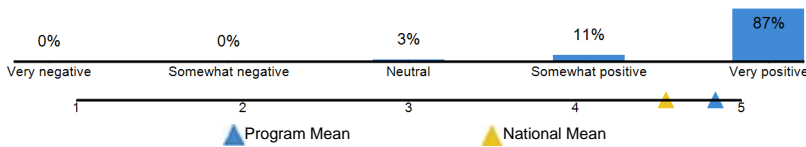
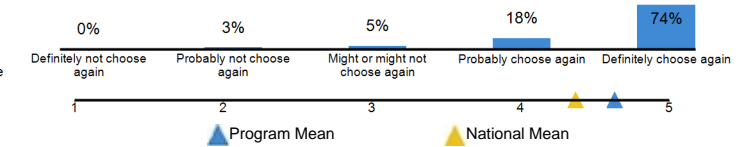


Residents' overall evaluation of the program



Residents' overall opinion of the program



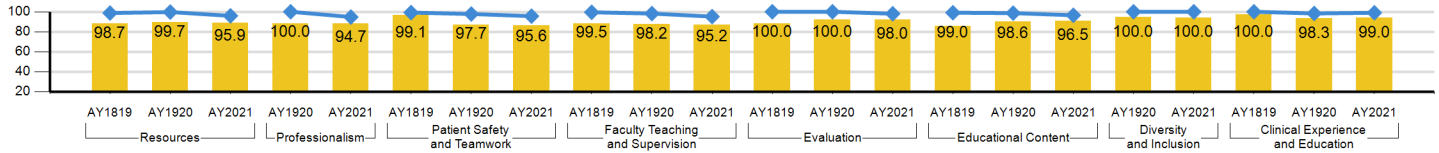
		% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	National Mean
<b>Resources</b>	Education compromised by non-physician obligations	100%	4.9	86%	4.4	88%	4.4
	Impact of other learners on education	95%	3.7	79%	3.3	89%	3.7
	Appropriate balance between education (e.g., clinical teaching, conferences, lectures) and patient care	95%	4.6	71%	3.9	80%	4.1
	Faculty members discuss cost awareness in patient care decisions	92%	3.9	87%	3.3	90%	3.5
	Time to interact with patients	95%	4.6	90%	4.3	89%	4.3
	Protected time to participate in structured learning activities	95%	4.7	75%	4.1	85%	4.3
	Able to attend personal appointments	97%	4.9	85%	4.4	92%	4.7
	Able to access confidential mental health counseling or treatment	100%	5.0	95%	4.8	95%	4.8
Satisfied with safety and health conditions	95%	4.7	85%	4.4	88%	4.5	
<b>Professionalism</b>	Residents/fellows encouraged to feel comfortable calling supervisor with questions	89%	4.6	89%	4.5	89%	4.5
	Faculty members act professionally when teaching	100%	4.9	90%	4.5	92%	4.6
	Faculty members act professionally when providing care	100%	4.9	95%	4.6	96%	4.7
	Process in place for confidential reporting of unprofessional behavior	89%	4.6	85%	4.4	86%	4.4
	Able to raise concerns without fear of intimidation or retaliation	92%	4.6	73%	4.0	78%	4.2
	Satisfied with process for dealing confidentially with problems and concerns	89%	4.5	71%	3.9	76%	4.1
	Personally experienced abuse, harassment, mistreatment, discrimination, or coercion	97%	4.8	91%	4.6	94%	4.7
	Witnessed abuse, harassment, mistreatment, discrimination, or coercion	100%	4.8	90%	4.5	93%	4.6
<b>Patient Safety and Teamwork</b>	Information not lost during shift changes, patient transfers, or the hand-over process	100%	4.6	83%	4.1	85%	4.2
	Culture reinforces personal responsibility for patient safety	97%	4.8	88%	4.4	90%	4.4
	Know how to report patient safety events	92%	4.7	96%	4.8	96%	4.8
	Interprofessional teamwork skills modeled or taught	92%	4.6	72%	4.0	78%	4.2
	Participate in adverse event investigation and analysis	95%	4.8	78%	4.1	77%	4.1
	Process to transition patient care and clinical duties when fatigued	97%	4.9	86%	4.4	90%	4.6
<b>Faculty Teaching and Supervision</b>	Faculty members interested in education	95%	4.7	74%	4.1	85%	4.4
	Faculty effectively creates environment of inquiry	95%	4.7	74%	4.1	83%	4.3
	Appropriate level of supervision	92%	4.7	93%	4.7	92%	4.7
	Appropriate amount of teaching in all clinical and didactic activities	97%	4.9	74%	4.3	81%	4.5
	Quality of teaching received in all clinical and didactic activities	100%	4.7	94%	4.0	97%	4.3
	Extent to which increasing clinical responsibility granted, based on resident's/fellow's training and ability	92%	4.5	82%	4.2	81%	4.2
<b>Evaluation</b>	Access to performance evaluations	100%	5.0	98%	4.9	99%	4.9
	Opportunity to confidentially evaluate faculty members at least annually	100%	5.0	98%	4.9	98%	4.9
	Opportunity to confidentially evaluate program at least annually	100%	5.0	96%	4.8	96%	4.8
	Satisfied with faculty members' feedback	92%	4.6	69%	3.9	76%	4.1
<b>Educational Content</b>							
	Instruction on minimizing effects of sleep deprivation	95%	4.8	83%	4.3	85%	4.4
	Instruction on maintaining physical and emotional well-being	95%	4.8	92%	4.7	94%	4.8
	Instruction on scientific inquiry principles	97%	4.9	91%	4.6	94%	4.7
	Education in assessing patient goals e.g. end of life care	100%	5.0	92%	4.7	95%	4.8
	Opportunities to participate in scholarly activities	100%	5.0	91%	4.6	94%	4.8
	Taught about health care disparities	92%	4.2	70%	3.3	81%	3.6
	<u>Program instruction in how to recognize the symptoms of and when to seek care regarding:</u>						
	Fatigue and sleep deprivation	100%		100%			
	Depression	97%					
Burnout	100%						
<b>Diversity and Inclusion</b>							
	Preparation for interaction with diverse individuals	100%	4.6	92%	4.1	94%	4.3
	Program fosters inclusive work environment	100%	4.8	96%	4.4	97%	4.5
	Engagement in program's diverse resident/fellow recruitment/retainment efforts	100%	4.7	88%	4.0	90%	4.1

**Clinical Experience and Education**

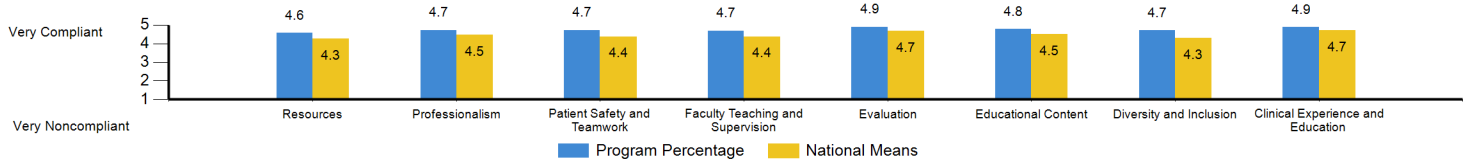
80-hour week (averaged over a four-week period)  
 Four or more days free in 28 day period  
 Taken in-hospital call more than every third night  
 Less than 14 hours free after 24 hours of work  
 More than 28 consecutive hours work  
 Additional responsibilities after 24 consecutive hours of work  
 Adequately manage patient care within 80 hours  
 Pressured to work more than 80 hours

	% Program Compliant	Program Mean	% Specialty Compliant	Specialty Mean	% National Compliant	National Mean
80-hour week (averaged over a four-week period)	100%	4.9	94%	4.7	91%	4.6
Four or more days free in 28 day period	95%	4.7	87%	4.5	83%	4.4
Taken in-hospital call more than every third night	100%	4.9	94%	4.8	98%	4.9
Less than 14 hours free after 24 hours of work	100%	4.9	92%	4.7	95%	4.8
More than 28 consecutive hours work	100%	4.9	96%	4.8	96%	4.8
Additional responsibilities after 24 consecutive hours of work	100%	4.8	96%	4.8	97%	4.8
Adequately manage patient care within 80 hours	97%	4.8	94%	4.7	92%	4.6
Pressured to work more than 80 hours	100%	5.0	98%	4.9	98%	4.9

**Total Percentage of Compliance by Category**



**Program Percentage at-a-glance**



Respond to the following questions of the survey using the following scale:	Never	Rarely	Sometimes	Often	Almost all the time	Don't Know / NA
When you are on PACU, is an anesthesiologist readily and consistently available to you for questions and guidance?	0.0%	0.0%	0.0%	0.0%	71.1%	28.9%
When you are on OB, is there an attending anesthesiologist immediately available (within 5 minutes) for stat procedures (e.g., stat c-sections)?	0.0%	0.0%	0.0%	5.3%	63.2%	31.6%
When you are on OB, is there an attending anesthesiologist immediately available (within 20 minutes) for non-emergent procedures?	0.0%	0.0%	0.0%	5.3%	63.2%	31.6%
How often do you teach medical students and / or junior residents?	0.0%	0.0%	10.5%	52.6%	26.3%	10.5%
How often do you share learning experiences with non-physician learners such as SRNAs?	50.0%	15.8%	13.2%	2.6%	0.0%	18.4%
Over the course of your residency, how often have you had senior residents and fellows as instructors?	2.6%	13.2%	18.4%	34.2%	18.4%	13.2%
Over the course of your residency, how often has instruction from senior residents and fellows limited the teaching you received from faculty?	68.4%	21.1%	0.0%	2.6%	0.0%	7.9%
When you are working in the pain clinics, are you an active participant in patient care?	0.0%	0.0%	0.0%	13.2%	55.3%	31.6%
Do you feel that you are an integral member of the critical care team?	0.0%	0.0%	5.3%	15.8%	68.4%	10.5%
How often have you been allowed to be excused from operating room assignments (during elective operating schedule time) to attend conferences?	0.0%	0.0%	5.3%	15.8%	42.1%	36.8%
Do you have adequate operating room support services from anesthesia technicians, anesthesia assistants, nursing staff or otherwise?	0.0%	0.0%	5.3%	5.3%	63.2%	26.3%
Do you regularly evaluate patients after discharge from the PACU and discuss post-operative status with faculty?	0.0%	0.0%	0.0%	15.8%	57.9%	26.3%

Respond to the following questions of the survey using the following scale:	Yes	No	Don't Know / NA
Has your program director reviewed your clinical experience logs at least quarterly (every three months)?	89.5%	0.0%	10.5%
Are you satisfied with your on-call (sleeping room) facilities in terms of ALL the following: privacy, convenient location, safety, security, cleanliness, quiet, appropriate facilities for men and women, availability of a shower/bath? (NOTE: If you are unsatisfied with ANY aspect of your on-call facilities, please mark No for this question.)	86.8%	2.6%	10.5%
Is the space provided for you to attend resident conferences and to study adequate both for amount of space (i.e. not too cramped) and environmental conditions (e.g. quiet, clean)?	92.1%	0.0%	7.9%