



Today's Date (Mo/Day/Yr) ____/____/____

Child's Name (First/Last) _____

Birth Date (Mo/Day/Yr): ____/____/____ Age: _____ Gender: Female _____ Male _____

Your Name (First/Last): _____ Your relationship to the child: _____

Your email address: _____

Who referred you to us? _____

Has your child previously been seen at Stony Brook University Hospital? No: _____ Yes _____

If yes, approximately when was your child seen? _____

Who saw your child at that time? (If you don't recall who, which Department)

Primary Physician Name: _____ **Telephone #:** _____

Psychiatrist Name: _____ **Telephone #:** _____

Psychotherapist Name: _____ **Telephone #:** _____

Other Care Providers (neurologist, speech therapist, etc.):

Name: _____ **Telephone #:** _____

Name: _____ **Telephone #:** _____

Name: _____ **Telephone #:** _____

Address

City, State, Zip code

Home Telephone

Cell Phone

CURRENT CONCERNS:

What are the main problems you are concerned about, and how long have they been present?

[illegible]

DEVELOPMENTAL HISTORY: (If you don't know, please write DK)

1. How many pregnancies did mother have before the birth of this child? (include those not carried to term) _____
2. Check **ANY** of the following that occurred during the pregnancy with this child:
_____ No complication
_____ Severe Nausea and Vomiting _____ Toxemia _____ Heart Disease
_____ High Blood Pressure _____ Rubella, Mumps _____ Injury/Accident
_____ Incompatible Rh Factor _____ Gestational Diabetes _____ Hospitalization
_____ Kidney Disease _____ Anemia _____ Seizures
_____ Bleeding: _____ 1st 3 mos. _____ 2nd 3 mos. _____ 3rd 3 mos.
3. Were any medications taken during pregnancy? _____ NO (1) _____ (YES (2)
If YES, please specify: _____

4. Did the mother smoke or take drugs during the pregnancy? _____ (NO (1) _____ (YES (2)
If YES, specify what, how much, and when: _____

5. Did the mother consume alcohol during the pregnancy? _____ (NO (1) _____ (YES (2)
If YES, specify how much and when: _____

6. Delivery Information:
Type of delivery (Check one): _____ Normal _____ C-Section _____ Breech _____ (Forceps
Was labor induced? _____ NO (1) _____ YES (2)
Did **ANY** of the following occur at or following the delivery of the child:
_____ No problems with delivery, or following delivery
_____ Premature delivery: How many days before due date? _____
_____ Late delivery: How many days past due date? _____
_____ Infant had cord around neck
_____ Infant was blue at birth
_____ Infant was jaundiced: How treated? _____
_____ Infant required oxygen: For how long? _____
_____ Infant required blood transfusion: For what reason? _____
_____ Infant was placed in an incubator: For how long? _____
_____ Other problems (please specify): _____)
7. Child's weight at birth: _____ pounds _____ ounces
APGAR Scores: _____ 1 minute _____ 5 minutes
Length of hospital stay: _____ Was this longer than the Mother's stay? _____ NO _____ YES
8. If YES, provide the reason. _____

9. As an infant, how would you have described your child? (Check **ALL** that apply)
_____ Slept too much _____ Unresponsive to parents/familiar adults
_____ Rarely seemed to sleep _____ Seemed "too good"
_____ Fussed excessively _____ Colicky
_____ Feeding difficulties _____ Overly active
_____ Resisted being held _____ Excessively clingy
_____ No reaction to separation _____ No or unusual reaction to strangers

DEVELOPMENTAL MILESTONES (if you don't know, please write DK)

Please provide the age at which your child accomplished the following milestones:

Milestone	Age in months or years	Milestone	Age in months or years
Rolled over		Ate with utensils	
Sat unsupported		Cut with scissors	
Crawled		Toilet trained during day (bladder)	
Walked independently		Toilet trained at night (bladder)	
Rode a tricycle		Toilet trained during day (bowel)	
Rode a bicycle		Toilet trained at night (bowel)	
Gestures(bye-bye,etc)			
Babbling			
Spoke single words			
Spoke in phrases (2-3 words)			
Spoke in sentences (4+ words)			

Has your child established handedness yet? ____ NO (1) ____ YES (2) If YES, which hand ____ Right (1) ____ Left (2)

Prior to the development of speech, did your child? (PLEASE CHECK ALL THAT APPLY)

- | | |
|---|---|
| ____ use physical gestures to gain parent's attention | ____ point to desired objects |
| ____ pull parents to desired objects | ____ wave bye-bye or hello without prompting |
| ____ try to share interests with others (such as offering parents food or interesting toys) | ____ use parent's hands as a tool, such as placing parent's hand on door to indicate the child wanted to leave? |

MEDICAL HISTORY

1. Please check **ALL** that apply to the child:

- | | |
|----------------------------|---|
| ____ Birth Abnormalities | ____ Epilepsy/seizures/convulsions |
| ____ Heart Disease | ____ Seizures with high temperature |
| ____ Anemia | ____ Fever over 104 with unknown cause |
| ____ Physical handicaps | ____ Emergency Room visit |
| (describe:_____) | (describe:_____) |
| ____ Asthma | ____ Head Injury |
| ____ Allergies | ____ Head Injury with loss of consciousness |
| (describe:_____) | ____ Loss of consciousness other than above |
| ____ Food sensitivities | ____ Serious accident |
| ____ Lead poisoning | ____ Meningitis |
| ____ Other poisoning | ____ Recurrent ear infections |
| (describe:_____) | ____ Encephalitis |
| ____ Chicken Pox | ____ Mumps |
| ____ Problems with vision | ____ Other serious childhood disease |
| ____ Problems with hearing | (describe:_____) |

3. Has your child ever been hospitalized for a medical problem? ____ NO (1) ____ YES (2)

If YES, reason: _____

When? _____ Where? _____

PSYCHIATRIC HISTORY

1. Has your child ever been hospitalized for a behavioral or psychiatric problem? ____ NO (1) ____ YES (2)

If YES, reason: _____

When? _____ Where? _____

2. Has your child received mental health treatment (e.g., counseling, therapy, psychiatrist)? ____ NO(1) ____ YES (2)

If YES, reason: _____

Are they still in treatment? ____ NO (1) ____ YES (2) Provider Name: _____

If YES, frequency of treatment: _____

PRIOR TESTS

Has your child received a medical work-up. Such as:

EEG's ____ NO (1) ____ YES (2)

If YES, please provide reason/results: _____

Fragile X ____ NO (1) ____ YES (2)

If YES, please provide reason/results: _____

MRI ____ NO (1) ____ YES (2)

If YES, please provide reason/results: _____

OTHER TESTS (hearing, metabolic, endocrine, etc.):

_____ please provide reason/results: _____

_____ please provide reason/results: _____

IMMUNIZATIONS

Are your child's immunizations appropriate for his age? ____ NO (1) ____ (YES (2)

If not, please mention which are not current:

ALLERGIES

Please list any medication allergies your child has:

Name of medication _____ Allergic Reaction _____

Name of medication _____ Allergic Reaction _____

Name of medication _____ Allergic Reaction _____

Other allergies:

PREVIOUS EVALUATIONS

1. Has your child ever received a diagnostic evaluation before? ____ NO (1) ____ YES (2)

If YES, please specify (if more than one evaluation, please put additional information at bottom of page):

Where and when was child seen? _____

By whom? _____

What diagnosis was given? _____

If possible, please enclose a copy of the report(s) with this questionnaire.

Additional comments: _____

MEDICATION HISTORY

1. Has your child every been treated with medication for his/her problems? _____ NO (1) _____ YES (2)

If YES, list each medication, dosage, and age of child:

Name/dose of Medication: _____ (age _____ to _____)

Name/dose of Medication: _____ (age _____ to _____)

Name/dose of Medication: _____ (age _____ to _____)

Name/dose of Medication: _____ (age _____ to _____)

Name/dose of Medication: _____ (age _____ to _____)

Name/dose of Medication: _____ (age _____ to _____)

2. Is your child taking medication at the present time? _____ NO (1) _____ YES (2)

Name/dose of Medication: _____ (age _____ to _____)

Name/dose of Medication: _____ (age _____ to _____)

Name/dose of Medication: _____ (age _____ to _____)

Name/dose of Medication: _____ (age _____ to _____)

Name/dose of Medication: _____ (age _____ to _____)

Name/dose of Medication: _____ (age _____ to _____)

SCHOOL INFORMATION

CURRENT EDUCATIONAL PLACEMENT:

1. What school district do you live in? _____

2. What school does your child currently attend? _____

Address:

Telephone #: () _____ Teacher: _____

3. Current grade (if summer, give grade starting in September): _____

4. Has your child been evaluated by the CSE or CPSE: _____ NO (1) _____ YES (2)

5. Does your child have a Special Education Classification? (e.g., Autism, Speech/Language Impaired, OHI)
_____ NO (1) _____ YES (2) (If YES, please specify: _____)

6. Is your child currently receiving Special Education Services? _____ NO (1) _____ YES (2)

7. What sort of classroom does your child attend?

_____ Regular Education (0)

_____ Inclusion Classroom (1)

_____ Regular Education with Resource Room (what subjects?) (2) _____

_____ Special Education Classroom in Home District (3)

What is the student/teacher ratio? (e.g., 12:1:1) _____

Is your child mainstreamed for any subjects? _____

_____ Special Education Classroom in Special Education School (includes Preschool Programs (4)

What is the student/teacher ratio? (e.g., 12:1:1) _____

_____ Residential or Hospital Setting (5)

8. What supportive services does your child receive (e.g., speech therapy, OT, PT, counseling)?

a) _____ How many times per week? _____

b) _____ How many times per week? _____

c) _____ How many times per week? _____

9. What, if any, are your current concerns regarding your child's educational programming?

D. EDUCATIONAL HISTORY

For each grade in school, please check all of the following that apply. If your child does not yet attend school, please skip this section and go to the next.

School Year	Type of School (<input checked="" type="checkbox"/> one)		Type of Class (<input checked="" type="checkbox"/> one)		Special Services (Please check all that apply)		
	Regular	Special	Regular	Special	Service	Type	Session Length/ Frequency
Early Intervention services ages (birth – 3 years) Name of school:	NOT APPLICABLE				<input type="checkbox"/> SPEECH & LANGUAGE THERAPY <input type="checkbox"/> PHYSICAL THERAPY <input type="checkbox"/> OCCUPATIONAL THERAPY <input type="checkbox"/> COUNSELING	<input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP	___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK
Pre-School Services Ages (3 yrs – 5 yrs) Name of school:					<input type="checkbox"/> SPEECH & LANGUAGE THERAPY <input type="checkbox"/> PHYSICAL THERAPY <input type="checkbox"/> OCCUPATIONAL THERAPY <input type="checkbox"/> COUNSELING	<input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP	___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK
Kindergarten Name of School:					<input type="checkbox"/> SPEECH & LANGUAGE THERAPY <input type="checkbox"/> PHYSICAL THERAPY <input type="checkbox"/> OCCUPATIONAL THERAPY <input type="checkbox"/> COUNSELING <input type="checkbox"/> RESOURCE ROOM	<input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP	___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK
1 st Grade Name of School:					<input type="checkbox"/> SPEECH & LANGUAGE THERAPY <input type="checkbox"/> PHYSICAL THERAPY <input type="checkbox"/> OCCUPATIONAL THERAPY <input type="checkbox"/> COUNSELING <input type="checkbox"/> RESOURCE ROOM	<input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP	___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK

School Year	Type of School (✓ one)		Type of Class (✓ one)		Special Services (Please check all that apply)		
	Regular	Special	Regular	Special	Service	Type	Session Length/ Frequency
2 nd Grade Name of School:					<input type="checkbox"/> SPEECH & LANGUAGE THERAPY <input type="checkbox"/> PHYSICAL THERAPY <input type="checkbox"/> OCCUPATIONAL THERAPY <input type="checkbox"/> COUNSELING <input type="checkbox"/> RESOURCE ROOM	<input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP	___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK
3 rd Grade Name of School:					<input type="checkbox"/> SPEECH & LANGUAGE THERAPY <input type="checkbox"/> PHYSICAL THERAPY <input type="checkbox"/> OCCUPATIONAL THERAPY <input type="checkbox"/> COUNSELING <input type="checkbox"/> RESOURCE ROOM	<input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP	___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK
4 th Grade Name of School:					<input type="checkbox"/> SPEECH & LANGUAGE THERAPY <input type="checkbox"/> PHYSICAL THERAPY <input type="checkbox"/> OCCUPATIONAL THERAPY <input type="checkbox"/> COUNSELING <input type="checkbox"/> RESOURCE ROOM	<input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP	___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK
5 th Grade Name of School:					<input type="checkbox"/> SPEECH & LANGUAGE THERAPY <input type="checkbox"/> PHYSICAL THERAPY <input type="checkbox"/> OCCUPATIONAL THERAPY <input type="checkbox"/> COUNSELING <input type="checkbox"/> RESOURCE ROOM	<input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP	___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK
6 th Grade Name of School:					<input type="checkbox"/> SPEECH & LANGUAGE THERAPY <input type="checkbox"/> PHYSICAL THERAPY <input type="checkbox"/> OCCUPATIONAL THERAPY <input type="checkbox"/> COUNSELING <input type="checkbox"/> RESOURCE ROOM	<input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP	___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK

School Year	Type of School (✓ one)		Type of Class (✓ one)		Special Services (Please check all that apply)		
	Regular	Special	Regular	Special	Service	Type	Session Length/ Frequency
7 th Grade Name of School:					<input type="checkbox"/> SPEECH & LANGUAGE THERAPY <input type="checkbox"/> PHYSICAL THERAPY <input type="checkbox"/> OCCUPATIONAL THERAPY <input type="checkbox"/> COUNSELING <input type="checkbox"/> RESOURCE ROOM	<input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP	___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK
8 th Grade Name of School:					<input type="checkbox"/> SPEECH & LANGUAGE THERAPY <input type="checkbox"/> PHYSICAL THERAPY <input type="checkbox"/> OCCUPATIONAL THERAPY <input type="checkbox"/> COUNSELING <input type="checkbox"/> RESOURCE ROOM	<input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP	___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK
9 th Grade Name of School:					<input type="checkbox"/> SPEECH & LANGUAGE THERAPY <input type="checkbox"/> PHYSICAL THERAPY <input type="checkbox"/> OCCUPATIONAL THERAPY <input type="checkbox"/> COUNSELING <input type="checkbox"/> RESOURCE ROOM	<input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP	___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK
10 th Grade Name of School:					<input type="checkbox"/> SPEECH & LANGUAGE THERAPY <input type="checkbox"/> PHYSICAL THERAPY <input type="checkbox"/> OCCUPATIONAL THERAPY <input type="checkbox"/> COUNSELING <input type="checkbox"/> RESOURCE ROOM	<input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP	___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK
11 th Grade Name of School:					<input type="checkbox"/> SPEECH & LANGUAGE THERAPY <input type="checkbox"/> PHYSICAL THERAPY <input type="checkbox"/> OCCUPATIONAL THERAPY <input type="checkbox"/> COUNSELING <input type="checkbox"/> RESOURCE ROOM	<input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP	___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK ___ MINUTES ___ TIMES/WEEK

School Year	Type of School (<input checked="" type="checkbox"/> one)		Type of Class (<input checked="" type="checkbox"/> one)		Special Services (Please check all that apply)		
	Regular	Special	Regular	Special	Service	Type	Session Length/ Frequency
12 th Grade					<input type="checkbox"/> SPEECH & LANGUAGE THERAPY	<input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP	___ MINUTES ___ TIMES/WEEK
Name of School:					<input type="checkbox"/> PHYSICAL THERAPY	<input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP	___ MINUTES ___ TIMES/WEEK
					<input type="checkbox"/> OCCUPATIONAL THERAPY	<input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP	___ MINUTES ___ TIMES/WEEK
					<input type="checkbox"/> COUNSELING	<input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP	___ MINUTES ___ TIMES/WEEK
					<input type="checkbox"/> RESOURCE ROOM	<input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> SMALL GROUP	___ MINUTES ___ TIMES/WEEK

BACKGROUND INFORMATION ON YOUR CHILD:

1. Race / Ethnicity:

1. ___ White
2. ___ Black
3. ___ Hispanic
4. ___ Asian
5. ___ Other, please specify: _____

2. With whom does the child currently live? (Check **ALL** that apply)

- | | |
|-------------------------------------|--------------------------------|
| ___ biological mother | ___ foster mother |
| ___ biological father | ___ foster father |
| ___ adoptive mother | ___ siblings (how many? _____) |
| ___ adoptive father | ___ other relatives |
| ___ step-parent or parent's partner | ___ other non-relatives |
| ___ other (who? _____) | |

3. Marital Status of BIOLOGICAL PARENTS: (Check **ALL** that apply)

- | | |
|---------------------|----------------------|
| ___ married | ___ mother remarried |
| ___ living together | ___ father remarried |
| ___ never married | ___ mother deceased |
| ___ separated | ___ father deceased |
| ___ divorced | |

4. List **ALL** children (including patient) in order of birth. (*Please include last name, if different from referred child's*)

NAME	DOB	GRADE	Lives at home? Y/N	Same biological Mother? Y/N	Same biological Father? Y/N	Any developmental delays? If yes, indicate type of delays Y/N
_____	___/___/___	___	___	___	___	_____
_____	___/___/___	___	___	___	___	_____
_____	___/___/___	___	___	___	___	_____
_____	___/___/___	___	___	___	___	_____

PARENT/CAREGIVER INFORMATION

NOTE: If you don't know the answer to any of these questions, please indicate this by entering "DK"

1. Mother's Name (First/Last): _____
Date of Birth (Mo/Day/Yr): ____/____/____ Telephone #: (____) _____
Address (if different from child's): _____

Present Occupation: _____ Employed: Full Time / Part Time

Name of Employer: _____

Telephone # at work: (____) _____

Ethnicity:

1. ____ White
2. ____ Black
3. ____ Hispanic
4. ____ Asian
5. ____ Other, please specify: _____

1. Father's Name (First/Last): _____
Date of Birth (Mo/Day/Yr): ____/____/____ Telephone #: (____) _____
Address (if different from child's): _____

Present Occupation: _____ Employed: Full Time / Part Time

Name of Employer: _____

Telephone # at work: (____) _____

Ethnicity:

1. ____ White
2. ____ Black
3. ____ Hispanic
4. ____ Asian
5. ____ Other, please specify: _____

3. Highest level of education:

	<u>Mother</u>	<u>Father</u>
1. 8 th grade or less	_____	_____
2. some high school	_____	_____
3. high school graduate	_____	_____
4. some college	_____	_____
5. associate degree	_____	_____
6. bachelor's degree	_____	_____
7. master's degree	_____	_____
8. doctoral degree	_____	_____

4. Family Income: (Please check one)

1. Less than \$10,000/year	_____
2. \$10,000 – 20,000/year	_____
3. \$20,001 – 40,000/year	_____
4. \$40,001 – 70,000/year	_____
5. \$70,001 – 100,000/year	_____
6. \$100,001 or more/year	_____

FAMILY HISTORY

To your knowledge, have you or any members of the child's family (that is, parents, other children, aunts, uncles, or grandparents on either side) ever had any of the following problems? Is so, *please specify the person's relationship to the child, e.g., aunt, uncle*) and whether the individual was on the mother's or father's side of the family.

	Relationship to <u>Child</u>	Mother's <u>Side</u>	Father's <u>Side</u>
Autism spectrum disorder	_____	_____	_____
Specify if known:			
Autism	_____	_____	_____
Asperger's disorder	_____	_____	_____
PDD-NOS	_____	_____	_____
Intellectually Disabled	_____	_____	_____
Learning disabilities	_____	_____	_____
Hyperactivity (Attention			
Deficit Disorder) Bipolar	_____	_____	_____
(manic depressive)	_____	_____	_____
Alcoholism	_____	_____	_____
Nervous Breakdown	_____	_____	_____
Epilepsy	_____	_____	_____
Drug Abuse	_____	_____	_____
Depression	_____	_____	_____
Severe mood swings	_____	_____	_____
Psychiatric hospitalization	_____	_____	_____
Committed a serious	_____	_____	_____
crime Schizophrenia	_____	_____	_____
Severe anxiety	_____	_____	_____
Other (describe)	_____	_____	_____
	_____	_____	_____
	_____	_____	_____

SLEEP AND SCREENS

Does your child currently have any sleep difficulties? ____ Yes ____ No

If yes, please describe _____

Does your child experience any of the following (check all that apply):

☐ Difficulty falling asleep ☐ Bedwetting
☐ Difficulty staying asleep ☐ Nightmares
☐ Waking too early

Does your child need medication to sleep? ____ Yes ____ No

If yes, what kind? _____

Does your child use technology right before bed? ____ Yes ____ No

Are any of the following in your child's room? ____ TV ____ Phone ____ iPad ____ Video Games ____ Other

Time per day your child spends on technology? _____ hours

Times of the day your child is on your technology? ____ Morning ____ After School ____ Evening ____ Before Bed

Do you keep track of your child's internet activity? ____ Yes ____ No

What websites does your child most frequently visit? _____

Did (does) your child have any of the following difficulties with the development of speech and language skills?
(PLEASE CHECK ALL THAT APPLY)

SKILL	IN THE PAST	AT PRESENT
___ NO DIFFICULTIES	<input type="checkbox"/>	<input type="checkbox"/>
___ NON-VERBAL	<input type="checkbox"/>	<input type="checkbox"/>
___ BABBLING WITHOUT INTENT TO COMMUNICATE	<input type="checkbox"/>	<input type="checkbox"/>
___ DELAY IN SPEECH DEVELOPMENT	<input type="checkbox"/>	<input type="checkbox"/>
___ REPEATS WORDS/PHRASES OUT OF CONTEXT	<input type="checkbox"/>	<input type="checkbox"/>
___ ECHOLALIA (REPEATS PHRASES OR REPEATS QUESTIONS RATHER THAN ANSWER THEM)	<input type="checkbox"/>	<input type="checkbox"/>
___ SEEMS TO HAVE A MADE-UP LANGUAGE OR USES MADE UP WORDS	<input type="checkbox"/>	<input type="checkbox"/>
___ PRONOUN REVERSAL ("YOU" INSTEAD OF "I", ETC.)	<input type="checkbox"/>	<input type="checkbox"/>
___ MONOTONE, ODD PITCH, OR "SING SONG" VOICE	<input type="checkbox"/>	<input type="checkbox"/>
___ EXCESSIVE STAMMERING/STUTTERING	<input type="checkbox"/>	<input type="checkbox"/>
___ CAN'T STOP TALKING ABOUT CERTAIN TOPICS (PERSEVERATES)	<input type="checkbox"/>	<input type="checkbox"/>
___ SPEAKS AS IF LECTURING OTHERS	<input type="checkbox"/>	<input type="checkbox"/>
___ PRAGMATIC DIFFICULTIES (POOR EYE CONTACT, CAN'T MAINTAIN SOCIAL CONVERSATION)	<input type="checkbox"/>	<input type="checkbox"/>
___ DOESN'T USE FACIAL EXPRESSIONS THAT COMMUNICATE GUILT, SURPRISE, SADNESS, ETC.	<input type="checkbox"/>	<input type="checkbox"/>

SOCIAL FUNCTIONING

1. Did your child show an interest in playing "nursery games" such as peek-a-boo or patty cake? ___ NO (1) ___ YES (2)

2. Is your child interested in toys? ___ NO (1) ___ YES (2)

If YES, please indicate the child's favorite toys: _____

3. Was your child fascinated with lights, spinning objects, or parts of toys, such as caps, wheels, etc.?

4. Has your child developed symbolic (letting a common household item stand in for another item) make believe or pretend play skills? ___ NO (1) ___ YES (2)

If YES, please provide examples:

5. Does (did) your child have any repetitive play skills (That is, does your child play the same game or make believe story over and over, play with only one or two toys, etc.) ___ NO (1) ___ YES (2)

6. Is your child interested in other children's play? ___ NO (1) ___ YES (2)

7. Does your child have a best friend? ___ NO (1) ___ YES (2)

8. Does your child have any friends? ___ NO (1) ___ YES (2)

9. Would you describe your child as wanting friends, but lacking knowledge about how to make friends? ___ NO (1) ___ YES (2)

10. Does (did) your child imitate the behaviors of others? ___ NO (1) ___ YES (2)

11. Does (did) your child seem preoccupied with letters, numbers, maps, dialogue from movies, TV, videos, etc? ___ NO (1) ___ YES (2)

12. Does (did) your child have difficulty relating to peers? ___ NO (1) ___ YES (2)

13. Does your child try to dominate play with others? ___ NO (1) ___ YES (2)

14. Does (did) your child make inappropriate social gestures, such as biting, hitting, etc. to approach others? ___ NO (1) ___ YES (2)

BEHAVIORAL FUNCTIONING

Please check **ALL** of these items that apply to your child. Please provide an explanation of the behavior in the space provided.

BEHAVIOR	EXPLANATION OF BEHAVIOR
<input type="checkbox"/> No behavior problems	
<input type="checkbox"/> Excessive tantrums	
<input type="checkbox"/> Upset by change	
<input type="checkbox"/> Difficulty with transitions	
<input type="checkbox"/> Becomes too interested in topics/items	
<input type="checkbox"/> Unaware of body in space/clumsy	
<input type="checkbox"/> Self-stimulatory behaviors (spins toys, flaps arms, waves toys in front of face, etc.)	
<input type="checkbox"/> Self-abusive behaviors	
<input type="checkbox"/> Routine-oriented (gets upset if daily routine changes)	
<input type="checkbox"/> Overly rigid or demanding	
<input type="checkbox"/> Ritualistic Behavior (repeats certain stereotypic behaviors over and over)	
<input type="checkbox"/> Unusual interests (washing machines, vacuums, people's birthdays, etc)	
<input type="checkbox"/> Repetitive play/actions	
<input type="checkbox"/> Interested in smelling objects	
<input type="checkbox"/> Interested in feeling/touching objects	
<input type="checkbox"/> Mouths toys (puts toys in mouth)	
<input type="checkbox"/> Withdraws from affection	
<input type="checkbox"/> No reaction/over-reaction to pain	
<input type="checkbox"/> Over-sensitive to sounds/lights	
<input type="checkbox"/> Aggressive toward others	
<input type="checkbox"/> Impulsive	
<input type="checkbox"/> Overactive	
<input type="checkbox"/> Poor attention span	
<input type="checkbox"/> Seems emotionally distant	
<input type="checkbox"/> Takes a person's hand/arm to get a desired object	
<input type="checkbox"/> Seems to look through people as if they weren't there	
<input type="checkbox"/> Very disorganized	
<input type="checkbox"/> Sleeping problems	
<input type="checkbox"/> Has a special skill	

GENERAL LOSS OF SKILLS

Was there a period during which your child seemed to lose skills that s/he acquired earlier, other than during a physical illness?

☐ NO (1) ☐ YES (2)

IF SO, PLEASE COMPLETE THE FOLLOWING CHART:

SKILL	APPROXIMATE AGE OF LOSS OF SKILL	WAS LOSS OF SKILL ASSOCIATED WITH A PHYSICAL ILLNESS?
<input type="checkbox"/> COMMUNICATION		<input type="checkbox"/> NO (1) <input type="checkbox"/> YES (2)
<input type="checkbox"/> SOCIAL INTERACTION & RESPONSIVENESS		<input type="checkbox"/> NO (1) <input type="checkbox"/> YES (2)
<input type="checkbox"/> PLAY AND IMAGINATION		<input type="checkbox"/> NO (1) <input type="checkbox"/> YES (2)
<input type="checkbox"/> SELF CARE SKILLS (GROOMING, EATING, ETC.)		<input type="checkbox"/> NO (1) <input type="checkbox"/> YES (2)
<input type="checkbox"/> ACADEMIC OR VOCATIONAL SKILLS		<input type="checkbox"/> NO (1) <input type="checkbox"/> YES (2)
<input type="checkbox"/> MOTOR SKILLS (COORDINATION)		<input type="checkbox"/> NO (1) <input type="checkbox"/> YES (2)
<input type="checkbox"/> TOILET TRAINING (BLADDER)		<input type="checkbox"/> NO (1) <input type="checkbox"/> YES (2)
<input type="checkbox"/> TOILET TRAINING (BOWEL)		<input type="checkbox"/> NO (1) <input type="checkbox"/> YES (2)

PLEASE USE THIS PAGE FOR ANY ADDITIONAL INFORMATION YOU MAY FEEL IT'S IMPORTANT FOR US TO KNOW ABOUT YOUR CHILD

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