



Newsletter

Dear Students,

We wanted to remind you that we are planning for our school's LCME review in March of 2027. The LCME is the Liaison Committee on Medical Education, and they are our accrediting body. Accreditation is important to you as it allows you to continue your education into residency and fellowship. It is important for us as it allows us to continue to recruit outstanding students.

This newsletter is the third of many to provide you with information that will help you prepare for your role during that visit.

Soon, you will be asked to complete the ISA – Independent Student Analysis. The ISA is a student lead initiative which creates a survey for you to complete and then analyze so that the results can be provided to the LCME. The LCME will use the results to focus upon areas of your medical school where improvements are needed.

We'd like you to answer these questions accurately, and we'd like to equip you with the information to do just that.

In this third newsletter, we would like to focus on “**Research and Service**”.

The Renaissance School of Medicine is committed to providing you with opportunities to engage in **research** and **service** as a means of helping you to grow and develop professionally.

Research

Concerning research, we offer multiple opportunities including our structured Scholarly Concentrations Program and an extensive list of researchers for less formalized opportunities.

As you know, the Scholarly Concentrations Program (SCP) is our four-year track opportunity for our medical students to engage in and attain recognition for scholarly pursuits in related areas of medicine. Under this program, you can explore research in (1) Basic, Translational, Clinical and Social Science, (2) Global Health, (3) Medical Humanities & Ethics, (4) Medical Education and (5) Medical Technology and Innovation. For many students, this experience has been

extremely helpful in identifying long-term career goals, exploring research project interests and in building an academic track record.

As part of the program, Track Leaders help you identify a research mentor. Mentors commit to guiding you in your project and celebrating with you the final presentation of that project. To satisfy the requirements of the program, you are required to devote a minimum of six months of time to your project, beginning with two months during the summer between your first and second year and an additional eight weeks during Phase 3 of your curriculum. Additional academic requirements vary across the tracks to match relevance for the track. For example, in the Global Health track, the academic requirement is one semester of the Global Health elective, whereas in the Basic/Translational/Clinical Research track, the requirement is to attend pertinent lectures as part of the GME research lecture series. At the conclusion of your summer project, a short, one-page Summer Report, abstract, poster or manuscript is completed. Furthermore, at the conclusion of your research, you must submit your final project report (e.g., a copy of your abstract or manuscript) and present the product of your work on Research Day in the fourth year.

Please review our website for additional information on the Scholarly Concentrations Program: <https://renaissance.stonybrookmedicine.edu/ugme/education/Scholarly>

While this structured program is conducive for many of our students, some of you prefer a more flexible approach to research. For you, we have created lists of Physician Scientists who are looking for medical students to work with on research. These lists are found on CBASE under the “**SCP and Research**” tab:

- 1) Research Mentors for Medical Students
- 2) Department Research Contacts

Additionally, we continually alert you to research opportunities outside our institution in our weekly TGIF emails.

Finally, for those of you who wish to immerse yourselves further in research, we have our dual degree programs: MD/PhD (MSTP), MD/MPH, MD/MA and MD/MSECR programs.

<https://renaissance.stonybrookmedicine.edu/ugme/education/combined-degree-programs>

Service

Service-learning and community service opportunities are also plentiful at the Renaissance School of Medicine. A few of these opportunities include:

- 1) Stony Brook HOME (Health Outreach Medical Education)
- 2) Magic Aid
- 3) Hospital Elder Life Program (HELP)
- 4) Annual AMA Doctors Back to School Day
- 5) Geriatric Health Fair
- 6) Narcan training
- 7) Medical Student Pride Alliance Q&A session
- 8) Engaging Parents at Wyandanch High School
- 9) HOPE (Health Occupations Partnership for Excellence) program
- 10) Hepatitis B screening and community health education

RSOM supports community service and service-learning activities by providing an annual budget to each student organization and by providing staff assistance through the Office of Student Affairs. Staff support includes assistance with scheduling meeting rooms, food orders and provides support for fund raising activities as required. Leadership of Stony Brook HOME is financed through the dean's office.

Many of our students have developed their specialty interests and shaped their careers from the efforts they have put into these services during their time at the Renaissance School of Medicine.

Sincerely,
Andrew Wackett, MD
Vice Dean of UGME