

Appendix 15: Stony Brook University Dietetic Internship Program
CRDN Student Learning Outcomes (SLO) Assessment Plan- Remote Track (Required Elements 6.1 and 6.2)
On-going Assessment of Core Competencies for the RDN
Date of Last Accreditation Review (PAR or self-study) 2017

History of Annual Review		
Date of Annual Review	Individuals/Groups who Reviewed Plan	Results of the Review (i.e. changes that were made, if any)
Anticipated review 2020		

Domain 1: Scientific and Evidence Base of Practice: integration of scientific information and research into practice					
A) RE 6.1.a: ACEND-Required Core Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
CRDN 1.1: Select indicators of program quality and/or customer service and measure achievement of objectives.	100% of students will score a two or better (on a three-point scale) on question 15 of the Preceptor Evaluation. "Assesses and documents patients' and/or significant others' understanding of counseling, receptiveness and anticipated compliance by practice/institutional guidelines. (CRDN 1.1, CRDN 2.1, CRDN 3.1)"	Nutrition Therapy rotation	Preceptor	Annually	
CRDN 1.2: Apply evidence-based guidelines, systematic reviews and scientific literature.	100% of students will score a two or better (on a three-point scale) on question 7 of the Preceptor Evaluation. "Plans and implements nutrition interventions for patients throughout the lifespan, including identification of specific, realistic and measurable goals. (CRDN 1.2, CRDN 1.6, CRDN 2.1, CRDN 3.1, CRDN 3.6, CRDN 2.13, CRDN 3.1, CRDN 3.7, CRDN 3.8, CRDN 4.10 CNT1, CNT2, CNT3, CNT4)."	Nutrition Therapy rotation	Preceptor	Annually	
CRDN 1.3: Justify programs, products, services and care using appropriate evidence or data.	100% of students will score a two or better (on a three-point scale) on question 37 of the Preceptor Evaluation. "Interprets financial data regarding provision of nutrition care and understands issues regarding cost-effectiveness. (CRDN 1.3, CRDN 4.5, CRDN 4.9)"	Nutrition Therapy rotation	Preceptor	Annually	
CRDN 1.4: Evaluate emerging research for application in nutrition and dietetics practice.	100% of students will score a two or better (on a three-point scale) on question 25 of the Preceptor Evaluation." Develops appropriate education material, as necessary, to promote health, wellness, and lifestyle management. (CDRN 1.2, CRDN 1.4, CRDN 2.2,CRDN 3.3, CRDN 3.6, CRDN 3.8,CNT3)"	Nutrition Therapy rotation	Preceptor	Annually	
CRDN 1.5: Conduct projects using appropriate research methods, ethical procedures and data analysis.	100% of students will score a two or better (on a three-point scale) on question 17 of the Preceptor Evaluation. " Performs QA/PI that focuses on patient outcomes by participating in data collection, analysis and drafting a summary report.(CRDN 1.1, CRDN 1.4, CRDN 1.5, CRDN 2.2, CRDN 4.2, CRDN 4.3)"	Nutrition Therapy rotation	Preceptor	Annually	
CRDN 1.6: Incorporate critical-thinking skills in overall practice.	100% of students will score a two or better (on a three-point scale) on question 7 of the Preceptor Evaluation. "Plans and implements nutrition interventions for patients throughout	Nutrition Therapy rotation	Preceptor	Annually	

	the lifespan, including identification of specific, realistic and measurable goals. (CRDN 1.2, CRDN 1.6, CRDN 2.1, CRDN 3.1, CRDN 3.6, CRDN 2.13, CRDN 3.1, CRDN 3.7, CRDN 3.8, CRDN 4.10 CNT1, CNT2, CNT3, CNT4)”				
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Domain 2: Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice.					
A) RE 6.1.a: ACEND-Required Core Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
CRDN 2.1: Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Nutrition and Dietetics Practice and Code of Ethics for the Profession of Nutrition and Dietetics.	100% of students will score a two or better (on a three-point scale) on question 22 of the Preceptor Evaluation. “Integrates the nutrition care process through review of medical records, patient interviews, assessment of lab values and medical history; implementation and evaluation of nutrition therapy and documentation with comprehensive, accurate, and high-level notes. (CRDN 1.1, CRDN 1.2, CRDN 2.1, CRDN 2.2, CRDN 2.10, CRDN 3.1, CRDN 4.4, CRDN 4.9, CNT1, CNT2, CNT3)”	Nutrition Therapy rotation	Preceptor	Annually	
CRDN 2.2: Demonstrate professional writing skills in preparing professional communications.	100% of students will score a two or better (on a three-point scale) on question 27 of the Preceptor Evaluation.” Presents in-service. (CRDN 1.2, CRDN 1.4, CRDN 2.2, CRDN 2.3, CRDN 3.4, CRDN 3.5)”	Nutrition Therapy rotation	Preceptor	Annually	
CRDN 2.3: Demonstrate active participation, teamwork and contributions in group settings.	100% of students will score a two or better (on a three-point scale) on question 19 of the Preceptor Evaluation. “Communicates effectively with patients and health care team. (CRDN 2.3, CRDN 3.8)”	Nutrition Therapy rotation	Preceptor	Annually	
CRDN 2.4: Function as a member of interprofessional teams.	100% of students will score a two or better (on a three-point scale) on question 2 of the Preceptor Evaluation. “Promotes joint programming with other community agencies/institutions. (CRDN 2.3, CRDN 2.7, CRDN 2.9, CRDN 2.4, CRDN 2.10, CRDN 2.8)”	Community Nutrition rotation	Preceptor	Annually	
CRDN 2.5: Assign patient care activities to NDTRs and/or support personnel as appropriate.	100% of students will score a two or better (on a three-point scale) on question 30 of the Preceptor Evaluation. “ Reviews the work schedule for a distribution area and participates in delivery service, including late trays. (CRDN 2.5, CRDN 3.9, CRDN 4.1, CRDN 4.4, CRDN 4.5)”	Food Service Management	Preceptor	Annually	

CRDN 2.6: Refer clients and patients to other professionals and services when needs are beyond individual scope of practice.	100% of students will score a two or better (on a three-point scale) on question 35 of the Preceptor Evaluation. "Increases awareness of needs of patients with disabilities or special needs, as well as awareness of community resources; refers appropriately. (CRDN 1.2, CRDN 2.1, CRDN 2.3, CRDN 2.6, CRDN 2.11)"	Nutrition Therapy rotation	Preceptor	Annually	
Domain 2 cont'd: Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice.					
A) RE 6.1.a: ACEND-Required Core Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
CRDN 2.7: Apply leadership skills to achieve desired outcomes.	100% of students will score a two or better (on a three-point scale) on question 2 of the Preceptor Evaluation. "Promotes joint programming with other community agencies/institutions. <i>CRDN 2.3, CRDN 2.7, CRDN 2.9, CRDN 2.4, CRDN 2.10, CRDN 2.8)</i> "	Community Nutrition rotation	Preceptor	Annually	
CRDN 2.8: Demonstrate negotiation skills.	100% of students will score a two or better (on a three-point scale) on question 2 of the Preceptor Evaluation. "Promotes joint programming with other community agencies/institutions. <i>CRDN 2.3, CRDN 2.7, CRDN 2.9, CRDN 2.4, CRDN 2.10, CRDN 2.8)</i> "	Community Nutrition rotation	Preceptor	Annually	
CRDN 2.9: Participate in professional and community organizations.	100% of students will score a two or better (on a three-point scale) on question 2 of the Preceptor Evaluation. "Promotes joint programming with other community agencies/institutions. <i>CRDN 2.3, CRDN 2.7, CRDN 2.9, CRDN 2.4, CRDN 2.10, CRDN 2.8)</i> "	Community Nutrition rotation	Preceptor	Annually	
CRDN 2.10: Demonstrate professional attributes in all areas of practice.	100% of students will score a two or better (on a three-point scale) on question 2 of the Preceptor Evaluation. "Promotes joint programming with other community agencies/institutions. <i>CRDN 2.3, CRDN 2.7, CRDN 2.9, CRDN 2.4, CRDN 2.10, CRDN 2.8)</i> "	Community Nutrition rotation	Preceptor	Annually	
CRDN 2.11: Show cultural competence/sensitivity in interactions with clients, colleagues and staff.	100% of students will score a two or better (on a three-point scale) on question 1 of the Preceptor Evaluation. "Obtains accurate diet history, medical history and anthropometrics with consideration of cultural differences. (CRDN 1.1, CDRN 2.11, CRDN 3.1)"	Nutrition Therapy rotation	Preceptor	Annually	
CRDN 2.12: Perform self-assessment and develop goals for self-improvement throughout the program.	100% of students will score a two or better (on a three-point scale) on question 29 of the Preceptor Evaluation. "Takes initiative to promote self-development. (CRDN 2.10, CRDN 2.12)"	Nutrition Therapy rotation	Preceptor	Annually	
Domain 2 cont'd: Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice.					

A) RE 6.1.a: ACEND-Required Core Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
CRDN 2.13: Prepare a plan for professional development according to Commission on Dietetic Registration guidelines.	100% of students will attend Evaluation & Review week and attend a presentation on planning for professional development.	Evaluation & Review week	Faculty	Annually	
CRDN 2.14: Demonstrate advocacy on local, state or national legislative and regulatory issues or policies impacting the nutrition and dietetics profession.	100% of students will score a two or better (on a three-point scale) on question 11 of the Module Evaluation. "Investigates a legislative issue pertinent to agency's functions and prepares a letter to an elected official(CRD 1.3, CRDN 2.2, CRDN 2.14)"	Community Nutrition rotation	Faculty	Annually	
CRDN 2.15: Practice and/or role-play mentoring and precepting others.	100% of the students will participate	Maternity Counseling Role Playing & Peer Editing during Orientation	Faculty	Annually	

Domain 3: Clinical and Customer Services: development and delivery of information, products and services to individuals, groups and populations					
A) RE 6.1.a: ACEND-Required Core Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
CRDN 3.1: Perform the Nutrition Care Process and use standardized nutrition language for individuals, groups and populations of differing ages and health status, in a variety of settings.	100% of students will score a two or better (on a three-point scale) on question 6 of the Preceptor Evaluation. "Identifies nutrition problems and/or diagnoses with the development of PES statements. (CRDN 1.2, CRDN 2.1, CRDN 3.1, CNT1)"	Nutrition Therapy rotation	Preceptor	Annually	
CRDN 3.2: Conduct nutrition focused physical assessment.	100% of students will perform the nutrition focused physical exam under the supervision of a faculty member.	Evaluation & Review week	Faculty	Annually	
CRDN 3.3: Demonstrate effective communications skills for clinical and customer services in a variety of formats and settings.	100% of students will score a two or better (on a three-point scale) on question 25 of the Preceptor Evaluation. "Develops appropriate education material, as necessary, to promote health, wellness, and lifestyle management. (CDRN 1.2, CRDN 1.4, CRDN 2.2, CRDN 3.3, CRDN 3.6, CRDN 3.8, CNT3)"	Nutrition Therapy rotation	Preceptor	Annually	
CRDN 3.4: Design, implement and evaluate presentations to a target audience.	100% of students will score a two or better (on a three-point scale) on question 27 of the Preceptor Evaluation. "Presents in-service. (CRDN 1.2, CRDN 1.4, CRDN 2.2, CRDN 2.3, CRDN 3.4, CRDN 3.5)"	Nutrition Therapy rotation	Preceptor	Annually	
CRDN 3.5: Develop nutrition education materials that are culturally and age appropriate and designed for the educational level of the audience.	100% of students will score a two or better (on a three-point scale) on question 27 of the Preceptor Evaluation. "Presents in-service. (CRDN 1.2, CRDN 1.4, CRDN 2.2, CRDN 2.3, CRDN 3.4, CRDN 3.5)"	Nutrition Therapy rotation	Preceptor	Annually	
CRDN 3.6: Use effective education and counseling skills to facilitate behavior change.	100% of students will score a two or better (on a three-point scale) on question 25 of the Preceptor Evaluation. "Develops appropriate education material, as necessary, to promote health, wellness, and lifestyle management. (CDRN 1.2, CRDN 1.4, CRDN 2.2, CRDN 3.3, CRDN 3.6, CRDN 3.8, CNT3)"	Nutrition Therapy rotation	Preceptor	Annually	
Domain 3 cont'd : Clinical and Customer Services: development and delivery of information, products and services to individuals, groups and populations					
A) RE 6.1.a: ACEND-Required Core Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target	C) RE 6.1.c: Didactic courses	D) RE 6.1.d: Individuals	E) RE 6.1.e: Timeline for	F) RE 6.2:

	measures that will be used to assess overall student achievement of core competency	and/or experiential learning in which assessment will occur	responsible for ensuring assessment occurs	collecting formative and summative data	Data on achievement of learning outcomes, included date collected
CRDN 3.7: Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management.	100% of students will score a two or better (on a three-point scale) on question 7 of the Preceptor Evaluation. "Plans and implements nutrition interventions for patients throughout the lifespan, including identification of specific, realistic and measurable goals. (CRDN 1.2, CRDN 1.6, CRDN 2.1, CRDN 3.1, CRDN 3.6, CRDN 2.13, CRDN 3.1, CRDN 3.7, CRDN 3.8, CRDN 4.10 CNT1, CNT2, CNT3, CNT)"	Nutrition Therapy rotation	Preceptor	Annually	
CRDN 3.8: Deliver respectful, science-based answers to client questions concerning emerging trends.	100% of students will score a two or better (on a three-point scale) on question 25 of the Preceptor Evaluation. "Develops appropriate education material, as necessary, to promote health, wellness, and lifestyle management. (CDRN 1.2, CRDN 1.4, CRDN 2.2, CRDN 3.3, CRDN 3.6, CRDN 3.8, CNT3)"	Nutrition Therapy rotation	Preceptor	Annually	
CRDN 3.9: Coordinate procurement, production, distribution and service of goods and services, demonstrating and promoting responsible use of resources.	100% of students will score a two or better (on a three-point scale) on question 26 of the Preceptor Evaluation. "Understands issues related to work flow. (CRDN 3.9, CRDN 4.1, CRDN 4.2)"	Food Service Management rotation	Preceptor	Annually	
CRDN 3.10: Develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate the cultural diversity and health needs of various populations, groups and individuals.	100% of students will score a two or better (on a three-point scale) on question 23 of the Preceptor Evaluation. "Creates a standardized recipe. (CRD 2.5, CRDN 3.10, CRDN 4.4)"	Food Service Management rotation	Preceptor	Annually	

Domain 4: Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations					
A) RE 6.1.a: ACEND-Required Core Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
CRDN 4.1: Participate in management of human resources.	100% of students will score a two or better (on a three-point scale) on question 14 of the Preceptor Evaluation. Understands personnel management policies and procedures (evaluation, disciplinary and termination procedures). (CRDN 2.13, CRDN 4.1)	Food Service Management rotation	Preceptor	Annually	
CRDN 4.2: Perform management functions related to safety, security and sanitation that affect employees, customers, patients, facilities and food.	100% of students will score a two or better (on a three-point scale) on question 27 of the Preceptor Evaluation. Prepares food temperature (HACCP) studies. (CRDN 2.7, CRDN 3.1, CRDN 4.2)	Food Service Management rotation	Preceptor	Annually	
CRDN 4.3: Conduct clinical and customer service quality management activities.	100% of students will score a two or better (on a three-point scale) on question 17 of the Preceptor Evaluation. "Performs QA/PI that focuses on patient outcomes by participating in data collection, analysis and drafting a summary report.(CRDN 1.1, CRDN 1.4, CRDN 1.5, CRDN 2.2, CRDN 4.2, CRDN 4.3)"	Nutrition Therapy rotation	Preceptor	Annually	
CRDN 4.4: Apply current nutrition informatics to develop, store, retrieve and disseminate information and data.	100% of students will score a two or better (on a three-point scale) on question 15 of the Preceptor Evaluation. "Assesses and documents patients' and/or significant others' understanding of counseling, receptiveness and anticipated compliance by practice/institutional guidelines. (CRDN 1.1, CRDN 2.1, CRDN 3.1, CRDN 3.8, CDRN 4.4, CNT3")	Nutrition Therapy rotation	Preceptor	Annually	
CRDN 4.5: Analyze quality, financial and productivity data for use in planning.	100% of students will score a two or better (on a three-point scale) on question 37 of the Preceptor Evaluation. "Interprets financial data regarding provision of nutrition care and understands issues regarding cost-effectiveness. (CRDN 1.3, CRDN 4.5, CRDN 4.9)"	Nutrition Therapy rotation	Preceptor	Annually	

CRDN 4.6: Propose and use procedures as appropriate to the practice setting to promote sustainability, reduce waste and protect the environment	100% of students will score a two or better (on a three-point scale) on question 15.c. of the Module Evaluation “describing/developing intervention description, including principles to promote sustainability, reduce waste and protect the environment <i>CRDN 3.1, 4.6</i> ”	Community Nutrition rotation	Faculty	Annually	
Domain 4 cont’d: Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations					
A) RE 6.1.a: ACEND-Required Core Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of core competency	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
CRDN 4.7: Conduct feasibility studies for products, programs or services with consideration of costs and benefits.	100% of students will score a two or better (on a three-point scale) on question 18 of the Preceptor Evaluation. “. Understands pricing policies and prices one meal. (<i>CRDN 3.7,CRDN 4.4,CRDN 4.7,CRDN 4.5</i>)”	Food Service Management rotation	Preceptor	Annually	
CRDN 4.8: Develop a plan to provide or develop a product, program or service that includes a budget, staffing needs, equipment and supplies.	100% of students will achieve a passing grade on the Business Plan assignment	Orientation	Faculty	Annually	
CRDN 4.9: Explain the process for coding and billing for nutrition and dietetics services to obtain reimbursement from public or private payers, fee-for-service and value-based payment systems.	100% of students will score a two or better (on a three-point scale) on question 34 of the Preceptor Evaluation. “Facilitates coding and billing for nutrition services. (<i>CRDN 1.3 CRDN 4.9</i>)”	Nutrition Therapy rotation	Preceptor	Annually	
CRDN 4.10: Analyze risk in nutrition and dietetics practice.	100% of students will score a two or better (on a three-point scale) on question 10 of the Preceptor Evaluation. “Specifies plan for monitoring and evaluating impact of nutrition intervention and attainment of goals on nutrition diagnosis. (<i>CRDN 2.1, CRDN 3.1, CRDN 4.4, CRDN 4.10, CNT1, CNT2</i>)”	Nutrition Therapy rotation	Preceptor	Annually	

Title of Concentration Area 1: <i>Clinical Nutrition</i>					
A) RE 6.1.a: Program-Defined Concentration Competency	B) RE 6.1.b: Learning objectives that state specific activities and qualitative or quantitative target measures that will be used to assess overall student achievement of concentration competency	C) RE 6.1.c: Didactic courses and/or experiential learning in which assessment will occur	D) RE 6.1.d: Individuals responsible for ensuring assessment occurs	E) RE 6.1.e: Timeline for collecting formative and summative data	F) RE 6.2: Data on achievement of learning outcomes, included date collected
CNT1: Integrate pathophysiology and current emerging evidence-based guidelines into the nutrition care process.	100% of students will score a two or better (on a three-point scale) on question 11 of the Preceptor Evaluation. "Reviews literature and incorporates current research in patient care.(CRDN 1.4, CRDN 4.4, CNT 1)"	Nutrition Therapy rotation	Preceptor	Annually	
CNT2: Calculate, monitor, and evaluate complex enteral and parenteral nutrition regimens.	100% of students will score a two or better (on a three-point scale) on question 7 of the Preceptor Evaluation. "Plans and implements nutrition interventions for patients throughout the lifespan, including identification of specific, realistic and measurable goals. (CRDN 1.2, CRDN 1.6, CRDN 2.1, CRDN 3.1, CRDN 3.6, CRDN 2.13, CRDN 3.1, CRDN 3.7, CRDN 3.8, CRDN 4.10 CNT1, CNT2, CNT3, CNT4)"	Nutrition Therapy rotation	Preceptor	Annually	
CNT3: Conduct counseling and education for patients/clients with complex needs, considering cultural dietary habits, use of supplements, and use of integration therapy therapies.	100% of students will score a two or better (on a three-point scale) on question 22 of the Preceptor Evaluation. " Integrates the nutrition care process through review of medical records, patient interviews, assessment of lab values and medical history; implementation and evaluation of nutrition therapy and documentation with comprehensive, accurate, and high-level notes. (CRDN 1.1, CRDN 1.2, CRDN 2.1, CRDN 2.2, CRDN 2.10, CRDN 3.1, CRDN 4.4, CRDN 4.9, CNT1, CNT2, CNT3)"	Nutrition Therapy rotation	Preceptor	Annually	

<p>CNT4: Promote and educate perinatal patients and their significant others, as well as other health care providers, on all aspects of breastfeeding.</p>	<p>100% of students will participate in role playing scenarios for new mothers during orientation and complete "Supporting and Promoting Breastfeeding in Health Care Settings," Modules. https://www.albany.edu/sph/cphce/preventionagenda_breastfeeding.shtml</p>	<p>Orientation</p>	<p>Faculty</p>	<p>Annually</p>	
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