Standard OSCE Reminders



ATTIRE FOR CSC

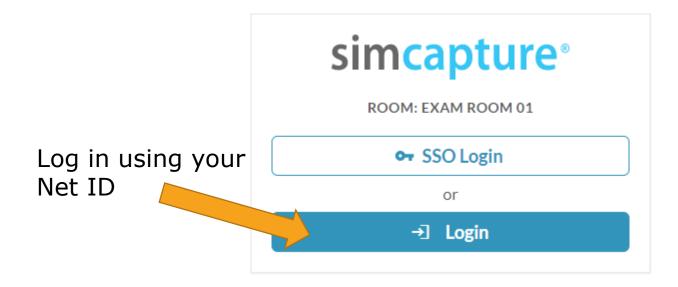
Look professional

- Please dress professionally as if you are in the clinical setting
- Wear white lab coat and student ID
- Scrubs can we worn but must be clean and not wrinkled
- Be careful with use of overpowering perfume or cologne

Bring your stethoscope if you will be examining the patient

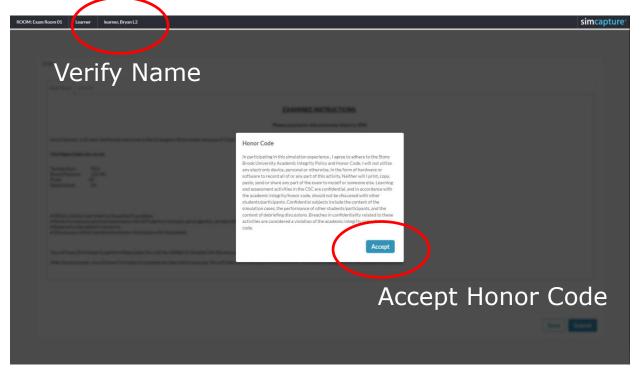


SIMCAPTURE LOG IN





HONOR CODE





Clinical Simulation Center 4

GENERAL INFORMATION

Please read the door note prior to entering room

Do not enter a room until you have heard the announcement "Please knock and enter"

Encounter Time:

- The time allotted for interaction in the room with the patient.
- You will receive a warning prior to the end of the encounter and then a final warning when the encounter is complete

Post Encounter Time:

• The time allotted for a post encounter activity if included (patient note, self evaluation, etc)



DOOR NOTE

When you accept your honor code the door note will appear.

You will have time to review the following:

- Patient information and Examinee "tasks"
- Carefully read each door note

You will receive an overhead announcement to "continue or submit your door note and begin your encounter"

• This will begin your encounter timer

Vital signs are provided on the door note – you can recheck the vital signs if you think it is clinically relevant, however in any discussions with the patient, you need to use the provided vital signs



Clinical Simulation Center 6

PPE REQUIREMENTS & HANDWASHING

Must wear a face mask for the entire encounter

Masks are optional for patient

Must wash/sanitize hands on entry and exit of room

Hands may be washed with soap and water or use the hand sanitizer which is located on the wall immediately inside the exam room

If physical exam is required, hands must be sanitized again prior to start of physical exam

- Can wear gloves during physical exam if desired (not required)
- Gloves are located by sink in glove holders









COMMUNICATION REMINDERS

Use good communication skills, these are some items assessed by the patients:

- Did you greet them appropriately? Introduce yourself with name and title and address your patient by name
- Did you build the relationship? Sit down, good eye contact, pay attention to body language
- How did you gather information? Use open ended questions and summarization
- Don't stack questions...
- Did you listen attentively?
- How did you provide information?
- Did you assist with decision making?
- Did you support them emotionally?



PHYSICAL EXAM

If a physical exam is required, the patient will have on a patient gown

- They will have on underwear and females will additionally have a bra on
- Do not ask the patient to remove underwear or bra
- Can ask to remove socks if you need to examine the feet

For full credit, perform all exam maneuvers:

- Completely as you were taught
 - Example auscultating the heart, must listen to all 4 areas or listening to carotids must ask patient to hold their breath
- Perform on skin (not over the gown)

All needed physical exam equipment is in the room

• There is also a stethoscope but we encourage you to bring your stethoscope with you.



PHYSICAL EXAM

Always drape patient appropriately (sheet is available in room)

Remember patient comfort and extend leg extension on table if available

Tell the patient what you are doing

• For example, "I am going to listen to your lungs now, please breathe deeply though your mouth".

Tell the patient what you have found during your exam

• For example, "Your lungs sound normal to me".



PHYSICAL EXAM RESTRICTIONS

No corneal reflex, genital, pelvic, breast or rectal exams will be performed.

Only HEENT (Head, Eyes, Ears, and Nose) exams maneuvers that are absolutely necessary

Limit the physical touching of the face/head area

If your SP is wearing a mask you can ask them to lower the mask to examine any area under the mask



STOP PHRASE

"Stop Phrase"

- Used to ensure SP safety
- SPs are here to help you learn, but we want to make sure they are not harmed in any way

If needed, the word "Stop" will be used:

- "Stop, that hurts"
- "Stop, I'm not comfortable with that."
 - Used in the rare instance when a learner inadvertently causes true physical pain to the SP or attempts to perform a restricted invasive physical examination
 - Not be confused with the character being portrayed or "case related" statements: "Yes, that's where the pain is or that's where it hurts."

The SP must clearly use the word "Stop".

Simply stop what you are doing, reassess what you are doing and then continue with your encounter



ENDING THE ENCOUNTER

Ending the Encounter

- Summarize
- Share initial impression/diagnosis
- Indicate plan of care
- Ask if there are any final questions



STOP ENCOUNTER

When you exit the room at the end of your encounter, select "Stop Encounter"



Clinical Simulation Center 14

POST ENCOUNTER EXERCISE

Exam Room 3 Learner Bryan L2 learner	r	00:09:46	simcapture [.]
TEST STUDENT EVAL	In Simcapture Post Encounter will be called "Student Evaluation"		
1. Question 1			•
Yes No			
Must fill out additional text.			
2. Question 2			
Yes No			
3. Question 3			
• Yes			
O No		\sim	-
		Save S	ubmit



CELL PHONE USE IS NOT PERMITTED

All cell phones must be turned off / disabled during your encounter

Cell phones must not be used within the Simulation Center

Pictures and/or video recording are not permitted

Students are expected to follow the Honor Code



