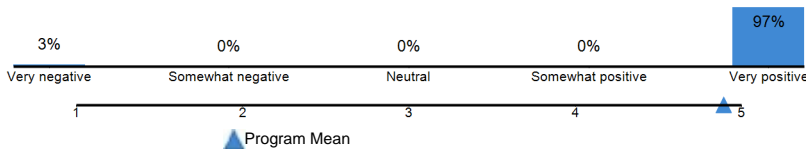
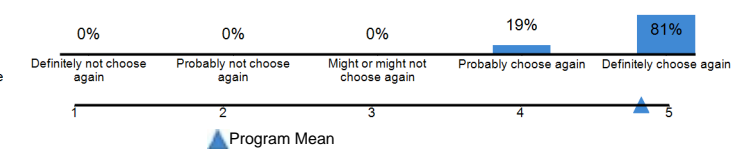


National data has been omitted from this administration of the survey based on complications resulting from the COVID-19 pandemic.

Residents' overall evaluation of the program

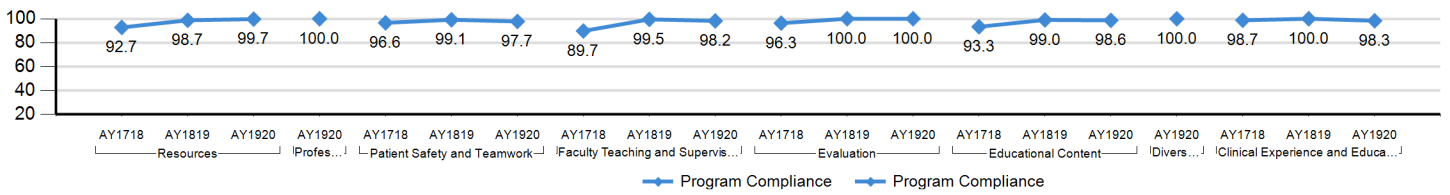


Residents' overall opinion of the program

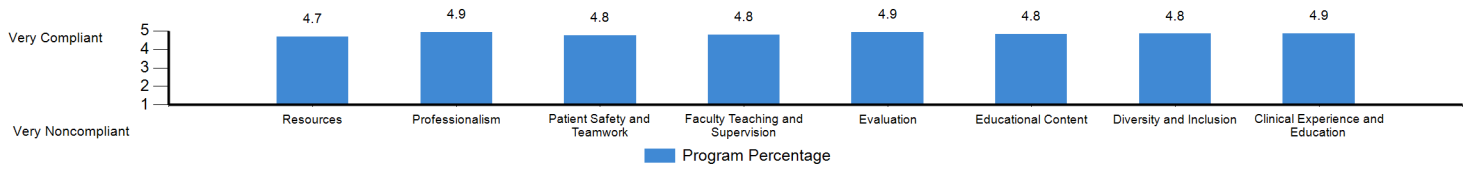


		% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	
Resources	Education compromised by non-physician obligations	100%	4.9	87%	4.4	
	Impact of other learners on education	100%	3.8	84%	3.4	
	Appropriate balance between education and patient care	97%	4.8	74%	4.0	
	Faculty members discuss cost awareness in patient care decisions	100%	4.1	86%	3.3	
	Time to interact with patients	100%	4.8	91%	4.3	
	Time to participate in structured learning activities	100%	4.9	77%	4.1	
	Able to attend personal appointments	100%	5.0	82%	4.3	
	Access to mental health counseling or treatment	100%	5.0	95%	4.8	
	Satisfied with safety and health conditions	100%	4.9	86%	4.4	
	Professionalism	Residents/fellows comfortable calling supervisor with questions	100%	4.9	90%	4.5
Faculty members act professionally when teaching		100%	5.0	91%	4.5	
Faculty members act professionally when providing care		100%	5.0	95%	4.7	
Process in place for confidential reporting of unprofessional behavior		100%	5.0	86%	4.4	
Able to raise concerns without fear or intimidation		100%	4.9	75%	4.1	
Satisfied with process for dealing with problems and concerns		100%	4.9	74%	4.0	
Experienced or witnessed abuse		100%	4.9	92%	4.6	
Patient Safety and Teamwork	Information not lost during shift changes or patient transfers	95%	4.4	82%	4.0	
	Culture emphasizes patient safety	100%	4.7	89%	4.4	
	Know how to report patient safety events	100%	5.0	96%	4.8	
	Interprofessional teamwork skills modeled or taught	100%	4.8	72%	4.0	
	Participate in adverse event analysis	92%	4.7	77%	4.1	
	Process to transition care when fatigued	100%	5.0	87%	4.5	
Faculty Teaching and Supervision	Faculty members interested in education	97%	4.8	78%	4.1	
	Faculty effectively creates environment of inquiry	100%	4.8	77%	4.1	
	Appropriate level of supervision	100%	5.0	92%	4.7	
	Appropriate amount of teaching	100%	4.9	76%	4.4	
	Quality of teaching received	100%	4.8	95%	4.1	
	Extent to which increasing responsibility granted	92%	4.5	84%	4.2	
Evaluation	Access to performance evaluations	100%	5.0	98%	4.9	
	Opportunity to evaluate faculty members	100%	5.0	98%	4.9	
	Opportunity to evaluate program	100%	5.0	97%	4.9	
	Satisfied with faculty members' feedback	100%	4.8	70%	3.9	
Educational Content	Instruction on minimizing effects of sleep deprivation	100%	5.0	83%	4.3	
	Instruction on maintaining physical and emotional well-being	100%	5.0	93%	4.7	
	Instruction on scientific inquiry principals	100%	5.0	90%	4.6	
	Education in assessing patient goals e.g. end of life care	100%	5.0	92%	4.7	
	Opportunities for research participation	95%	4.8	90%	4.6	
	Taught about health care disparities	97%	4.2	63%	3.0	
	<u>Program instruction in when to seek care regarding:</u>					
	Fatigue and sleep deprivation	97%		Substance abuse	97%	
	Depression	97%				
	Burnout	97%				
Diversity and Inclusion	Preparation for interaction with diverse individuals	100%	4.8	93%	4.2	
	Program fosters inclusive work environment	100%	5.0	96%	4.5	
	Diverse resident/fellow recruitment and retention	100%	4.8	88%	4.0	
Clinical Experience and Education	80 hour week	100%	4.8	94%	4.7	
	Four or more days free in 28 day period	89%	4.5	87%	4.5	
	Taken in-hospital call more than every third night	100%	5.0	94%	4.8	
	Less than 14 hours free after 24 hours of work	97%	4.9	92%	4.6	
	More than 28 consecutive hours work	100%	4.9	96%	4.8	
	Additional responsibilities after 24 consecutive hours of work	100%	4.8	96%	4.8	
	Adequately manage patient care within 80 hours	100%	4.9	94%	4.7	
	Pressured to work more than 80 hours	100%	5.0	98%	4.9	

Total Percentage of Compliance by Category



Program Percentage at-a-glance



Respond to the following questions of the survey using the following scale:	Never	Rarely	Sometimes	Often	Almost all the time	Don't Know / NA
When you are on PACU, is an anesthesiologist readily and consistently available to you for questions and guidance?	0.0%	0.0%	0.0%	0.0%	73.0%	27.0%
When you are on OB, is there an attending anesthesiologist immediately available (within 5 minutes) for stat procedures (e.g., stat c-sections)?	0.0%	0.0%	0.0%	0.0%	67.6%	32.4%
When you are on OB, is there an attending anesthesiologist immediately available (within 20 minutes) for non-emergent procedures?	0.0%	0.0%	0.0%	0.0%	67.6%	32.4%
How often do you teach medical students and / or junior residents?	0.0%	0.0%	16.2%	54.1%	16.2%	13.5%
How often do you share learning experiences with non-physician learners such as SRNAs?	62.2%	10.8%	0.0%	0.0%	2.7%	24.3%
Over the course of your residency, how often have you had senior residents and fellows as instructors?	8.1%	16.2%	27.0%	32.4%	5.4%	10.8%
Over the course of your residency, how often has instruction from senior residents and fellows limited the teaching you received from faculty?	73.0%	10.8%	0.0%	0.0%	0.0%	16.2%
When you are working in the pain clinics, are you an active participant in patient care?	0.0%	0.0%	0.0%	13.5%	51.4%	35.1%
Do you feel that you are an integral member of the critical care team?	0.0%	5.4%	2.7%	16.2%	56.8%	18.9%
How often have you been allowed to be excused from operating room assignments (during elective operating schedule time) to attend conferences?	0.0%	0.0%	0.0%	13.5%	62.2%	24.3%
Do you have adequate operating room support services from anesthesia technicians, anesthesia assistants, nursing staff or otherwise?	0.0%	0.0%	0.0%	13.5%	62.2%	24.3%
Do you regularly evaluate patients after discharge from the PACU and discuss post-operative status with faculty?	0.0%	0.0%	0.0%	13.5%	64.9%	21.6%

Respond to the following questions of the survey using the following scale:	Yes	No	Don't Know / NA
Has your program director reviewed your clinical experience logs at least quarterly (every three months)?	97.3%	0.0%	2.7%
Are you satisfied with your on-call (sleeping room) facilities in terms of ALL the following: privacy, convenient location, safety, security, cleanliness, quiet, appropriate facilities for men and women, availability of a shower/bath? (NOTE: If you are unsatisfied with ANY aspect of your on-call facilities, please mark No for this question.)	97.3%	0.0%	2.7%
Is the space provided for you to attend resident conferences and to study adequate both for amount of space (i.e. not too cramped) and environmental conditions (e.g. quiet, clean)?	97.3%	0.0%	2.7%