

Appendix 15: Stony Brook University Dietetic Internship Program
CRDN Student Learning Outcomes (SLO) Assessment Plan- Remote Track (Required Elements 6.1 and 6.2)
On-going Assessment of Core Competencies for the RDN
Date of Last Accreditation Review (PAR or self-study) 2017

| History of Annual Review | | |
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| Date of Annual Review | Individuals/Groups who Reviewed Plan | Results of the Review (i.e. changes that were made, if any) |
| Anticipated review 2020 | | |
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| Domain 1: Scientific and Evidence Base of Practice: integration of scientific information and research into practice | | | | | |
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| A) RE 6.1.a: ACEND-Required Core Competency | B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency | C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur | D) RE 6.1.d: Individuals responsible for ensuring assessment occurs | E) RE 6.1.e: Timeline for collecting formative and summative data | F) RE 6.2: Data on achievement of learning outcomes, included date collected |
| CRDN 1.1: Select indicators of program quality and/or customer service and measure achievement of objectives. | 100% of students will score a two or better (on a three-point scale) on question 15 of the Preceptor Evaluation. "Assesses and documents patients' and/or significant others' understanding of counseling, receptiveness and anticipated compliance by practice/institutional guidelines. (CRDN 1.1, CRDN 2.1, CRDN 3.1)" | Nutrition Therapy rotation | Preceptor | Annually | |
| CRDN 1.2: Apply evidence-based guidelines, systematic reviews and scientific literature. | 100% of students will score a two or better (on a three-point scale) on question 7 of the Preceptor Evaluation. "Plans and implements nutrition interventions for patients throughout the lifespan, including identification of specific, realistic and measurable goals. (CRDN 1.2, CRDN 1.6, CRDN 2.1, CRDN 3.1, CRDN 3.6, CRDN 2.13, CRDN 3.1, CRDN 3.7, CRDN 3.8, CRDN 4.10 CNT1, CNT2, CNT3, CNT4)." | Nutrition Therapy rotation | Preceptor | Annually | |
| CRDN 1.3: Justify programs, products, services and care using appropriate evidence or data. | 100% of students will score a two or better (on a three-point scale) on question 37 of the Preceptor Evaluation. "Interprets financial data regarding provision of nutrition care and understands issues regarding cost-effectiveness. (CRDN 1.3, CRDN 4.5, CRDN 4.9)" | Nutrition Therapy rotation | Preceptor | Annually | |
| CRDN 1.4: Evaluate emerging research for application in nutrition and dietetics practice. | 100% of students will score a two or better (on a three-point scale) on question 25 of the Preceptor Evaluation." Develops appropriate education material, as necessary, to promote health, wellness, and lifestyle management. (CDRN 1.2, CRDN 1.4, CRDN 2.2,CRDN 3.3, CRDN 3.6, CRDN 3.8,CNT3)" | Nutrition Therapy rotation | Preceptor | Annually | |
| CRDN 1.5: Conduct projects using appropriate research methods, ethical procedures and data analysis. | 100% of students will score a two or better (on a three-point scale) on question 17 of the Preceptor Evaluation. " Performs QA/PI that focuses on patient outcomes by participating in data collection, analysis and drafting a summary report.(CRDN 1.1, CRDN 1.4, CRDN 1.5, CRDN 2.2, CRDN 4.2, CRDN 4.3)" | Nutrition Therapy rotation | Preceptor | Annually | |
| CRDN 1.6: Incorporate critical-thinking skills in overall practice. | 100% of students will score a two or better (on a three-point scale) on question 7 of the Preceptor Evaluation. "Plans and implements nutrition interventions for patients throughout | Nutrition Therapy rotation | Preceptor | Annually | |

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| | the lifespan, including identification of specific, realistic and measurable goals. (CRDN 1.2, CRDN 1.6, CRDN 2.1, CRDN 3.1, CRDN 3.6, CRDN 2.13, CRDN 3.1, CRDN 3.7, CRDN 3.8, CRDN 4.10 CNT1, CNT2, CNT3, CNT4)” | | | | |
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| Domain 2: Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice. | | | | | |
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| A) RE 6.1.a: ACEND-Required Core Competency | B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency | C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur | D) RE 6.1.d: Individuals responsible for ensuring assessment occurs | E) RE 6.1.e: Timeline for collecting formative and summative data | F) RE 6.2: Data on achievement of learning outcomes, included date collected |
| CRDN 2.1: Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Nutrition and Dietetics Practice and Code of Ethics for the Profession of Nutrition and Dietetics. | 100% of students will score a two or better (on a three-point scale) on question 22 of the Preceptor Evaluation. “Integrates the nutrition care process through review of medical records, patient interviews, assessment of lab values and medical history; implementation and evaluation of nutrition therapy and documentation with comprehensive, accurate, and high-level notes. (CRDN 1.1, CRDN 1.2, CRDN 2.1, CRDN 2.2, CRDN 2.10, CRDN 3.1, CRDN 4.4, CRDN 4.9, CNT1, CNT2, CNT3)” | Nutrition Therapy rotation | Preceptor | Annually | |
| CRDN 2.2: Demonstrate professional writing skills in preparing professional communications. | 100% of students will score a two or better (on a three-point scale) on question 27 of the Preceptor Evaluation.” Presents in-service. (CRDN 1.2, CRDN 1.4, CRDN 2.2, CRDN 2.3, CRDN 3.4, CRDN 3.5)” | Nutrition Therapy rotation | Preceptor | Annually | |
| CRDN 2.3: Demonstrate active participation, teamwork and contributions in group settings. | 100% of students will score a two or better (on a three-point scale) on question 19 of the Preceptor Evaluation. “Communicates effectively with patients and health care team. (CRDN 2.3, CRDN 3.8)” | Nutrition Therapy rotation | Preceptor | Annually | |
| CRDN 2.4: Function as a member of interprofessional teams. | 100% of students will score a two or better (on a three-point scale) on question 2 of the Preceptor Evaluation. “Promotes joint programming with other community agencies/institutions. <i>CRDN 2.3, CRDN 2.7, CRDN 2.9, CRDN 2.4, CRDN 2.10, CRDN 2.8)</i> ” | Community Nutrition rotation | Preceptor | Annually | |
| CRDN 2.5: Assign patient care activities to NDTRs and/or support personnel as appropriate. | 100% of students will score a two or better (on a three-point scale) on question 30 of the Preceptor Evaluation. “ Reviews the work schedule for a distribution area and participates in delivery service, including late trays. (CRDN 2.5, CRDN 3.9, CRDN 4.1, CRDN 4.4, CRDN 4.5)” | Food Service Management | Preceptor | Annually | |

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| CRDN 2.6: Refer clients and patients to other professionals and services when needs are beyond individual scope of practice. | 100% of students will score a two or better (on a three-point scale) on question 35 of the Preceptor Evaluation. "Increases awareness of needs of patients with disabilities or special needs, as well as awareness of community resources; refers appropriately. (CRDN 1.2, CRDN 2.1, CRDN 2.3, CRDN 2.6, CRDN 2.11)" | Nutrition Therapy rotation | Preceptor | Annually | |
| Domain 2 cont'd: Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice. | | | | | |
| A) RE 6.1.a: ACEND-Required Core Competency | B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency | C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur | D) RE 6.1.d: Individuals responsible for ensuring assessment occurs | E) RE 6.1.e: Timeline for collecting formative and summative data | F) RE 6.2: Data on achievement of learning outcomes, included date collected |
| CRDN 2.7: Apply leadership skills to achieve desired outcomes. | 100% of students will score a two or better (on a three-point scale) on question 2 of the Preceptor Evaluation. "Promotes joint programming with other community agencies/institutions. <i>CRDN 2.3, CRDN 2.7, CRDN 2.9, CRDN 2.4, CRDN 2.10, CRDN 2.8)</i> " | Community Nutrition rotation | Preceptor | Annually | |
| CRDN 2.8: Demonstrate negotiation skills. | 100% of students will score a two or better (on a three-point scale) on question 2 of the Preceptor Evaluation. "Promotes joint programming with other community agencies/institutions. <i>CRDN 2.3, CRDN 2.7, CRDN 2.9, CRDN 2.4, CRDN 2.10, CRDN 2.8)</i> " | Community Nutrition rotation | Preceptor | Annually | |
| CRDN 2.9: Participate in professional and community organizations. | 100% of students will score a two or better (on a three-point scale) on question 2 of the Preceptor Evaluation. "Promotes joint programming with other community agencies/institutions. <i>CRDN 2.3, CRDN 2.7, CRDN 2.9, CRDN 2.4, CRDN 2.10, CRDN 2.8)</i> " | Community Nutrition rotation | Preceptor | Annually | |
| CRDN 2.10: Demonstrate professional attributes in all areas of practice. | 100% of students will score a two or better (on a three-point scale) on question 2 of the Preceptor Evaluation. "Promotes joint programming with other community agencies/institutions. <i>CRDN 2.3, CRDN 2.7, CRDN 2.9, CRDN 2.4, CRDN 2.10, CRDN 2.8)</i> " | Community Nutrition rotation | Preceptor | Annually | |
| CRDN 2.11: Show cultural competence/sensitivity in interactions with clients, colleagues and staff. | 100% of students will score a two or better (on a three-point scale) on question 1 of the Preceptor Evaluation. "Obtains accurate diet history, medical history and anthropometrics with consideration of cultural differences. (CRDN 1.1, CDRN 2.11, CRDN 3.1)" | Nutrition Therapy rotation | Preceptor | Annually | |
| CRDN 2.12: Perform self-assessment and develop goals for self-improvement throughout the program. | 100% of students will score a two or better (on a three-point scale) on question 29 of the Preceptor Evaluation. "Takes initiative to promote self-development. (CRDN 2.10, CRDN 2.12)" | Nutrition Therapy rotation | Preceptor | Annually | |
| Domain 2 cont'd: Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice. | | | | | |

| A) RE 6.1.a: ACEND-Required Core Competency | B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency | C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur | D) RE 6.1.d: Individuals responsible for ensuring assessment occurs | E) RE 6.1.e: Timeline for collecting formative and summative data | F) RE 6.2: Data on achievement of learning outcomes, included date collected |
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| CRDN 2.13: Prepare a plan for professional development according to Commission on Dietetic Registration guidelines. | 100% of students will attend Evaluation & Review week and attend a presentation on planning for professional development. | Evaluation & Review week | Faculty | Annually | |
| CRDN 2.14: Demonstrate advocacy on local, state or national legislative and regulatory issues or policies impacting the nutrition and dietetics profession. | 100% of students will score a two or better (on a three-point scale) on question 11 of the Module Evaluation. "Investigates a legislative issue pertinent to agency's functions and prepares a letter to an elected official(CRD 1.3, CRDN 2.2, CRDN 2.14)" | Community Nutrition rotation | Faculty | Annually | |
| CRDN 2.15: Practice and/or role-play mentoring and precepting others. | 100% of the students will participate | Maternity Counseling Role Playing & Peer Editing during Orientation | Faculty | Annually | |

| Domain 3: Clinical and Customer Services: development and delivery of information, products and services to individuals, groups and populations | | | | | |
|---|---|--|--|--|---|
| A) RE 6.1.a: ACEND-Required Core Competency | B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency | C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur | D) RE 6.1.d: Individuals responsible for ensuring assessment occurs | E) RE 6.1.e: Timeline for collecting formative and summative data | F) RE 6.2: Data on achievement of learning outcomes, included date collected |
| CRDN 3.1: Perform the Nutrition Care Process and use standardized nutrition language for individuals, groups and populations of differing ages and health status, in a variety of settings. | 100% of students will score a two or better (on a three-point scale) on question 6 of the Preceptor Evaluation. "Identifies nutrition problems and/or diagnoses with the development of PES statements. (CRDN 1.2, CRDN 2.1, CRDN 3.1, CNT1)" | Nutrition Therapy rotation | Preceptor | Annually | |
| CRDN 3.2: Conduct nutrition focused physical assessment. | 100% of students will perform the nutrition focused physical exam under the supervision of a faculty member. | Evaluation & Review week | Faculty | Annually | |
| CRDN 3.3: Demonstrate effective communications skills for clinical and customer services in a variety of formats and settings. | 100% of students will score a two or better (on a three-point scale) on question 25 of the Preceptor Evaluation. "Develops appropriate education material, as necessary, to promote health, wellness, and lifestyle management. (CDRN 1.2, CRDN 1.4, CRDN 2.2, CRDN 3.3, CRDN 3.6, CRDN 3.8, CNT3)" | Nutrition Therapy rotation | Preceptor | Annually | |
| CRDN 3.4: Design, implement and evaluate presentations to a target audience. | 100% of students will score a two or better (on a three-point scale) on question 27 of the Preceptor Evaluation. "Presents in-service. (CRDN 1.2, CRDN 1.4, CRDN 2.2, CRDN 2.3, CRDN 3.4, CRDN 3.5)" | Nutrition Therapy rotation | Preceptor | Annually | |
| CRDN 3.5: Develop nutrition education materials that are culturally and age appropriate and designed for the educational level of the audience. | 100% of students will score a two or better (on a three-point scale) on question 27 of the Preceptor Evaluation. "Presents in-service. (CRDN 1.2, CRDN 1.4, CRDN 2.2, CRDN 2.3, CRDN 3.4, CRDN 3.5)" | Nutrition Therapy rotation | Preceptor | Annually | |
| CRDN 3.6: Use effective education and counseling skills to facilitate behavior change. | 100% of students will score a two or better (on a three-point scale) on question 25 of the Preceptor Evaluation. "Develops appropriate education material, as necessary, to promote health, wellness, and lifestyle management. (CDRN 1.2, CRDN 1.4, CRDN 2.2, CRDN 3.3, CRDN 3.6, CRDN 3.8, CNT3)" | Nutrition Therapy rotation | Preceptor | Annually | |
| Domain 3 cont'd : Clinical and Customer Services: development and delivery of information, products and services to individuals, groups and populations | | | | | |
| A) RE 6.1.a: ACEND-Required Core Competency | B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target | C) RE 6.1.c: Didactic courses | D) RE 6.1.d: Individuals | E) RE 6.1.e: Timeline for | F) RE 6.2: |

| | measures that will be used to assess overall student achievement of core competency | and/or experiential learning in which assessment will occur | responsible for ensuring assessment occurs | collecting formative and summative data | Data on achievement of learning outcomes, included date collected |
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| CRDN 3.7: Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management. | 100% of students will score a two or better (on a three-point scale) on question 7 of the Preceptor Evaluation. "Plans and implements nutrition interventions for patients throughout the lifespan, including identification of specific, realistic and measurable goals. (CRDN 1.2, CRDN 1.6, CRDN 2.1, CRDN 3.1, CRDN 3.6, CRDN 2.13, CRDN 3.1, CRDN 3.7, CRDN 3.8, CRDN 4.10 CNT1, CNT2, CNT3, CNT)" | Nutrition Therapy rotation | Preceptor | Annually | |
| CRDN 3.8: Deliver respectful, science-based answers to client questions concerning emerging trends. | 100% of students will score a two or better (on a three-point scale) on question 25 of the Preceptor Evaluation. "Develops appropriate education material, as necessary, to promote health, wellness, and lifestyle management. (CDRN 1.2, CRDN 1.4, CRDN 2.2, CRDN 3.3, CRDN 3.6, CRDN 3.8, CNT3)" | Nutrition Therapy rotation | Preceptor | Annually | |
| CRDN 3.9: Coordinate procurement, production, distribution and service of goods and services, demonstrating and promoting responsible use of resources. | 100% of students will score a two or better (on a three-point scale) on question 26 of the Preceptor Evaluation. "Understands issues related to work flow. (CRDN 3.9, CRDN 4.1, CRDN 4.2)" | Food Service Management rotation | Preceptor | Annually | |
| CRDN 3.10: Develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individuals. | 100% of students will score a two or better (on a three-point scale) on question 23 of the Preceptor Evaluation. "Creates a standardized recipe. (CRD 2.5, CRDN 3.10, CRDN 4.4)" | Food Service Management rotation | Preceptor | Annually | |

| Domain 4: Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations | | | | | |
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| A) RE 6.1.a: ACEND-Required Core Competency | B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency | C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur | D) RE 6.1.d: Individuals responsible for ensuring assessment occurs | E) RE 6.1.e: Timeline for collecting formative and summative data | F) RE 6.2: Data on achievement of learning outcomes, included date collected |
| CRDN 4.1: Participate in management of human resources. | 100% of students will score a two or better (on a three-point scale) on question 14 of the Preceptor Evaluation. Understands personnel management policies and procedures (evaluation, disciplinary and termination procedures). (CRDN 2.13, CRDN 4.1) | Food Service Management rotation | Preceptor | Annually | |
| CRDN 4.2: Perform management functions related to safety, security and sanitation that affect employees, customers, patients, facilities and food. | 100% of students will score a two or better (on a three-point scale) on question 27 of the Preceptor Evaluation. Prepares food temperature (HACCP) studies. (CRDN 2.7, CRDN 3.1, CRDN 4.2) | Food Service Management rotation | Preceptor | Annually | |
| CRDN 4.3: Conduct clinical and customer service quality management activities. | 100% of students will score a two or better (on a three-point scale) on question 17 of the Preceptor Evaluation. "Performs QA/PI that focuses on patient outcomes by participating in data collection, analysis and drafting a summary report.(CRDN 1.1, CRDN 1.4, CRDN 1.5, CRDN 2.2, CRDN 4.2, CRDN 4.3)" | Nutrition Therapy rotation | Preceptor | Annually | |
| CRDN 4.4: Apply current nutrition informatics to develop, store, retrieve and disseminate information and data. | 100% of students will score a two or better (on a three-point scale) on question 15 of the Preceptor Evaluation. "Assesses and documents patients' and/or significant others' understanding of counseling, receptiveness and anticipated compliance by practice/institutional guidelines. (CRDN 1.1, CRDN 2.1, CRDN 3.1, CRDN 3.8, CDRN 4.4, CNT3") | Nutrition Therapy rotation | Preceptor | Annually | |
| CRDN 4.5: Analyze quality, financial and productivity data for use in planning. | 100% of students will score a two or better (on a three-point scale) on question 37 of the Preceptor Evaluation. "Interprets financial data regarding provision of nutrition care and understands issues regarding cost-effectiveness. (CRDN 1.3, CRDN 4.5, CRDN 4.9)" | Nutrition Therapy rotation | Preceptor | Annually | |

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| CRDN 4.6: Propose and use procedures as appropriate to the practice setting to promote sustainability, reduce waste and protect the environment | 100% of students will score a two or better (on a three-point scale) on question 15.c. of the Module Evaluation “describing/developing intervention description, including principles to promote sustainability, reduce waste and protect the environment <i>CRDN 3.1, 4.6</i> ” | Community Nutrition rotation | Faculty | Annually | |
| Domain 4 cont’d: Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations | | | | | |
| A) RE 6.1.a: ACEND-Required Core Competency | B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency | C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur | D) RE 6.1.d: Individuals responsible for ensuring assessment occurs | E) RE 6.1.e: Timeline for collecting formative and summative data | F) RE 6.2: Data on achievement of learning outcomes, included date collected |
| CRDN 4.7: Conduct feasibility studies for products, programs or services with consideration of costs and benefits. | 100% of students will score a two or better (on a three-point scale) on question 18 of the Preceptor Evaluation. “. Understands pricing policies and prices one meal. (<i>CRDN 3.7,CRDN 4.4,CRDN 4.7,CRDN 4.5</i>)” | Food Service Management rotation | Preceptor | Annually | |
| CRDN 4.8: Develop a plan to provide or develop a product, program or service that includes a budget, staffing needs, equipment and supplies. | 100% of students will achieve a passing grade on the Business Plan assignment | Orientation | Faculty | Annually | |
| CRDN 4.9: Explain the process for coding and billing for nutrition and dietetics services to obtain reimbursement from public or private payers, fee-for-service and value-based payment systems. | 100% of students will score a two or better (on a three-point scale) on question 34 of the Preceptor Evaluation. “Facilitates coding and billing for nutrition services. (<i>CRDN 1.3 CRDN 4.9</i>)” | Nutrition Therapy rotation | Preceptor | Annually | |
| CRDN 4.10: Analyze risk in nutrition and dietetics practice. | 100% of students will score a two or better (on a three-point scale) on question 10 of the Preceptor Evaluation. “Specifies plan for monitoring and evaluating impact of nutrition intervention and attainment of goals on nutrition diagnosis. (<i>CRDN 2.1, CRDN 3.1, CRDN 4.4, CRDN 4.10, CNT1, CNT2</i>)” | Nutrition Therapy rotation | Preceptor | Annually | |

| Title of Concentration Area 1: <i>Clinical Nutrition</i> | | | | | |
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| A) RE 6.1.a: Program-Defined Concentration Competency | B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of concentration competency | C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur | D) RE 6.1.d: Individuals responsible for ensuring assessment occurs | E) RE 6.1.e: Timeline for collecting formative and summative data | F) RE 6.2: Data on achievement of learning outcomes, included date collected |
| CNT1: Integrate pathophysiology and current emerging evidence-based guidelines into the nutrition care process. | 100% of students will score a two or better (on a three-point scale) on question 11 of the Preceptor Evaluation. "Reviews literature and incorporates current research in patient care.(CRDN 1.4, CRDN 4.4, CNT 1)" | Nutrition Therapy rotation | Preceptor | Annually | |
| CNT2: Calculate, monitor, and evaluate complex enteral and parenteral nutrition regimens. | 100% of students will score a two or better (on a three-point scale) on question 7 of the Preceptor Evaluation. "Plans and implements nutrition interventions for patients throughout the lifespan, including identification of specific, realistic and measurable goals. (CRDN 1.2, CRDN 1.6, CRDN 2.1, CRDN 3.1, CRDN 3.6, CRDN 2.13, CRDN 3.1, CRDN 3.7, CRDN 3.8, CRDN 4.10 CNT1, CNT2, CNT3, CNT4)" | Nutrition Therapy rotation | Preceptor | Annually | |
| CNT3: Conduct counseling and education for patients/clients with complex needs, considering cultural dietary habits, use of supplements, and use of integration therapy therapies. | 100% of students will score a two or better (on a three-point scale) on question 22 of the Preceptor Evaluation. " Integrates the nutrition care process through review of medical records, patient interviews, assessment of lab values and medical history; implementation and evaluation of nutrition therapy and documentation with comprehensive, accurate, and high-level notes. (CRDN 1.1, CRDN 1.2, CRDN 2.1, CRDN 2.2, CRDN 2.10, CRDN 3.1, CRDN 4.4, CRDN 4.9, CNT1, CNT2, CNT3)" | Nutrition Therapy rotation | Preceptor | Annually | |

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| <p>CNT4: Promote and educate perinatal patients and their significant others, as well as other health care providers, on all aspects of breastfeeding.</p> | <p>100% of students will participate in role playing scenarios for new mothers during orientation and complete "Supporting and Promoting Breastfeeding in Health Care Settings," Modules. https://www.albany.edu/sph/cphce/preventionagenda_breastfeeding.shtml</p> | <p>Orientation</p> | <p>Faculty</p> | <p>Annually</p> | |
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