. We will accept varied forms of communication including verbal, written, private, and more public as bravery. We will approach varying views with curiosity, with the intention of creating shared learning opportunities opposed to alienation so that bravery continues in this educational space.

**Leveraging a conflict:** We will expect that these experience will create expose vulnerability amongst it's participants. We assume that repairing and conflict is a growth and learning opportunity. We also recognize that there are a many factors to consider in effectively, repairing a rupture that happens: 1) timing 2) audience 3) emotionality 4) historical contexts 5) power dynamics, to name a few. We invite that this repair process may be difficult so seeking consultation is an option and we rely on facilitators (faculty) to prompt the opportunity for repair as it arises.